We can, we will, we have to!

SLU’S ACTIVITIES involve the cornerstones of our existence: clean water, living landscapes, sustainable food production, animal welfare and materials to build and heat our houses. It makes SLU one of the strongest universities for education and research in agriculture, horticulture, forestry, fishing, veterinary medicine, environmental sciences and other related subjects.

Our unique programmes are about issues of survival. With a majority of the world’s population living in cities, graduates with a degree from SLU are of significance in the cross section between urban life and rural development. The issue of sustainable use of our natural resources is important, and it is a question that all SLU students will be working with, from many different perspectives.

In many countries today, we have access to high-quality food, but despite this several hundred million people live close to starvation, and even more may suffer if the climate becomes unfavourable. At the same time, we must be aware of the large environmental footprint of a growing human population.

SLU produces know-how that is not only a national concern. Our researchers and students move around the world, spreading knowledge globally, knowledge with a good international reputation. We also bring the scientific perspective to the wider social sciences and humanities, in an interdisciplinary approach.

Together, we can and will do, because we have to!
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On the cover: Collage by Jenny Svennäs-Gillner, Photo: Romolo Tavani, istockphoto.com

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THE ORIGINS:

1775
The Veterinary Institute was founded in Skara, Southern Sweden. Peter Hernqvist, a student of both Carl von Linneaus and Claude Bourgelat, directed the institute.

1813
The Royal Swedish Academy of Agriculture was founded at the incentive of Crown Prince Charles, and would go on to establish agricultural institutes in both Ultuna and Skara. To this day, the Academy acts as an independent organisation promoting agriculture, forestry and related fields in the interest of Swedish society.

1821
A new veterinary institute was founded in Stockholm, Sweden’s capital city, and took over the training of veterinary students from Skara. The institute was later made into a college.

IN NUMBERS:

604 PHD STUDENTS
3 745 STUDENTS
922 TEACHERS AND RESEARCHERS
2 774 FULL-TIME EQUIVALENT STAFF
215 PROFESSORS

4 FACULTIES
The Faculty of Forest Sciences
The Faculty of Natural Resources and Agricultural Sciences
The Faculty of Veterinary Medicine and Animal Science
The Faculty of Landscape Architecture, Horticulture and Crop Production Science
1828
The Institute of Forestry was founded in Stockholm to provide higher education to students who had prior practical forestry experience. The Institute of Forestry was later made into a college.

1932
The Agricultural College was created, based on the Agricultural Institutes in Ultuna and Skara, and the experimental activities conducted by the Royal Swedish Academy of Agriculture.

1977–
The Swedish University of Agricultural Sciences was formed, combining the three existing separate colleges for veterinary medicine, forestry and agriculture into one organisation. Today, SLU is a leading university offering 40 degree programmes in the areas of life and environmental sciences.

TOP OF THE CROPS

Times Higher Education ranks SLU as the top 9 university of the world among smaller universities.

Academic Ranking of World Universities 2015 placed SLU in the top 300, and as top 100 among universities specialised in life and agriculture sciences.

In the newly published Leiden ranking, SLU is ranked as number six. Three SLU-researchers can also be found on Thomson Reuters list of Highly Cited Researchers 2015.

WHY SLU?

To solve the global challenges and save our planet, we will need educated thinkers and leaders of tomorrow.
The Swedish University of Agricultural Sciences is recognised internationally as being amongst the top universities in the world, and is consistently ranked as one of Sweden's best. We have built our reputation by providing professional, pedagogical education, applying the highest academic standards and conducting research that makes a real difference.

With more than 22,000 universities worldwide, the prestigious Academic Ranking of World Universities 2015 placed SLU in the top 300, and as top 100 among universities specialised in life and agricultural sciences. In early 2016, Times Higher Education also ranked SLU as 6th in the world among smaller universities. In the newly published Leiden ranking, SLU is ranked as number three in Sweden after Karolinska Institute and Stockholm University. Three SLU researchers can also be found on the Thomson Reuters list of Highly Cited Researchers 2015.

Unique programmes and courses
SLU offers students a wide variety of unique and innovative programmes and courses, many of which can only be found at SLU. These programmes introduce students to new and exciting fields of research. Areas of study include natural resources, veterinary medicine, equine science, landscape design, agronomy and forest science.

SLU graduates find employment
By choosing to study at SLU, students are taking an active step in their careers. An annual review of higher education in Sweden states that SLU graduates have one of the highest percentages of employment in Sweden. Specifically, SLU students with degrees in landscape architecture, natural sciences, technology, veterinary medicine, veterinary nursing and animal welfare are more likely to find relevant and qualified employment than students from any other Swedish university. SLU is also one of the top universities when it comes to the percentage of students who move on to doctoral studies.
Academic excellence

SLU’s teaching staff crave academic excellence, and are focused on producing a highly employable student body. Communication skills, the ability to work in a team and solve problems, an awareness of the commercial landscape and work experience are just some of the qualities that make SLU graduates employable. To strengthen their ability to build a career in an increasingly competitive job market, students at SLU are encouraged to learn through experience. They study real-life situations, take a hands-on approach to problem solving, and make valuable contact with the business sector.

SLU’s academic staff use a range of teaching styles and resources to educate and inspire their students. Lectures, tutorials, laboratory work, field work, group projects, distance learning, independent study and placements are just some of the teaching methods used by the university. Assessment procedures also vary depending on the course, and can include written assignments and examinations, individual and group projects, laboratory reports and oral presentations.

SLU is committed to developing the internationalisation aspect of its syllabus, network and student experience. At the university, global perspectives have been integrated into the design, development and presentation of all programmes and courses. Every year, SLU welcomes students from all over the world, and the university’s exchange programme gives students access to a widespread global network of partner universities. By offering students the chance to make important international connections, SLU is increasing their global employability.
Science and education for sustainable life

The Master’s programmes offered by SLU are unique and based on our strength and profile areas, a bio-based economy and environment, health and life quality. The combination of teaching and research provides students with countless opportunities for interesting, in-depth studies and specialisations.

SLU is one of Sweden’s most research-intensive universities, and is responsible for almost one third of all biological research in Sweden. By attending SLU as a Master’s student, you have the opportunity to broaden your academic achievements, deepen your knowledge of a particular subject, develop independent research skills, strengthen your employment prospects, increase your future market value, and prepare for further doctoral studies.

As part of their Master’s programme, students at SLU will complete coursework as well as undertake an independent and original research project that concludes in a written thesis. SLU’s Master’s programmes are consistent with two years of full-time equivalent study and research training.

ERASMUS MUNDUS MASTER’S STUDIES
Erasmus Mundus is a cooperative mobility programme that aims to improve the quality of higher education in Europe, promote the European Union as an international centre for academic excellence, and stimulate intercultural understanding through cooperation with low-income countries. In collaboration with the European Commission and several other leading universities, SLU is able to offer students Erasmus Mundus Master’s programmes.

COOPERATIONAL MASTER’S
SLU also offers cooperative Master’s programmes together with other Swedish and European universities, opening up a wide range of courses and scientific areas that complement SLU’s own.
# MASTER'S PROGRAMME GUIDE

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*Illustration: Torbjörn Östman*
Agricultural Economics and Management

This programme is intended for those who want to work as economists with a focus on agricultural or agribusiness policy issues. It will prepare students for employment in the agricultural economics industry, with both national and international organisations, corporations and authorities, or as doctoral students. Building on your Bachelor’s degree in either economics or management, you will have the opportunity to further develop your academic knowledge and its application to the agricultural sector. You will study topics like production economics, marketing, microeconomics and international trade, supply chains and food systems. Campus Uppsala

Agricultural Food and Environmental Policy Analysis

As a student on this programme you will learn to analyse and design policies targeted at the agricultural and food sectors, as well as the rural environment. By the end of this programme, students will be able to better understand and anticipate the various socio-economic and environmental effects of such policies, and will find employment in international, national, and regional agencies, non-governmental organisations, consultancy firms, professional organisations and private companies. This programme is a cooperation between five European universities. Campus Uppsala

Agroecology

The Agroecology Master’s programme uses a theoretical and methodological base for the agroecological and interdisciplinary analysis needed to contribute to the sustainable development of livelihoods based on local renewable resources. This programme emphasises the relationship between biological resources and human societies, and has an international focus. Students are encouraged to learn through experience, and the complexity of realistic, everyday situations is the starting point for study activities. Real-life case material is used and enables students to test and practise their acquired knowledge and skills. Campus Alnarp

Animal Science

This programme focuses on the biology, function and well-being of domestic animals. It aims to give students a deepened scientific knowledge in the discipline of animal science and train their skills in identification, analysis and problem solving concerning the needs of animals and society. Within the programme you may profile your degree towards e.g. animal welfare, animal nutrition, animal genetics or other areas. As an animal scientist, you can work with research, consultancy, evaluation or product development, as well as teaching, communication, journalism and development. Campus Uppsala

EnvEuro – Environmental Science in Europe

A long history of intensive use of natural resources as well as lessons on misuse and overuse of land and water resources has forced Europeans to pay strong attention to environmental deterioration and ecosystem vulnerability. Europe is therefore at the cutting edge with respect to environmental research, its use in monitoring, control, legislation, policy and management actions, and development of environmental technology. The EnvEuro Master’s programme in Environmental Science is a two-year study programme that focuses on the relationships between natural resource uses in Europe and their effects on environment and health. It aims at providing analytical and management tools as well as environmental technologies for sustainable production systems in areas with high pressures on natural resources. The EnvEuro programme is a co-operation between four European universities: Swedish University of Agricultural Sciences (Sweden), University of Copenhagen (Denmark), University of Hohenheim (Germany), and the University of Natural Resources and Life Sciences Vienna (Austria).

The first year you study at one of these universities (home university) and the second at one of the others (host university), where you also do your MSc thesis. All students start the first semester together with a course on environmental management in Europe. You then choose courses at the home and host universities within six different specialisations in relation to soil and water management, ecosystems and biodiversity, environmental management and climate change. You will get a double degree, that is separate degrees from both the home and the host university. Note that you have to submit applications for admission both to the EnvEuro consortium and to the Swedish admission system and that the deadlines differ. Campus Uppsala For more information: www.enveuro.eu

Environmental Communication and Management

Communication plays an important role in the sustainable management of natural resources and environmental issues. As a student on this programme, you will learn how to understand communication processes, to createcommunicative strategies, organise collective action and mediate in environmental conflicts. Graduates will have the opportunity to work for private companies, consultancy firms, and governmental and non-governmental organisations in Sweden and around the world. Campus Uppsala

Environmental Economics and Management

There is a growing awareness of the responsibilities in our use and management of our natural environment. This programme is intended for those with a desire to work as an economist with a focus on environmental and natural resource issues. Students will be qualified to work in the environmental economics industry, with both national and international organisations, corporations and authorities, or as doctoral students. As a student, you will study environmental marketing, quantitative finance and strategic management, environmental economics, sustainable development and environmental policy. Campus Uppsala

Euroforester

This Master’s programme is designed for international students, and begins with a one-year course package focusing on aspects of sustainable forestry. With SLU’s Alnarp campus in southern Sweden as a base, this programme
offers field studies and study tours in Sweden and to other countries in the region. During their second year, students will work on their Master’s thesis and attend suitable elective courses. In many cases, the Master’s thesis is conducted in cooperation with faculties and supervisors from more than one country. Campus Alnarp

Horticultural Science

This programme has an overall view of sustainable horticultural production in ecological, economic and social contexts. Horticultural products, such as fruits, berries, vegetables and ornamental plants, are important for human consumption, as raw materials for technical products, for indoor and outdoor design in green environments and in other applications, such as ecosystem services. Courses within the programme combine biology, technology and economics with the aim to prepare students to identify and solve relevant and complex problems of future challenges connected to horticulture. Throughout the programme, horticultural products are explored from a wide range of applications locally and globally, ranging from more traditional areas to more novel and innovative, such as functional foods, bio-based material and bioenergy. Within the programme you can profile your degree towards either horticultural science or biology. Campus Alnarp

Landscape Architecture for Sustainable Urbanisation

The ongoing urbanisation poses major challenges for the development of urban-rural landscapes. In this programme you will work with our living spaces and how they are planned, designed and managed for future generations. A programme for those who are interested in urban-rural perspectives, who are problem-solving-oriented and who want to deepen their knowledge on and skills in related to more large-scale developments. Contents are history of landscape architecture, theory, methodology, urban ecology and interdisciplinary studio courses. You train your analytical and creative ability in real-life landscape projects and you have the opportunity to learn GIS and geographic analysis. You develop previously acquired knowledge in digital visual presentation tools. After the programme you are well equipped for a professional career in landscape architecture or as a researcher. You will be located in SLU’s campus in Uppsala, one of Sweden’s oldest university cities and close to Stockholm. You can combine your studies with courses in other programmes at SLU for example at the Landscape architecture – master’s programme in Alnarp. Campus Uppsala

Management of Fish and Wildlife Populations

What is the importance of fish and wildlife to society? How can we manage fish and wildlife populations in a sustainable way? By covering scientific theory and practical methods, this programme provides students with an in-depth knowledge of the ecology, management and conservation of fish and wildlife, as well as relevant laws and conventions at an international level. The first year of the programme is comprised of four coordinated courses, and the second year includes electives and a written thesis. Campus Umeå

Outdoor Environments for Health and Well-being

The quality of the outdoor environments in people’s every-day lives has implications for their health and well-being. This programme provides students with in-depth studies in the field of landscape architecture through a combination of practical training and relevant theoretical input. Subject areas include open space design, urban landscape planning, planning for climate change, vegetation design and landscape as heritage. As a student, you are able to combine courses to form your own unique profile. Students will develop a deeper understanding of the relationship between humans and the environment, and the processes of spatial change in modern society. By the end of this programme, students will have the necessary knowledge and skills for a professional career in the landscape architecture industry. Campus Alnarp

SLU Master’s programme
Delivered in Swedish
Erasmus programme
Cooperational
**Plant Biology for Sustainable Production**

Plant products are of great importance as food, feed, building materials, fibres and pharmaceutical drugs. This means that the knowledge of how plants function, their genetics and interaction with the environment is necessary for sustainable crop production and by extension for sustainable development. The programme is intended for national as well as international students who want to deepen their knowledge in plant biology in one of the four elective specialisations.

_Campus Uppsala, Alnarp and Umeå_

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**Rural Development and Natural Resource Management**

As a student on this programme, you will gain knowledge and skills from a variety of subjects connected to rural development and natural resource management, with a theoretical base from social sciences, to create adequate ways of approaching rural problems in context. Understanding and handling complex and multi-layered realities requires multidisciplinary analyses and innovative solutions. The subject areas emphasised include rural livelihoods and gender, governance and sustainable management of natural resources, social theory and research methods. Major career prospects include governmental and non-governmental organisations, academia and consultancy.

_Campus Uppsala_

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**Soil, Water and Environment**

This programme provides students with a comprehensive understanding of how soil and water processes interact from a landscape point of view. We focus on the different pathways for water, nutrients and other elements through soil and plants to the atmosphere, or through soil to ground and surface waters. As a student, you will be trained to evaluate the impacts of land use on soil and water quality, to make environmental assessments and to design sustainable management strategies in terms of national and international environmental objectives.

_Campus Uppsala_

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**Sustainable Development**

SLU offers this interdisciplinary Master’s programme together with Uppsala University to meet the increasing environmental demands from the job market and government authorities. As a student on this programme, you will gain a deeper understanding of the issues that concern sustainable development from most perspectives, from the basic economic to the extremely concrete aspects, such as how sufficient drinking water can be made available to everyone on our planet. It will prepare you to take on responsible and challenging duties in the workforce, or pursue an academic career involving doctoral studies.

_Campus Uppsala_

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**Sustainable Food Systems**

Sustainable food systems is an interdisciplinary Master’s programme which focuses on sustainable development applied to the entire life cycle of food, including primary production, processing, distribution and consumption. Through this programme you will learn how to identify, develop and assess innovative products, processes and concepts. You will work with real cases in cooperation with companies and organisations in the food sector. Students and tutors are from different backgrounds in social or natural science and with a common interest in a transition towards more sustainable production and consumption of food. This is a programme for those dedicated to working with innovative solutions and development of the future food system.

_Campus Uppsala_

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**Sustainable Urban Development**

The aim of this programme is to use the latest research, theory and global perspectives to highlight the key issues surrounding sustainable urbanism. It will provide students with the knowledge and skills needed for leading and managing urban development processes. Taking a multidisciplinary approach and structure, the programme will provide students with a strong foundation and enable them to work professionally with issues of urban sustainability. This programme is given in Swedish in cooperation with Malmö University College.

_Campus Alnarp_
I want to use my knowledge from SLU to work internationally, maybe in my home country Uganda, to improve environmental work within agriculture.

MASTER’S STUDENT

WINNIE NASSAZZI

When I first started to think about doing a Master’s programme abroad, I thought about Sweden – a country I had heard a lot of good things about in the environmental area. I really wanted to integrate the environmental perspective in my Master’s studies. Sweden has such good systems when it comes to recycling and delivering drinking water for example.

Since I wanted to do my Master’s dissertation straight after I received my Bachelor’s degree, Sweden was also one of few countries I could apply to. I could even apply before I graduated. The central system for all universities in Sweden was easy to use and it was a given for me to apply to SLU, the only university with an agricultural profile. It was something I wanted to continue with since my Bachelor’s degree from Uganda was within agriculture.

When I was admitted, I was super excited! I didn’t think I had a chance among all the others who applied.

I didn’t really know what to expect when I landed in Sweden. When I first came to Gothenburg, everything went superfast compared to what I was used to: the traffic, the people, the systems… I have to admit, I was a little scared. However, I enjoyed the tour around the city with an old friend. Later on, I moved to Uppsala. On my first day there, it was raining and I didn’t know anyone or my way around.

At SLU, the housing office take care of the accommodation for Master’s students coming from outside the EU/EEA/Switzerland. However, I managed to rent a place by myself. It was so exciting to come to SLU the first time. It was a very international atmosphere and the Ultuna campus is really high-tech! The first year at SLU has been really interesting. It is completely different compared to what I am used to. Here you are allowed to be more expressive, more open and reflective. I have learned to be more confident in myself and open during this year. We often have discussions and seminars in class, so you have to be active and there is a very social climate in the classrooms. Of course it has been challenging, but I’ve learned a lot. With an international class, I’ve got a lot of new perspectives on environmental and agricultural difficulties. We also have many international lecturers and researchers connected to the programme, which means we have access to the most recent information.
As a Master’s student on the Soil and Water Management programme, I want to use my knowledge from SLU to work internationally, maybe in my home country Uganda, to improve environmental work within agriculture. Or maybe I’ll work somewhere else in the world. But first, I want to get my doctoral degree here in Sweden.

I can really recommend international students to apply to SLU. It is an opportunity of a lifetime and you will learn a lot. You study in an international atmosphere with a very good, open learning system, and it is so useful to study environmental questions from different perspectives.

I am so glad that Sweden gave me this opportunity!
FREESTANDING COURSES

APPLICATION DEADLINE: 16 OCTOBER 2017, 16 APRIL 2018 AND 15 OCTOBER 2018

Gaining knowledge piece by piece

If you are interested in studying, but do not wish to commit to an entire programme, EU/EEA/Swiss citizens have the option of applying for single subject courses. Enrolling in a single subject course will allow you more flexibility in your studies. You can pursue your professional or personal interests and see whether university studies suit your particular needs before committing to doing a degree.

It may also allow you to study at more than one university simultaneously. In some cases, credits from single subject courses might be put together towards a degree as well. At SLU you can find some single subject courses at Bachelor’s level, several more at Master’s level and within most of the university’s subject areas.
Internationalise your employability

SLU has a large number of exchange programmes in cooperation with many leading universities around the world, and receives around 400 exchange students each year. By attending SLU as part of an exchange programme, you can combine your studies with an incredible cultural experience.

SLU’s exchange programme enables international students to complete one or two semesters of study in Sweden while simultaneously gaining credit towards their degrees. Your time abroad will also allow you to grow as a person, increase your global employability and experience a different educational and cultural environment.

As an exchange student at SLU, you can choose from a wide variety of interesting and innovative courses that will complement your studies within subjects such as landscape architecture, sustainable development, natural resources, agriculture, food and animal sciences.

A global university

At SLU, we believe that every student is an international student who will one day work on the worldwide arena. Therefore, we make sure that our students are exposed to global perspectives, encourage them to build international experiences by offering many opportunities to study abroad, and enable them to make vital contacts through our international networks. SLU has a long history of international cooperation, and is proud to be a member of the Euroleague for Life Sciences Network (ELLS) and the Nordic Forestry, Veterinary and Agricultural University Network (NOVA). These networks signify SLU’s commitment to developing the internationalisation of its syllabuses, partnerships, and student experience.

Who is an exchange student?

Exchange students are students who come from one of SLU’s partner universities. You can be an exchange student within the Erasmus programme, within the NOVA/BOVA network or by coming from a university that has a bilateral agreement with SLU. To make sure that you fit into one of these categories, contact the International Office/Study Abroad Office at your home university.
The campus is really great, a lot of modern buildings and it is easy to get to the city centre of Uppsala.

EXCHANGE STUDENT

TAL SWENSON

My Swedish roots made me curious about the country I have heard so much about but never visited, and when I got the chance to apply for an exchange programme in Sweden and at SLU I took it. Since I’m coming from a Swedish part of US, Scandia in Minnesota, I wanted to experience the differences between my hometown and the country. My university back home was very helpful. They had a check list I could use which was really good, so it was quite easy to apply.

During my time here I will start with a class called Rurality, Livelihood and Gender. I want to learn more about everything, and my classes here are more like informal studies. They are not connected directly towards my major, which is manufacturing, but I can still use them in my bachelor.

I have only been here a short time, so I just started to find my way around campus and all the different buildings. Everything is still very new to me, but I guess it will take a few days to get settled. The campus is really great, a lot of modern buildings and it is easy to get to the city centre of Uppsala. SLU and the unions arrange a lot of welcome activities during the first weeks, both so everyone gets to know each other but also to help all new students to find their way around. I have had the chance to see some parts of Stockholm as well. Since the history in my hometown doesn’t go so far back in time, it is really interesting to see all the old parts in Sweden.

Before I leave for the US again, I really want to see some Swedish hockey. We have some Scandinavian hockey players back in Minnesota, but to be here in
This course provides the practical tools for analysing rural livelihoods from a gender and development perspective. The course aims to provide an overview of the food security and social security situation of rural livelihoods, partly drawing on gender analysis. It elaborates on the interrelations between rural and urban, farm and non-farm strategies in building household livelihoods. The focus is on low-income countries and marginal areas of production and livelihoods, particularly regions in Asia and sub-Saharan Africa that are affected by poverty.

The course addresses the interconnections between rural development, gender and technology, institutions, food security, social security and poverty. Students will learn how to describe and critically discuss, amongst others, dominant policies and programmes in rural development, people’s motivations and livelihood strategies and gender and development theory.
Doctoral studies & research

Forces of nature

APPLICATION TO SPECIFIC DOTORAL POSITIONS CAN BE MADE THROUGHOUT THE YEAR

The Swedish University of Agricultural Sciences is one of Sweden’s top research universities, with an extensive range of research degrees on offer. The education and supervision of Doctor of Philosophy (PhD) students is one of the most important and valued activities at SLU.

As a PhD student at SLU, you will be part of a supportive university community and an inspiring and challenging research culture. Pursuing a doctoral degree will enable you to explore new and exciting research subjects in-depth, and at the same time improve your ability to understand and solve research problems in a methodical way, and make yourself a better communicator, manager and leader. At SLU, we believe that a doctoral degree is not just a gateway to a world of research and new knowledge; it is also a valuable academic achievement with the profound ability to affect your future career and life opportunities in both industry and academia.

Approximately 700 PhD students are enrolled at SLU at any given time, and each year, around 100 students graduate with a doctoral degree. During their four years of education, PhD students will be part of an original and significant research project that is the result of three to four years of full-time or equivalent study and supervised research training.

At SLU, students are also given the opportunity to build significant and useful networks with members of the academic world, different industrial branches and the wider community. Roughly 70% of SLU’s activity is comprised of research, making it one of...
Sweden’s most research-intensive universities. In fact, SLU is responsible for a considerable part of all biological research in Sweden, and is home to a number of internationally acclaimed scientists, research groups and research centres.

SLU dominates international research within forest science, landscape planning and sustainable societal development, and several of SLU’s research groups are world-leading. Through research, SLU is committed to finding the most sustainable way to use and maintain the earth’s natural resources, and to creating global sustainable development.

SLU’s expert knowledge is increasingly in demand. Climate change, land use, food supply and the availability of clean water are some of the global sustainability issues that require immediate attention. Researchers at SLU are ready to face these challenges. Our strength and profile areas include: animal and human health, climate and ecosystem change, genetic resources and biotechnology, quality in the food chain, sustainable production and natural resources, and urban and rural development. Future global demands and national needs emphasise the importance of intensified research. Combining the strengths of all four faculties, SLU is concentrating on four global interdisciplinary research areas: future forests, future agriculture, future animal health and welfare, and future urban sustainable environments.

An international comparison recently revealed that scientists at SLU have some of the most cited publications in their fields. In total, eight research teams were found to be world-leading, a huge accomplishment for a small university. National studies have also shown that SLU’s research has a great impact on the surrounding community, and as a university, SLU has a very high level of collaboration with governmental departments, the green sector and partner universities in Sweden and around the world. Extension and cooperation with the surrounding community are naturally integrated into all research activities at the university.
As a doctoral student, I will receive a salary for four years while I write my thesis. It is a luxury compared to many other countries.

As a doctoral student at SLU in Umeå, I am working within a project called Governance – Human responses to multi-species management. My part in the project is to look at the governance of wildlife here in Sweden and how wildlife, especially moose, interact with society and nature. I conduct surveys with landowners and hunters to understand how they perceive the management system today. The data we collect will hopefully give us valuable results to improve the system in the future.

I started writing my doctoral thesis one and a half years ago, but I first came to SLU long before that, around three years ago. It all started with an internship to collect data for my Master’s dissertation. Then I was hired as a research assistant and teaching assistant and finally I got employed as a doctoral student. Since I always have been a person who’s fond of nature and wildlife, I had this dream picture of Sweden: endless nature, wildlife and red cottages here and there. When I started to plan my Master’s dissertation, I applied for an Erasmus scholarship to come to Sweden and got it!

When I first arrived in Umeå, I was amazed by how much land the forests covered here compared to Germany – from the airplane, everything looked so green! There are many international students in Umeå and it was easy to get to know and talk to people. Everyone was very welcoming and I really like the open door-mentality here at SLU. It’s not like in other countries, where there is a huge gap in the hierarchy between teachers and students. I really felt like a full member of the department even though I was just a student. I think that is one of the main reasons why I stayed – that, and the good conditions.
DOCTORAL STUDIES AT SLU

As a doctoral student at SLU, you will be part of a supportive university community and an inspiring and challenging research culture. Pursuing a doctoral degree will enable you to explore new and exciting research subjects in-depth, and at the same time improve your ability to understand and solve research problems in a methodical way, and make yourself a better communicator, manager and leader.

At SLU, we believe that a doctoral degree is not just a gateway to a world of research and new knowledge; it is also a valuable academic achievement with the profound ability to affect your future career and life opportunities in both industry and academia.

As a doctoral student, I will receive a salary for four years while I write my thesis. It is a luxury compared to many other countries. I feel really taken care of by the system and can fully concentrate on my research. In the future, when I’m done with my PhD, I would like to stay in Sweden; maybe do a postdoc at another Swedish university and then come back to SLU and Umeå. I really like the fact that I can be in nature as much as I want. I enjoy the different seasons up here in the north and love them all, and seeing the northern lights during a cold winter night is something you will never forget.

My advice, if you are thinking about applying to study at SLU is to do it, give it a try! It is a very friendly atmosphere and I enjoy it every day. There is a lot of freedom to do your own research and SLU has very useful connections with other universities. I don’t regret my decision for a moment!
In this article, I would like to describe what you can expect from studying at SLU, what subject you will participate in within Environmental Economics and Management Master’s program and what are the requirements to pass.

I would start by saying that Swedish education system is really different from the Czech one, as here in Sweden, we are supposed to have only one subject at once. The length of the course depends on how many credits you will get afterwards. In short, one month usually means 7,5 credits. In the Czech Republic, I was used to having many subjects simultaneously and it was common that within one week I had to take several tests or assignments. Thus, I could not fully concentrate on one particular topic as I had many distinct subjects.

My first subject that I have to pass at SLU is Environmental and Social Responsibility Marketing (15 credits) and I will attend this course for two months. The course started at the end of August and at the end of the first week we already had to submit a first assignment. In second week another one and so on. A bit faster beginning then I was used to.

Within this course, sustainability is addressed from a marketing perspective and during the lectures we discuss current issues dealing with environmental, social and economical issues. To get theoretical understanding of those issues, we are supposed to write reflections on the articles and later discuss them in the class. In the middle of the course, we have to take an exam, however, the majority of our final grade is dependent on the group project. By the group project is meant that we will make use of our theoretical understanding and write an article about chosen topic and then present it in the class. Throughout the course there are several external lectures provided by business representatives who share with us how environmental strategies are implemented in organizations in these days.

Next month, I intend to write a summary about this course as I think it may be more suitable to make it after completing the course but so far, I can say that I find this subject essential for our major as we acquire knowledge of burning issues from the marketing perspective which plays an important role in changing unsustainable patterns of consumption.

/Denisa
The Exam
by Rosan

Exams & Evaluation
Posted on 26 March, 2017

Last week our housing course came to an end. Our final exam was an essay type home-exam. I’ve written before about the variety of examination types here at SLU. I still found it a bit hard to prepare for such an exam, as it’s not a method I am used to. However, I think the exam touched upon all aspects of the course and must have given a good overview of our obtained skills. The housing course included a lot of physics and engineering, therefore I think that this type of exam was perhaps more useful than a traditional exam. The calculations were rather challenging, but let’s hope for the best.

“SLU puts a lot of emphasis on course evaluations, as they are of use to improve the quality of education.”

Now it’s time for the course evaluation. After each course there is usually a moment of evaluation both in class, as well as online. SLU puts a lot of emphasis on these evaluations, as they are of use to improve the quality of education. This time I have volunteered to be the course representative, which will be my first time. The course representative plays an important role in the course evaluation. As a representative you are supposed to discuss with your classmates about possible improvements, but also to scan through the evaluations and highlight the most important suggestions. The final summary will be discussed with the course leader and hopefully lead to future improvements. The grade out of the scoring by the students will become available on the SLU studentweb.

When you are looking into which courses to pick for the next semester, you can find these scores of the courses from previous years, which may be helpful to make a decision.

/Rosan

The Lunch
by Boglarka

Queuing for microwave
Posted on 20 February, 2017

12.10, Alnarpsgården, Pause Room: What do you have? Lasagna? It smells delish, maybe I will cook that tonight! Thanks for the hint.

In Alnarp, we have common pause or lunch rooms where you can sit, eat and heat up your food. Equipped with dozens of microwaves, a coffee and vending machine, fridge, sinks, kitchen counter – it’s not like a high school canteen. I would call it a lunch hub. According to its name, the usual routine is that all students gather there at around 12 and it becomes far more crowded than any other lecture halls or classrooms. Everyone rushes to the fridge, takes out its plastic food box (which all carefully squeezed in there in the morning) and tries to catch a free microwave. The resourceful students never have to wait, but the majority of the people always end up in a long-long queue. In good weather you can combine eating with being outside in the courtyard and fetching vitamin D, in a cold grey day, you can just simply socialize with your classmates at the lunch tables.

Besides the always nice company and practical equipment I also prefer to eat there because of the room itself. I especially like how they preserved the character of the former barn in this premises of the main building (apart from the library, my ultimate fave). The old features like the high ceiling, the wooden beams and the fodder storing structure, and how they introduced the modern with the industrial style of the visible pipelines and the white paint. There is only one drawback about the concept of the lunch hub which is the smell. The concentrated smell of all dishes heated up. So if someone brings something intense, the whole room has that special scent.

Anyways, I like it that you can cook or prepare food in advance in order to consume it there or just take your leftovers from last dinner. It is a simple and cheap way to get warm food in your stomach. But if you don’t have the feeling for being a star chef when getting home after a strictly scheduled day, there is an option – the restaurant in the arboretum can save you from starvation or from being uncreative what to cook. By grabbing a sandwich or a menu what you can even take away… and eat in the common room!

Besides the rush between 12–13, there are some other functions of the room too. Most of the time the space and the microwaves stands empty and quite. So it becomes a suitable spot for a study circle, a group work or just a short contemplation on the couch (yes, couch). Once we even had a class randomly designated there. So pack your lunch and queue in! / Boglarka
GRADUATE OPPORTUNITIES
For SLU-graduates, the world is full of possibilities. On account of their skills and competence, SLU graduates are highly sought after on both the national and international job markets. According to an annual review of universities in Sweden, students who study at SLU have one of the highest percentages of employment in Sweden. The reason for this is simple. SLU recruits the best students from around the world and provides them with a multidimensional education, largely conducted in cooperation with the business world, public sector and SLU’s international partners. In other words, SLU gives employers exactly what they need: a highly skilled and proficient workforce that meets the demands of the national and international job markets.

ALUMNI
Maintaining an on-going relationship with students is a very valued aspect of the SLU community. The university’s alumni network enables SLU graduates to stay connected to the university and to each other. SLU alumni can be found around the globe and are taking significant steps towards creating a more sustainable world. Our alumni act as important ambassadors for the university, and a strong alumni network increases the value of an SLU degree.

EMPLOYMENT SERVICES AT SLU
SLU Career is a university-funded service providing professional information and assistance to undergraduates, postgraduates, staff members and alumni. It also facilitates for employers to make contact with students, distribute information and raise their recruitment profile. SLU Career can help students with finding a career direction, creating a CV, developing interview skills, searching for jobs, finding work experience and volunteer opportunities. SLU Career is a complementary service and a valuable resource for everyone at the university.

A sustainable future
SLU alumni

Abenezer Zeleke Aklilu studied Environmental Economics and Management and is now pursuing a PhD at SLU Uppsala. Watch his movie at our Youtube channel: www.youtube.com/sluse

Photo: Phosworks
SLU’s Future platforms

An interface between academy and society

SLU has four interdisciplinary platforms that integrate different scientific fields. They also increase the collaboration between researchers and society.

The new platform strategy covers the period 2017-2020 and is characterised by inter- and multidisciplinary working methods with focus on the future.

The work spans across faculties and is to take place in collaboration with relevant stakeholders in society. Using this approach to tackle complex scientific issues is something that makes the Future platforms unique.

The platforms are intended to be a living, interactive interface between academy and society, and aims to:
- identify needs for knowledge, through projects based on synthesis and analysis, and generate scientifically based decision support for issues relevant to society;
- identify and develop, through collaboration with relevant actors in society, new questions for research to support solutions to future challenges;
- develop interdisciplinary working methods by coordinating cooperation across disciplinary boundaries.

**THE FOUR FUTURE PLATFORMS ARE:**
- SLU Future Animal, Nature and Health
- SLU Future Food
- SLU Future Forests
- SLU Urban Future

**FURTHER INFORMATION:**
www.slu.se/future-platforms
Why study in Sweden?

Making the decision to study abroad is a big step, and choosing where to study is an even bigger one. Though the options are infinite, Sweden is an excellent choice for a study destination. Studying in Sweden promotes innovative, creative and independent thinking. As a student, you will also enjoy the high quality of living and unique student lifestyle.

When most people think of Sweden, they think of little red cottages in open meadows. While this is a familiar sight, the Swedish landscape is very diverse. Sweden is the third largest country in Western Europe, and stretches 1500 km from north to south. With an average of only 20 inhabitants per square kilometre, Sweden has plenty of space. Snow-covered mountains, sandy beaches, pristine lakes and dense green forests make for dramatic scenery. In fact, forests cover approximately 67% of the land area in Sweden. Nature is close to everywhere, even those who live in Sweden’s largest cities are just a short boat ride away from thousands of picturesque islands that make up the Swedish archipelago. Sweden also has a rich and varied wildlife, which includes reindeers, bears, wolves and almost 400,000 moose!

During the summer, Sweden becomes the land of the midnight sun. Autumn brings with it an array of colours, and in springtime the countryside bursts into bloom. The winter months can be cold and dark, however, many Swedes have the mentality that “there is no such thing as bad weather, only wrong clothes”.

SOCIETY
Sweden is known for its social equity and economic success, and has one of the lowest levels of poverty in the world. The Swedes enjoy an advanced welfare system, a low ratio of unemployment and a strong economy. For Swedish citizens, education is free, healthcare is cheap, and childcare is available to everyone. While people pay high taxes to maintain the sophisticated social system, the Swedish standard of living and life expectancy are amongst the highest in the world.

LIFESTYLE
The Swedish lifestyle combines a love of nature, environmental awareness and culture. Deep-rooted traditions are mixed with tolerance and openness.
ENGLISH PROFICIENCY

Although Swedish is the official national language, Swedish people are in general very good at speaking English. In fact, Sweden is the second most English-proficient country in the world where English is not the official language, making it very easy for tourists and international students to get around. At SLU, almost all postgraduate programmes are conducted in English. This enables students to study in Sweden, but learn in English!

SWEDISH INNOVATION

With a government that invests heavily in research and development, Sweden has become one of the world’s most innovative nations. The Celsius scale, cardiac pacemaker, seatbelt, zipper, tetra pac, wrench, artificial kidney, matches, dynamite, nicotine gum and ball bearings are just a few of the many popular Swedish inventions.

Swedish brands, such as IKEA, H&M, Volvo, Ericsson, Skype and Spotify have also made a name for themselves internationally. Sweden is also home to the prestigious Nobel Prize, which honours men and women around the world for outstanding achievements in physics, chemistry, medicine and literature. The famous Swedish chemist and engineer Alfred Nobel founded the Nobel Prize in 1901.

FURTHER INFORMATION

Although Swedish is the official national language, Swedish people are in general very good at speaking English. In fact, Sweden is the second most English-proficient country in the world where English is not the official language, making it very easy for tourists and international students to get around. At SLU, almost all postgraduate programmes are conducted in English. This enables students to study in Sweden, but learn in English!
SLU has teaching and research facilities throughout the country, and is strongly immersed in the Swedish community.

There are university campuses in Alnarp, Skinnskatteberg, Umeå and Uppsala, each with its own distinct charm and atmosphere. We also have teaching facilities in Skara and at three national equestrian centres in Flyinge, Strömsholm and Wången. Adding all university grounds and research stations from the far north to the far south, you can experience and find SLU at more than 33 locations throughout Sweden.

1: Campus Alnarp
Agroecology
Euroforester
Horticultural Science
Landscape Architecture
Outdoor Environments for Health and Well-being
Sustainable Urban Development

2: Skara & 3: Skinnskatteberg
PhD studies

4: Campus Umeå
Management of Fish and Wildlife Populations

5: Campus Uppsala
Agricultural Economics and Management
Agricultural Food and Environmental Policy Analysis
Animal Science
EnvEuro - Environmental Science in Europe
Environmental Communication and Management
Environmental Economics and Management
Landscape Architecture for Sustainable Urbanisation
Plant Biology for Sustainable Production
Rural Development and Natural Resource Management
Soil and Water Management
Sustainable Development
Sustainable Food Systems

6: Flyinge, 7: Wången, 8: Strömsholm
National Equestrian Centres
ALNARP
Surrounded by a 40-hectare park with lush green lawns and winding pathways, Alnarp campus, situated west of Lund, north of Malmö and east of Copenhagen is remarkably picturesque. It boasts the largest arboretum in Sweden, with 2,600 varieties of trees and shrubs. The Assortment Garden provides a wealth of inspiration and ideas for gardeners, containing 800 annuals, 450 perennials, and a large assortment of herbs, dahlias and ornamental grass. The campus grounds also accommodate a landscape laboratory, gardening laboratory, rehabilitation garden and exciting architecture.

SKARA
Despite its small size, Skara has a very long educational and ecclesiastical history. Old streets, built over 1,000 years ago, still exist and remnants of the old church and monastery can be seen. Skara has a variety of shops, cafés, restaurants, gyms, cinemas and a library. Neighbouring towns such as Skövde, Falköping and Lidköping are within 30 km, and Stockholm, Sweden's capital city, is just a two-hour train ride away. Skara's central location and close proximity to Arlanda airport make it a gateway to the rest of Sweden and the world.

SKINNSKATTEBERG
Skinnskatteberg is situated in central Sweden, where approximately 4 million people live within a radius of 180 km. The School for Forest Management is one of SLU's smallest campuses. The main lecture theatre is Skinnskatteberg's Manor House which dates back to the 1700's. SLU materialised its vision of providing modern education in a historic environment by building Skinnskatteberg's Learning Resource Centre. A library, computer rooms, reading areas and a student café are found on campus and help to create a stimulating learning environment. A small campus also means short information paths and strong cooperation between students, teachers and administrative staff members.

UMEÅ
In Umeå, SLU and Umeå University share the same campus, with a total student population of more than 20,000. SLU's Faculty of Forest Sciences is based in Umeå, with 500 students and 350 employees over five departments. The Faculty of Forest Sciences offers courses in forestry, environment and natural resources, wildlife, fish and aquaculture, technology and economics. Each course is a mixture of theory, fieldwork and laboratory work. At SLU's campus in Umeå, students work in close contact with their teachers and academic staff. The winter in Umeå brings lots of snow, and with it, more than 400 km of cross country ski trails. World-class skiing areas are easily accessed within a 4-hour drive to the mountain range dividing Sweden and Norway in only four hours. Here they can stay at first-rate resorts and go hiking, downhill skiing and mountain bike riding.

UPPSALA
Uppsala is Sweden's forth largest city, and the hub of SLU's educational activities. Located just outside of the city centre, SLU's Uppsala campus is spacious, leafy and picturesque. It is a fitting setting for Sweden's only agricultural university, and possibly the most research-intensive of all universities. With two universities located in Uppsala, students can enjoy a lively, dynamic and stimulating atmosphere. Uppsala has 185,000 inhabitants, of which 35,000 are students. Stockholm, Sweden's capital, is just a forty-minute train ride away. Uppsala's central location and close proximity to Arlanda airport make it a gateway to the rest of Sweden and the world.
GREEN INITIATIVE

Environmental monitoring and assessment

SLU has a unique purpose that sets it apart from other universities in Sweden. Since 1997, SLU has been conducting extensive environmental monitoring and assessment, by request of the Swedish government. SLU monitors the country’s forests, agricultural landscapes, lakes, watercourses and species to analyse environmental trends.

The programme reflects Sweden’s commitment to international conventions and directives in the international arena. In addition, the information collected forms a basis for governmental decisions regarding environmental policy and shows the results of Sweden’s environmental initiatives.

A CONTRIBUTION TO DEVELOPMENT
Environmental monitoring and assessment is part of SLU’s mission, along with research and education. This is unique among Swedish universities and as a result, SLU is the leading authority in Europe in this field and actively contributes to the science-based development of environmental analysis.

A FOUNDATION FOR EXPERT KNOWLEDGE
The issues raised by SLU’s environmental monitoring and assessment provide an excellent foundation for teaching activities. SLU graduates have an acute awareness of environmental matters and their expert knowledge has enabled them to build careers in public administration, schools, the commerce industry, and in tertiary education.

ORGANIZED INTO PROGRAMS
The university has organised its environmental monitoring and assessment into nine programmes: forest, agricultural landscape, lakes and watercourses, built environment, climate, biodiversity, eutrophication, acidification, and non-toxic environment. The programme expanded when SLU founded the Department of Aquatic Resources to monitor aquatic ecosystems and assess the impact of resources used on these ecosystems.
“We are the first generation that can end poverty and the last that can end climate change”
Ban Ki-Moon, former general secretary of the UN

THE GLOBAL GOALS
For sustainable development

SLU’s knowledge is instrumental to Agenda 2030 and the UN sustainable development goals (SDGs).

Is your goal to work for a sustainable bio-based development in the coming decades? Then studying at SLU is right for you! For sustainable food production, to replace plastic, concrete and fossil energy and for a climate-adapted development in cities as well as in rural areas.

The 17 cross-societal SDGs are accepted by 193 countries. The goals are to be met by all countries by 2030, poor as well as rich. In many evaluations, Sweden is reported as the country that has accomplished the most of this agenda. In an early progress report to the UN, the Swedish Government points at SLU for world-class research needed to realise the SDGs. SLU’s research and teaching focus on 12 out of the 17 goals and deal with development both in Sweden and globally. More than 20% of publications at SLU are joint works with low- and middle-income countries.

As the former general secretary of the UN, Ban Ki-Moon said: “We are the first generation that can end poverty, the last that can end climate change”.

Photo: Edward Thompson, CC-by-2.0
SLU has seven student unions spread out across the university’s different campuses. Which one you belong to depends on the programme you are registered on. The unions were founded by students, are run by students and are there for the students of SLU.

**WHY YOU SHOULD JOIN**

The student union will take care of supervising your education regardless of whether you are a member or not. However, its role of being the students’ voice within the university framework presupposes that the majority of students are members. The fee you pay as a member will solely be used to influence the students’ education for the better, for instance through compensating those students who have taken time off their studies in order to work full time on the supervision of your studies.

Furthermore, most of them offer certain privileges to their members including lunch seminars, scholarships, prioritised access to dinners and in some cases even to accommodation, study- and pleasure trips and much more. As a member of a student union, you get several student discounts and, maybe most important of all, you gain a large social network and friends for life!

**THE STUDENT UNIONS’ AIM IS TO PROVIDE YOU AS A STUDENT WITH:**

- a high quality education
- first ties with business and work
- a sociable and active time during studies
STUDY ADVISER@SLU.SE

STUDY AND CAREER GUIDANCE
The study and career advisers can act as your sounding board and be someone to talk to when thinking about your studies and your choice of career.

PHONE: +46 18 67 28 00
PHONE HOURS: Monday & Tuesday between 10–12, Thursday between 13–15.
EMAIL: studyadviser@slu.se

STUDY WITH DISABILITIES
Do you have a disability that affects your studies? Then you can apply for learning support. SLU strives to offer all students equal opportunities and a good study environment. The learning support coordinators can give you information about what support you can get, how to apply and how it works.

CONTACT: ability@slu.se

FURTHER INFORMATION
PHONE: +46 18 67 10 00
WEB: www.slu.se/en
Admission requirements

FOR MASTER’S STUDIES
For admittance to Master’s programmes and courses, applicants must have been awarded a Bachelor’s degree from an internationally recognised university. Each programme and course has more specific entry requirements that you must also fulfill. SLU requires that you have a good knowledge of written and spoken English. You can demonstrate that you meet the English language requirement through certain upper secondary (high school) studies, certain university studies, or an internationally approved English test such TOEFL or IELTS.

FOR EXCHANGE STUDIES
If you are interested in attending SLU as an exchange student, you are first advised to contact the International Office at your home university. To be admitted as an exchange student, your home university must have a current exchange agreement with SLU. You must also meet the prerequisites of the courses you plan to enrol in at SLU, and satisfy our English language requirements.

FOR DOCTORAL STUDIES
To be eligible for doctoral studies, applicants must have completed a Master’s degree, or have completed courses equivalent to 240 higher education credits (HEC), including 60 HEC at Master’s level. English language entry requirement is the equivalent of English studies at upper secondary (high school) in Sweden, called English Course B/English 6. A written application, curriculum vitae, academic transcripts, one copy of the applicant’s Master’s thesis and at least two references will also be required.

FOR BACHELOR’S STUDIES
SLU does not currently offer any Bachelor’s programmes delivered completely in English. However, Swedish-speaking international students can apply for Bachelor’s programmes taught in Swedish. English-speaking students can apply for Bachelor-level courses at the university to finalise their Bachelor’s degree. Contact SLU’s studyadvisers for more information: studyadviser@slu.se

Application guide

FOR MASTER’S STUDIES
You apply to all programmes and courses through the website www.universityadmissions.se, which is a national online application system. This means that you can apply for several programmes and/or courses at different universities in one application. At www.universityadmissions.se, you can create a user account, search for courses and programmes, create an application, pay the application fee (if required), and reply to offers of admission.

You must also provide documentation in support of your application, which include academic transcripts and English test results. Please take special care to read through the information about documenting your eligibility thoroughly, as the specific documents that you must submit, and how to submit these documents, can vary depending on the level of study you are applying to, the specific requirements of a course or programme, the requirements of the university you are applying to, and where you have completed your previous studies. If you do not submit all the required documents, or submit documents in the wrong way, it can greatly delay the processing of your application. Read more at: www.universityadmissions.se

FOR EXCHANGE STUDIES
To apply to SLU’s exchange programme, you must fill in a course application form and have it signed by a member of your home university’s International Office. Completed application forms should be sent to SLU along with your academic transcript. SLU will email you when your application has been received. An admissions letter and a learning agreement will then be sent to you upon acceptance. Read more at: www.slu.se/exchange-studies

FOR DOCTORAL STUDIES
SLU advertises all available PhD openings on our website. Here, you can read about the specific application instructions for each position. Read more at: www.slu.se/phd
Students who are citizens of a country outside of the European Union (EU), the European Economic Area (EEA) and Switzerland are required to pay an application and tuition fee. There are no application or tuition fees for students who are citizens of a country within the EU, EEA and Switzerland. Application and tuition fees do not apply to exchange students or doctoral students, regardless of their citizenship.

APPLICATION FEE
International students apply for SLU’s programmes and courses through the website www.universityadmissions.se. Here, you can apply for up to twenty undergraduate programmes, or four Master’s programmes, with one application. For students who are required to pay an application fee, the cost is SEK 900.

TUITION
Tuition fees for non-EU, non-EEA and non-Swiss students vary depending on the programme and course. At SLU, the majority of programmes cost between SEK 85 000 to 260 000 per academic year. Information regarding tuition fee amounts, including the mandatory amount of the first instalment and for the entire course or programme, can be found on the SLU website, www.slu.se/education.

SCHOLARSHIPS
Scholarships are available, on a competitive basis, for fee-paying students admitted to Master’s programmes. The scholarships given by SLU cover tuition fees only (not the cost of living), however, the number of scholarships awarded can change from year to year.

At SLU, scholarships are only offered to fee-paying students. International students in Sweden can also apply for scholarships through the Swedish Institute, which offers over 500 scholarships every year to students and researchers from all over the world. Students can find a comprehensive list of all available scholarships on the website www.studyinsweden.se.

EXPENSES GUIDE
International students will require approximately SEK 8 000 per month to cover accommodation and other general expenses. Please note that the cost of living can vary greatly depending on the type of accommodation and lifestyle of the student.

Read more at: www.slu.se/fees-and-scholarships
ACCOMMODATION

As part of the exchange agreement, SLU will organise accommodation for exchange students. SLU will also guarantee all fee-paying students accommodation for the duration of their stay. These students will be provided with a fully furnished dormitory room, which can be located on campus or in the surrounding area. When living in a student dormitory you become part of a close-knit community and experience student life to the full extent. For guaranteed accommodation, make sure you apply in time.

VISA

This includes both exchange students and fee-paying students. Visas are organised through the Swedish Migration Board, Migrationsverket.

If you are a citizen of an EU or EEA country, or Switzerland, you do not need to apply for a visa to study in Sweden. However, you will be required to apply for a residence permit within three months of your arrival in Sweden. This does not include Nordic citizens. Residence permits are also organised through Migrationsverket.

Read more at: www.migrationsverket.se

If you are a citizen of a country outside of the European Union (EU), European Economic Area (EEA) and Switzerland, you must apply for a visa to study in Sweden.

VISA

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Read more at: www.migrationsverket.se

ACCOMMODATION

All other students, including non-fee-paying Master’s students, are responsible for organising their own accommodation. There are many accommodation options for students, including student dormitory rooms, apartments, and shared houses. The earlier you start looking for accommodation, the more alternatives you will find. Students are strongly encouraged to register themselves on the waiting lists for different types of accommodation. The more lists you are on, the better chance you will have of finding accommodation.

Read more at: www.slu.se/accommodation
SAFETY AND DIVERSITY

Student support

Studying abroad as an international student is an amazing experience, but it is not always easy. Being far away from family and friends, adjusting to a new culture, and a heavy study load can cause students to feel overwhelmed. At SLU, student welfare is taken very seriously. There are a number of student support services available and the staff members are always on hand to aid and support the student community.

CHAPLAINCY
The student chaplains are priests, pastors and deacons from the church of Sweden and the Mission Covenant Church of Sweden. They serve all staff and students of SLU, who are welcome to talk to them privately or take part in group sessions regardless of religion. At SLU, rooms of contemplation and prayer can be found on all main campuses.

DISABILITY SERVICES
SLU has a responsibility to provide support to all students, including those with physical or learning disabilities. SLU offers students with disabilities a number of learning assistance options, which include note-taking assistance, course literature in alternative formats (including audio books), computer programs, mentors, and adapted examination, such as extended time and use of computer during written exams.

EQUAL TREATMENT
All students at SLU have the same rights, obligations and opportunities, irrespective of their gender, transgender identity or expression, ethnic origin, religion or other belief system, functional impairment, sexual orientation or age. SLU creates an annual action plan for the equal treatment of students, to protect them from any form of discrimination.

STUDENT SERVICES
The student services is a unit primarily responsible for student exchange, including agreements. Exchange students, as well as SLU students with an interest in studying abroad, are welcome to contact us with any questions or to learn more about their study options.

ORIENTATION PROGRAMME
SLU's orientation programme is designed to introduce new students to SLU and to Sweden, providing them with necessary information and useful tips to assist and guide them through their time as a student.

SAFETY AND SECURITY
SLU upholds high levels of personal safety for all students and staff members at the university. Security efforts are in place at each SLU campus, and ensure that all students feel safe, comfortable and protected.

SLU CAREER
SLU Career is a complimentary service that provides professional information and support to undergraduates, postgraduates and alumni.

STUDY AND CAREER GUIDANCE
SLU's study and career advisers are familiar with all areas of the university, and provide confidential support and guidance to students. Advisers can assist students with academic and personal issues, and provide them with information regarding policies and procedures at the university, academic requirements and cultural integration, etc.

STUDENT HEALTH SERVICES
The Student Health Centre operates as a health service for all SLU students, and works predominantly with study-related healthcare, medical advice and crisis assistance. The Student Health Centre works in connection with the district healthcare centre, which provides general medical care to the greater community.

STUDENT WELFARE
Student welfare issues are discussed and managed by the Student Welfare Council. The council is comprised of study and career advisors, teachers, student union representatives, student healthcare workers and student chaplains.

For international students, the orientation programme is especially important, as it allows them to meet fellow students and learn more about the Swedish culture and everyday life.
We produce world-class research in several fields. Our programmes lead to important jobs, and our knowledge is sought-after by industry and society as a whole. We act locally and globally for a sustainable, thriving and better world.