Final self-evaluation

Goals

The goal of this assignment is to let you tell us how you perceived your participation, and your group members’ participation, in your group project, and in the class overall. **We’ll use this information** to adjust grades in case of any particularly heroic or villainous behavior by group members, and to help calibrate the “instructor discretion” grades. **You should use this information** to reflect on how you did as a student, what you learned, and what you can do in the future to do even better. Mail this to infocomm3450@cornell.edu before midnight on Thursday, Dec. 16.

Un-goals:

1. There is no length requirement. Just address the questions.
2. Don’t spend too long. This can easily be done in an hour by most people. But do make sure you give honest assessments.
3. Don’t cater or cover. Just tell us what really happened.

Requirements:

Do the group section first

- Talk about how your group worked as a group.
- How did you contribute to the group? What activities and roles were your strengths?
- What could you have done better?
- Talk briefly about what each other member of the group contributed, what they did well, and what they could have done better.
- What were the highlights and lowlights of the project for you? Was it overall a success? Why/why not?

Then the individual section

- Talk about how you worked as a student.
- How did you relate to the class? What were your strengths?
- What could you have done better as a student?
- What were the highlights and lowlights of the class for you? Was it overall a success? Why/why not?

Be specific -- refer to actual events that occurred whenever possible. You might focus on specific aspects of being an effective group member (making meetings, doing assigned tasks, fulfilling roles, contributing ideas, respectfully hearing critiquing others’ ideas, and so on) and a student (being responsible, studying and reading, participating, coming to class, actively working to learn, and so on).

Remember that this is a **self-evaluation, not a course evaluation**. I hope you do the course evaluation in the actual eval system (especially the text comments, which are more useful to me than numeric ratings). But the goal here is for us, and you, to know more about how you approached the class.