Indiana University Libraries - Annual Report for Public Services 2012

IU Libraries Annual Report for Public Services "Big Heads"

2012

Submitted by Diane Dallis

- The IU Libraries awarded 7 Information Fluency Grants to faculty to promote the integration of information literacy and learning outcomes assessment into undergraduate curriculum. This was the first year of the grants. Each faculty member was awarded \$1500 and assigned a project team that included the subject specialist librarian and one of the teaching specialist librarians. Funding for the grants came from the Libraries', the Vice Provost for Undergraduate Education, and the College of Arts and Sciences.
- The IU Libraries launched a beta version of the Blacklight discovery system that will replace our current library catalog.
- The IU Libraries partnered with the Center for Innovative Teaching and Learning to create a new space in the IU Wells Library (the main library). The Libraries' Teaching and Learning Department (4 librarians) will be housed in the new center.
- The Head of the IU Libraries' Teaching & Learning Department has been working with the NSSE (National Survey of Student Engagement) on developing an Information Literacy Module for the NSSE. Librarians across the country have been invited to provide input on this module. NSSEE will do a pilot test of the Information Literacy Module in the fall of 2013. Details of a program on this initiative are below:

Title: Feasible, Scalable, and Measurable: Information Literacy Assessment & the National Survey of Student Engagement (NSSE)

Date: Monday, June 25, 2012

Time: 8-10:00 a.m.

Location: ACC-203A

Description: While academic libraries struggle with assessing efforts to improve students' information skills, few assessment opportunities offer longitudinal and comparative data regarding information literacy. NSSE, a leading postsecondary assessment survey, has collaborated with librarians to create the *Information Literacy Module*, an addendum to the survey. The module is designed to facilitate efforts to assess undergraduates' information literacy and compare their results to other institutions. NSSE researchers and librarians will provide an overview of NSSE and the module, suggest methods to incorporate NSSE data into assessment efforts, and invite participant feedback to improve the information literacy module.

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