Let's Talk about Talking

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EWRS Seminar
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History

This talk was originally prepared by Daisy Fan and was used February 2001 in EWRS seminar.

It was modified by Jery Stedinger in January 2002 for use in the EWRS seminar by Jennifer Benaman in 2002. Further revised by Stedinger, 2003; 2006; 2007; 2012

Revised again by Ryan Fleming, Andrea Gruber, Neela Babu, Tom Wild (2011), and Wenqi Yi (2011).

What is your goal?

Want to win the Stockholm Water Prize?

Well, maybe just pass the final defense of your thesis with flying colors, get a great job, and win a fat contract for research?



Realistically . . .

For an undergraduate, success is an A on the examination showing you understand the material in the course – knowledge others developed.

For an advanced graduate student or scholar, success is developing new ideas and convincing others of the merit of your findings. That involves written and oral communication.

Talking about Talking

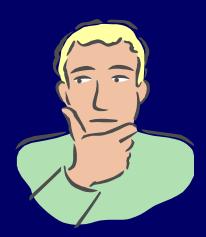
So, making a good presentation is essential!

A good presentation needs?

A good "story"

Organization & preparation

Effective delivery



So Lets Consider -

Preparation

Organizing the presentation

Creating visual aids

Practice

Challenges

Delivery

Interacting with audience

Typical Talk Outline

Introduction & motivation

Objective of talk

Outline

Main ideas – tell the story

Summarize with conclusions

Plan the content

Think about your audience

Introduction/motivation is as important as technical content – provides big picture

Use visual aids; explain your graphics

Use mathematical equations sparingly

What story should audience remember?

Visual Aids

Be consistent

Use visual variety:

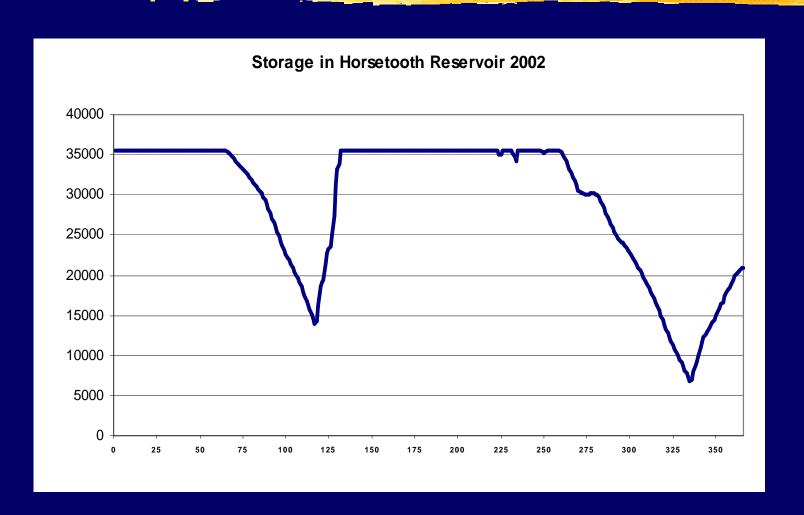
Text, Pictures, Charts, Graphs, Eqns

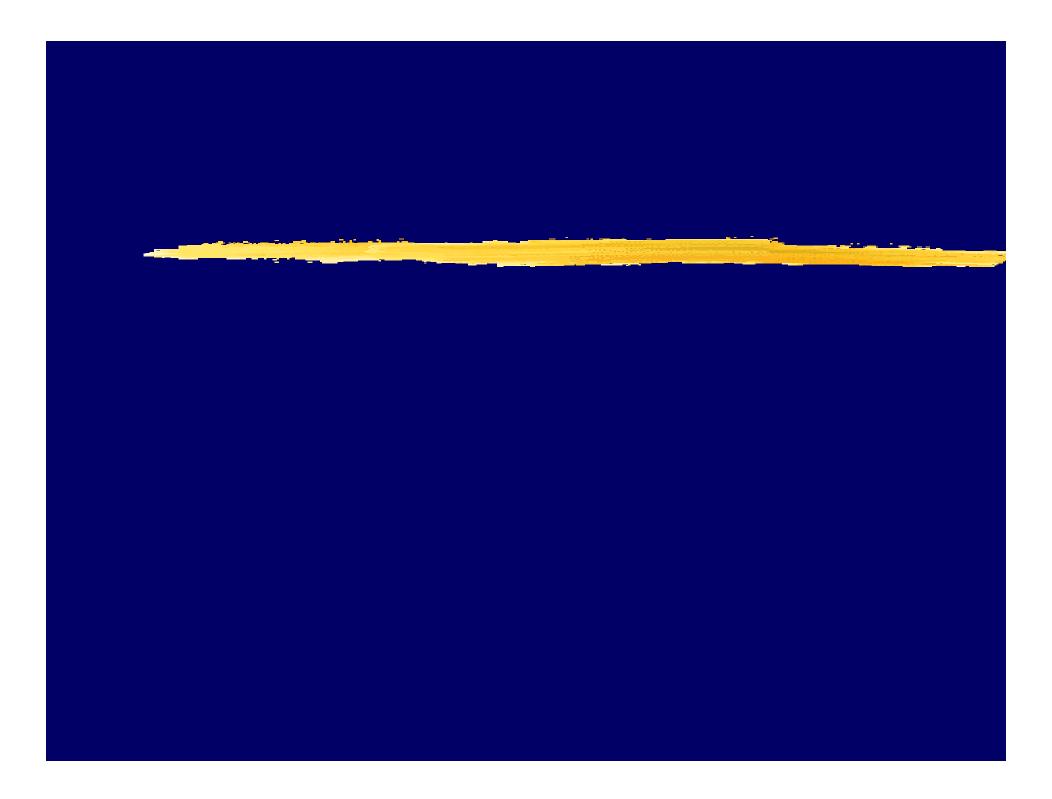
Minimize animation

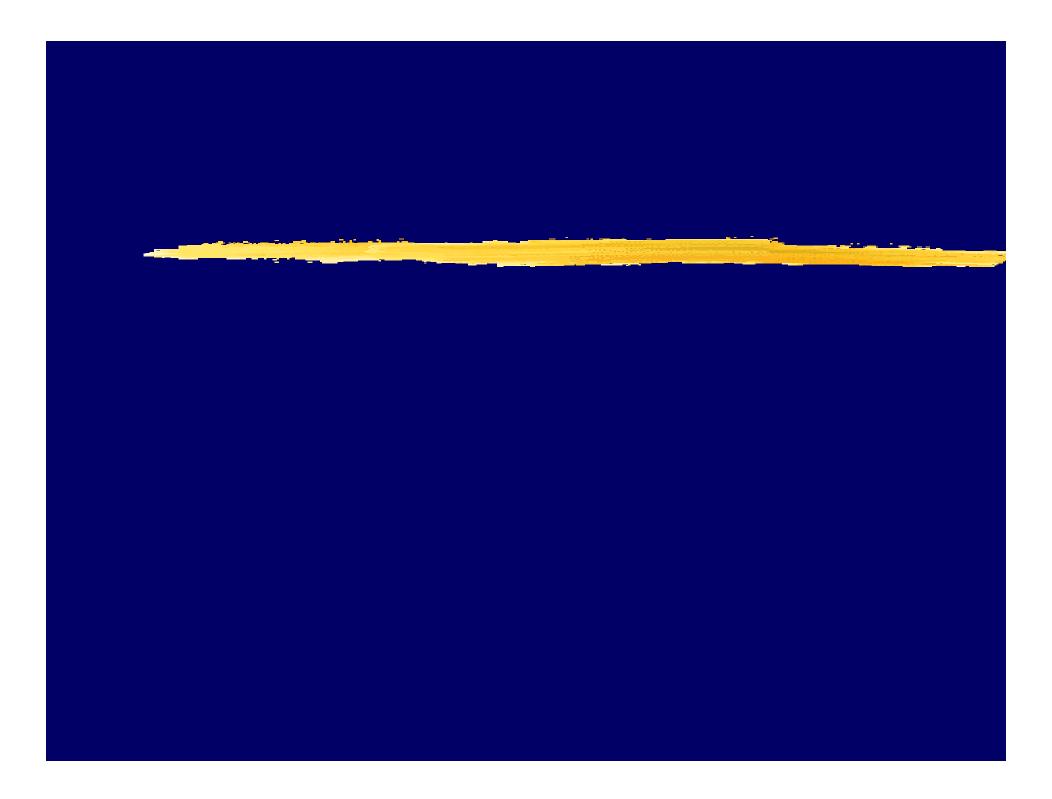
Slides do not stand alone

explain the details!

A Bad Example









Another Bad Example

This is an example of a bad, bad slide. It has far too much text on it which makes it very very difficult to read everything, and to know what is important. There is *no structure*. The audience will strain to read everything on the slide instead of listening to YOU. And why is there a bullet on the slide way up there in the corner? ©

A Better Slide

Full sentences not necessary

Avoid meaningless words or symbols

Make every word count

Omit "the" and "a" in most cases

Bullets sometimes convenient

Preparation – Practice!

Practice, practice, practice!

Rehearse out loud with friends

If possible use actual room

Make sure equipment works

Two Challenges

1. What can you say in your allotted time that audience will appreciate learning?



2. A good picture is worth 1000 words. Create a picture or diagram that makes key concepts clear and memorable?

And you ask:

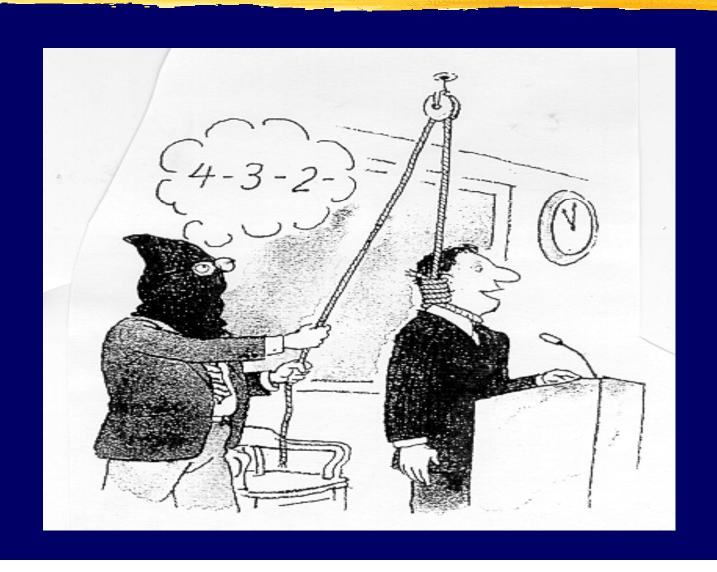
How many slides should I prepare?

Or even better ask:

How much should I try to cover

and with what detail?

It's a capital crime to exceed your allotted time!



Elements of a Presentation

- Preparation
 Organizing the content/message
 Creating visual aids
 Practice
 Challenges
- DeliveryInteracting with audience

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Delivering Your Talk

Speak up! Show enthusiasm Talk to *your audience*



Eye contact – look at people, all of them

It's natural to be nervous, but beware of nervous mannerisms

Turn cell phone off; dress appropriately

On answering questions...

- Let questioner finish the question
- Be prepared to rephrase question
- Express appreciation
- Control your feelings: don't argue with an aggressive questioner



Use of Powerpoint

Focus each slide on one idea.

Use San Serif font (Arial or Helvetica).

At least 20 point. Not 18 point.

Reserve Bold for headings

Maximize contrast between text & background

==> Avoid clutter & distractions <==

Use animation sparingly



Things to Remember:

Have a message – tell the story

Be sensible about visual aids

Practice

Interact with audience

It is natural to be nervous (Deal with it!)

Deliver message in your allotted time

Thank you for listening!
And instead of calling for questions...

Please share your experiences ©