"Composing Literacies: The 'Net Generation at Cornell" was a one-year project designed to explore and celebrate the literacy experiences of Cornell freshmen over the course of their first year at Cornell University.

What is the Project? Project Participants were asked to celebrate their literacies by reflecting on what "literacy" means to them. They shared with the community what reading, writing, composing, speaking, and creating meant to them in a variety of environments; moreover, they explained how their abilities changed over time, especially in the context of higher education. They learned that in considering their literacy practices, they effectively took control over their own learning and gained some valuable skills in the process: the ability to self-assess, to critically self-reflect, and to set lofty yet reachable goals.

Who Were the Participants? (each name is linked to that person's video)
Karla Hernandez; Danica Gredona; Renae Curless; Elizabeth Carnes; Alyssa Wetterau; Matthew Gruber; Jean Carlos Polanco; Kevin Vasquez; Neil Sen; Josie Bates; Nafeesa Laiwalla; Tiara Marshall; Victoria Morgan; David Hietala; Patience Nwachukwu; John DeSantis; Erick Torres; James Pflasterer; Mengxiang Jiang; Shoshana Nicole Graff; Jennifer Werbitsky; Apurva Sisodia; Allison Fleck; Joanna Smith

Project participants were asked to narrate their literacy stories on videotape twice - once in the fall and once again in the spring, after classes ended. Each student's video is about 7 minutes long and will be available for viewing at Cornell's eCommons (http://ecommons.library.cornell.edu/) and at the [Digital Archive of Literacy Narratives](http://daln.osu.edu/) (DALN) after August 31, 2010.^

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What is a literacy narrative? | SURVEYS Fall 2009 and Spring 2010

Learning Inventories - Fall & Spring

Final Video Transcriptions - for any Learning Inventories missing from file link above.

Composing Literacies Project Plan || Project Flyer