Books and Articles

Flipped Classroom

- How to Flip your classroom using lecture tools: http://edudemic.com/2013/03/flip-your-classroom-lecture-tools/
- Don't lecture me: rethiking how college students learn: http://blogs.kqed.org/mindshift/2012/02/dont-lecture-me-rethinking-how-college-students-learn-2/
- What's different about the inverted classroom (CHE - Aug 2013): http://chronicle.com/blognetwork/castingoutnines/2013/08/06/whats-different-about-the-inverted-classroom/?cid=at&utm_source=at&utm_medium=en
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General Bibliography

- Jackson, Rebecca (2008). "Information literacy and its relationship to cognitive development and reflective judgment." New Directions for Teaching and Learning. 114 (Summer), 47-61.

- Clark, R. & Taylor, D. (1994). **The causes and cures of learner overload.** Training, 31(7), 40.
  "Cognitive overload is the natural outcome of instruction that exceeds the limited capacities of an individual's working memory. Research shows that the limits on working memory depend to a great degree on the knowledge that is stored in long-term memory. The challenge for trainers is to provide new information to trainees without frying their circuits with cognitive overload." Brief, 4-page article offering a number of practical suggestions. *Well worth the five minutes it takes to read.*

- Ewald, L. A. (Summer2005). **Commedia Dell'arte Academica**._College Teaching_, 53(3), 115-119.
  Focusing on *communication and presentation skills.*

- Markless, S. (Winter 2004). **Teaching your users: What you really need to know**._Legal Information Management_, 4(4), 221-225.
  Ignore that this is published in *Legal Information Management;* this short, accessible article is solely concerned with **learning theory in teaching**.

- Library Instruction Roundtable.**Top Twenty-Five of LIRT's Top Twenty Instruction Articles**.

- ACRL Instruction Section - Textbooks for Instruction Librarians

- Bolner, M.S. & Poirier, G.A. (2007) **The Research Process: Books & Beyond.** 4th ed. Dubuque, Iowa: Kendall/Hunt Pub.

  List, C. **Information Research.** 2nd ed. Dubuque, IA: Kendall/Hunt, 2002.

- Cox, C. & Lindsay, E.B. (2008) **Information literacy instruction handbook**. Chicago : Association of College and Research Libraries.
  See the ALA Store for a brief description and list of chapters. *Recommended.*

- Douglas C. & Sittler R.L. (Eds.). (2008). **Practical pedagogy for library instructors***: 17 innovative strategies to improve student learning*. Chicago: Association of College and Research Libraries.

- Palmer, Parker J. (1998). **The Courage to teach: Exploring the inner landscape of a teacher's life.** San Franciso, Calif.: Jossey-Bass.

- Jacobson. T. & Mackey T.P.(Eds.) (2007). **Information literacy collaborations that work**. New York : Neal-Schuman Publishers.

- Raspa, R. & Ward D. (2000). **The Collaborative Imperative: Librarians and faculty working together in the information universe.** Chicago: Association of College and Research Libraries.

- Rockman, I.F. (2004) **Integrating Information Literacy into the Higher Education Curriculum: Practical Models for Transformation.** San Francisco: Jossey-Bass.

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