CUL Instruction Assessment

PSEC Instruction Assessment Team
2016

Spring 2016 Stats

- 25 instruction sessions (21 unique courses)
- 15 instructors
- 359 student responses
- Spring semester 2016
- Colleges: A&S, CALS, ILR,
- Online survey (Qualtrics)
- Instrument: 6 questions; mix open-ended & multiple choice
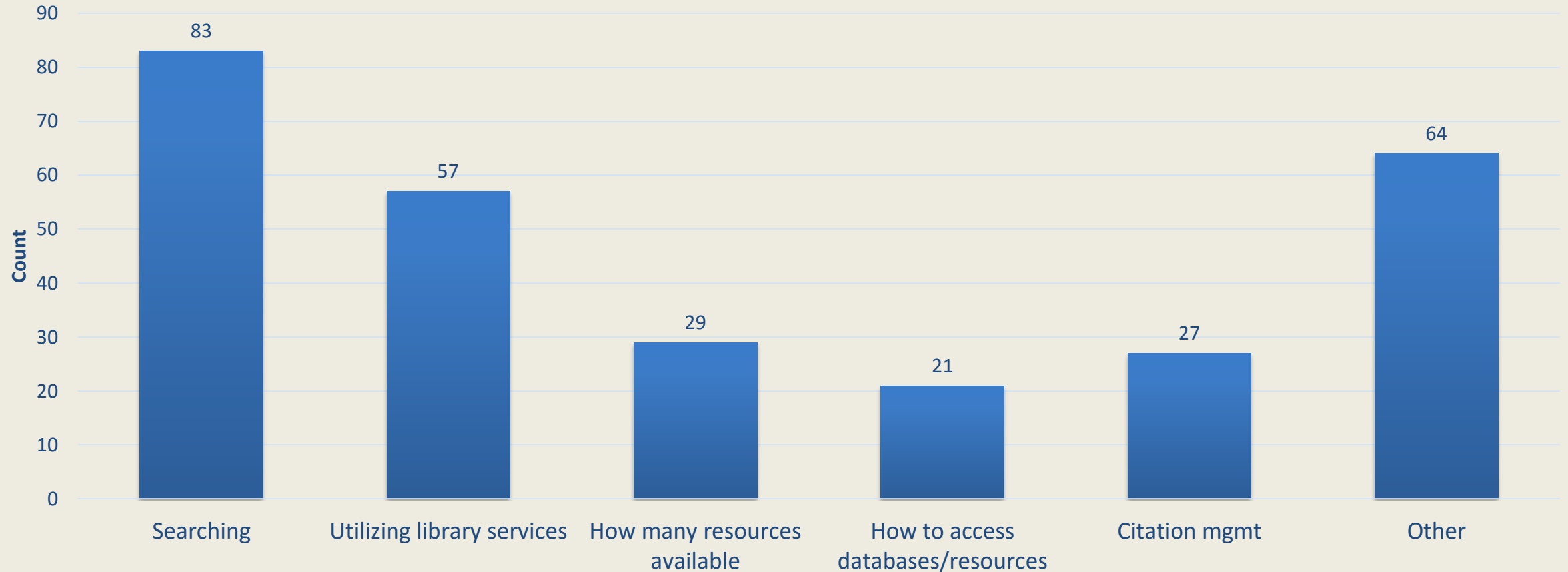
At-a-glance

College	Number of Unique Courses*	Number of Students (who were invited to participate)	Course Level
A&S	15	217	14 freshmen courses 1 sophomore course
CALS	2	31	1 sophomore course 1 senior course
ILR	4	111	4 sophomore courses
Total	**21 courses**	**359 students**	**14 fresh; 6 soph, 1 sr**

* Courses with multiple sections are treated as one unique course

Survey Questions

1. What's one new thing you learned today?

2. What's still confusing about doing research for this assignment?

3. What's one thing you'll do differently in your research based on / what you learned today?

4. This library instruction session will allow me to better complete assignments for this course. (Likert scale on agreement)

5. Was this library instruction session helpful? Why/Why not?

6. Have you attended a library instruction session or workshop with a Cornell librarian previously?
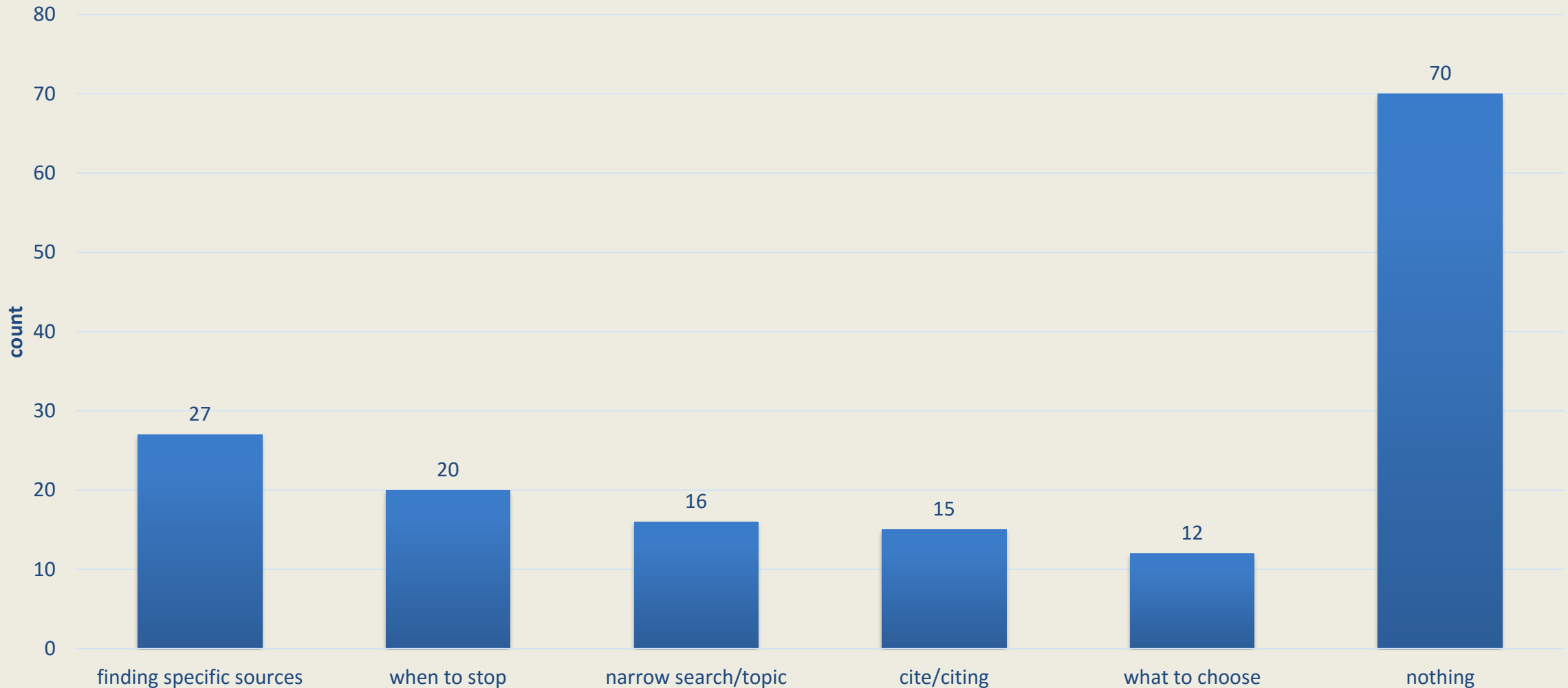
1. What's one new thing you learned today? (partial list)

1. What's one new thing you learned today? (direct quotes)

- **Search**
  - How to use different databases to perform research
  - How to search for a law topic by index instead of by keyword.
  - Using advanced search
- **Utilizing Library services**
  - The mechanics of Borrow Direct
  - I learned how to use the library's "Borrow Direct" service and many other services that are available for finding resources when it is not currently available at a specific library.
  - How to use the Cornell Library Guide.
- **Resources available**
  - The Cornell library site has many useful resources all compiled together for you already
  - that there are online copies of books available as well
  - how many resources are available and how extensive they are
- **Access Resources**
  - How to access online publications/ digital versions of print publications from online.
  - I learned how to use the "Get it Cornell" to access full papers online that Cornell has paid subscriptions to.
  - How to access any journals etc that I need for my topic
- **Citation Management**
  - I learned how to use Zotero, and specifically how to get the APA citation for online articles.
  - Websites to use to help manage citations.
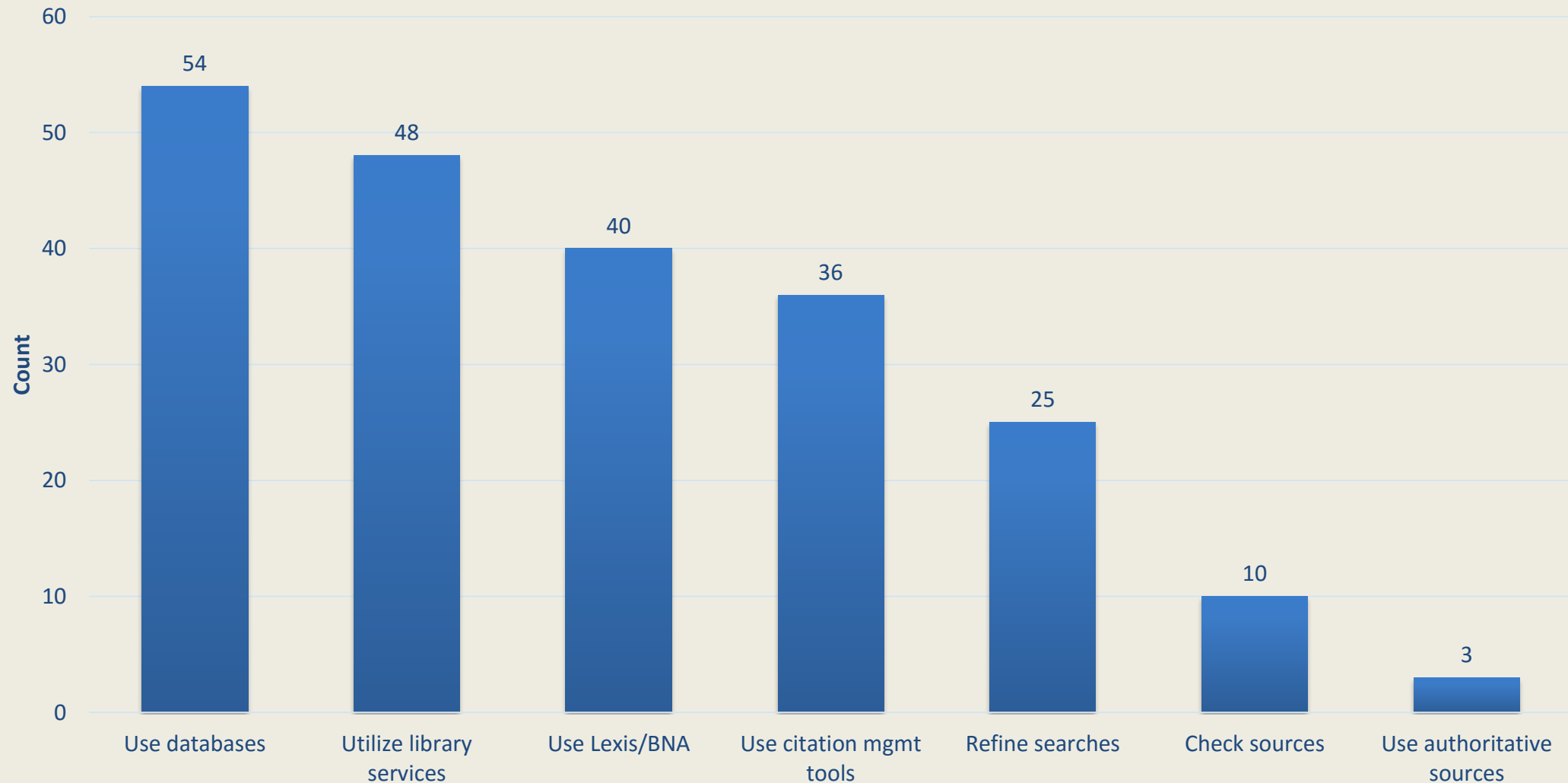 - Using Zotero to saving articles.

2. What is still confusing about doing research for this assignment?

In their own words:
What is still confusing……….

- Knowing what is an acceptable reference
- How to export the citations into word
- What combination of books and articles I'll use to complete the assignment
- not much is confusing now, but I will probably have more questions about citations when I start writing
- How to narrow and define my topic
- Are we supposed to import some of our results to the citation management table, or manually import them?
- Why do some articles not come up when you click on the link?
- How to apply it into an actual bibliography
- I have never written a paper like this so I am still a little confused about how to narrow down all of the information and how to ensure that what I want to use to prove my argument is not overturned,
- How to save the articles into your library.
- Nothing at the moment!

3. What's one thing you'll do differently in your research based on / what you learned today?
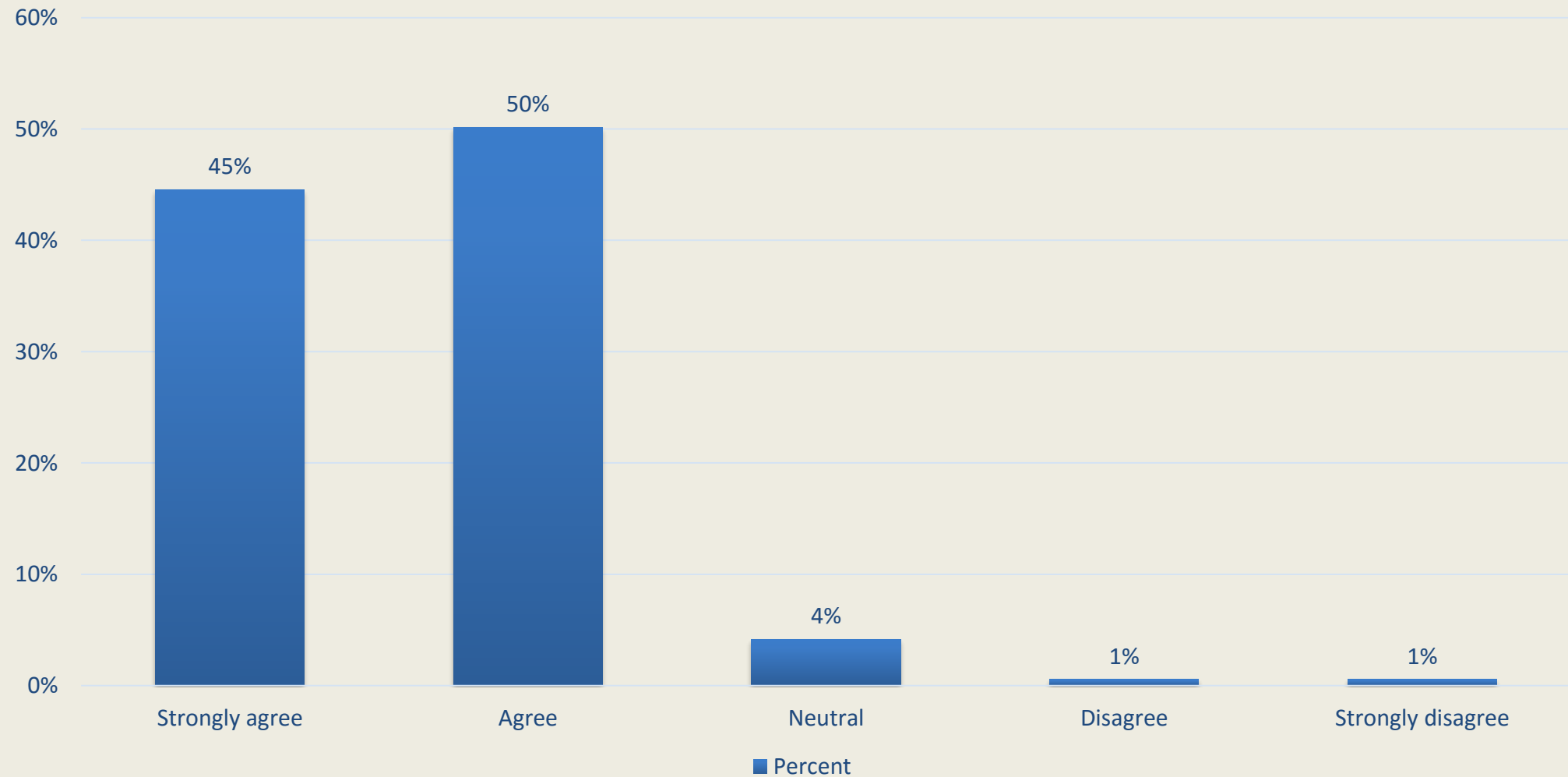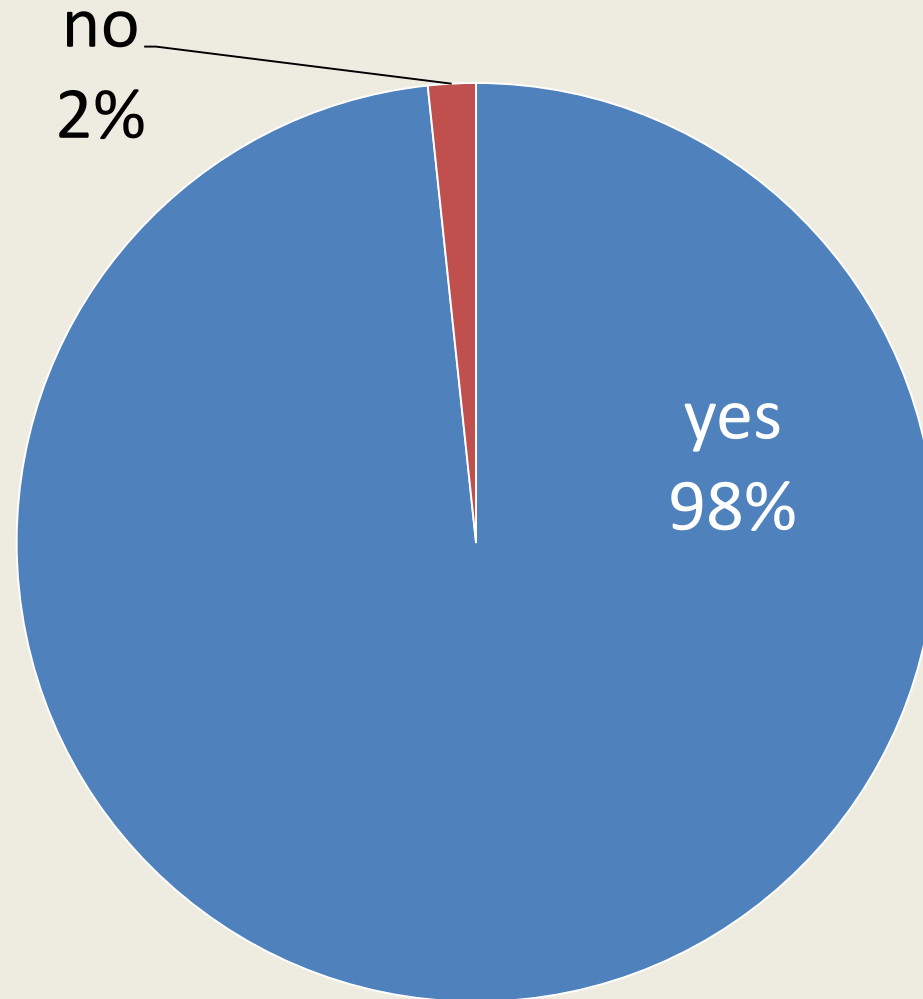
In their own words:
One thing they will do differently……….

- Narrow my results better.

- Not start with a keyword search

- Use Lexis and BNA

- Use the Cornell website more.

- I have more options to find articles outside of Google / Google Scholar search!

- I will definitely use the databases that were introduced in order to find alternate sources for which to find information for my subject material.

- i can finally find scholarly articles our journals that can help

- I'm really interested in downloading Zotero or some other program. It seems like it would be really helpful!

- Rather than just using Google, I will also use these databases we used today.

- I think in the future I will rely more heavily on analysis of primary sources; in the past, I used predominantly secondary sources but I learned it can be more valuable to offer original information.

4. This library instruction session will allow me to better complete assignments for this course.
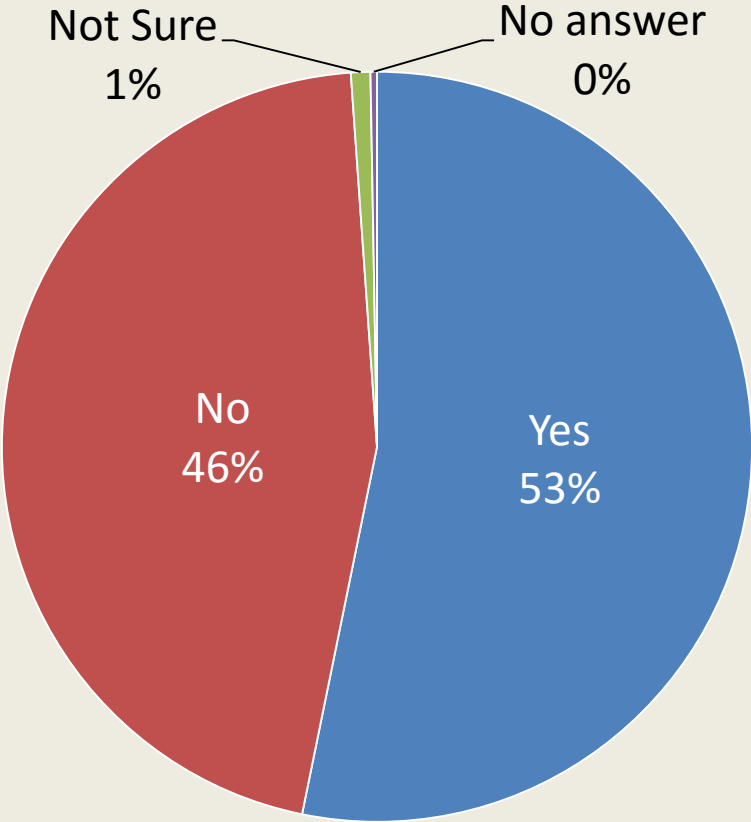
5. Was this library instruction session helpful?

no
2%

yes
98%

YES, helpful because (in their own words)…

- Very informative and helpful in finding research databases.
- Taught me how to use keywords to find resources
- I now can find more outside information than I previously could
- Showed me the databases offered at Cornell
- I honestly learned everything about the library. Before today I knew nothing about how to search or request documents or anything, so this was really helpful.
- Was comprehensive and informative.
- It gave me a basic understanding of the steps for doing this research.
- This class helped me think outside the box when gathering information.

n= 353

NO; not helpful because (in their own words)....

- I felt like I knew almost everything covered

- I think that in future you should do this session when the students already have their assignment prompt or do a practice prompt from prior years. I'd also like to know how the LexisNexis research tangibly translates to what we're supposed to do. Our professor said that the prompt is different than a traditional paper so I think it's crucial that we research with something as close to that as possible.

- Not really just because we weren't given the assignment before hand so we weren't really sure what type of articles to be searching for. I'm also not sure if I'll remember the specific sites and how to access them.

- I've done a lot of research papers in my time-- this is my 11th. Frankly, I'm sure this was extremely helpful for others, but this is old hat for me.

- I already know how to use databases and search on the library. It's not rocket science.

n= 6

6. Have you attended a library instruction session or workshop with a Cornell librarian previously?

Not Sure
1%

No answer
0%

No
46%

Yes
53%

Have questions about this data or need more details?

Please contact :

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