

# **CLIQ Cornell Library Instruction Questionnaire Results**

**PSEC Instruction Assessment Team  
SPRING 2017**

# Spring 2017 Stats

- 10 instruction sessions (incl. science immersion)
  - 3 sessions @ 1000 level
  - 3 sessions @ 2000 level
  - 4 sessions @ 4000+ level
- 202 student responses
- 4 Colleges: A&S, CALS, ENG, ILR
- 5 Libraries: Catherwood, Engineering, Mann, Music, Olin

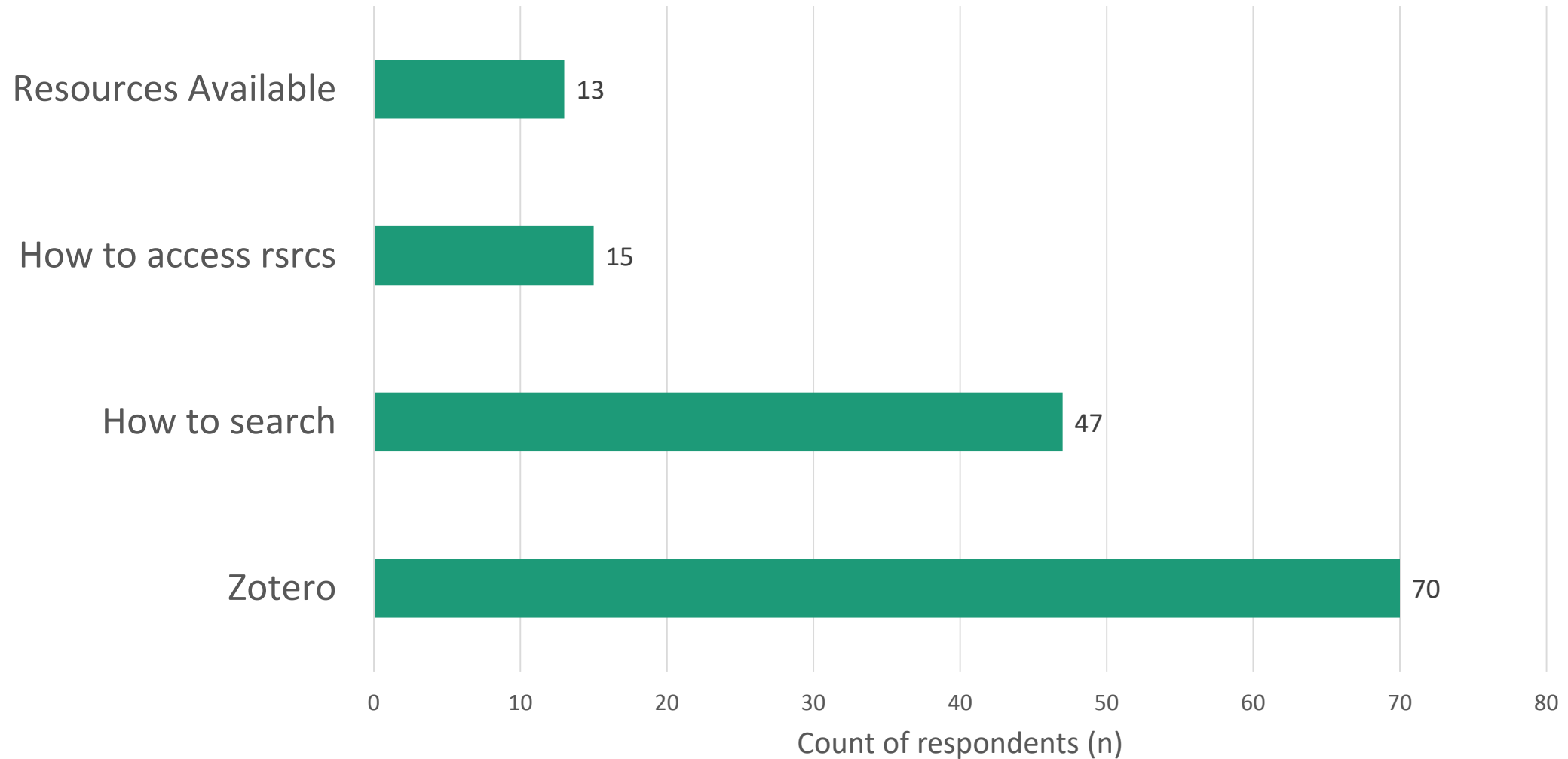
# At-a-glance

College	Number of Unique Courses*	Number of Students	Course Level
A&S	2	44	2 @ 1000 level
CALS	4	116	1 @ 1000 1 @ 2000 2 @ 4000
ENG	2	15	1 @ 4000 level 1 immersion workshop
ILR	2	27	2 @ 2000 level
<b>Total</b>	<b>10 courses</b>	<b>202 students</b>	

# Survey Questions (online via Qualtrics)

1. What's one new thing you learned today?
2. What's still confusing about doing research for this assignment?
3. What's one thing you'll do differently in your research based on / what you learned today?
4. This library instruction session will allow me to better complete assignments for this course. (Likert scale on agreement)
5. Was this library instruction session helpful? Why/Why not?
6. Have you attended a library instruction session or workshop with a Cornell librarian previously?

# 1. What's one new thing you learned today? (partial list)



# 1. What's one new thing you learned today? (direct quotes)

- **Resources/ databases available**

- I learned a good amount about the PubMed database and how to use MeSH terms to make my search more effective.
- I got more familiar with science-specific databases. Web of Science, SciFinder
- The amount of databases Cornell has access to
- About the existence of Grove Music Online

- **How to Access Resources**

- How to access Cornell's database
- How many resources we have available
- I learned about all of the ways to access physical copies of books
- I learned how to use the library guides, specifically designed for students like myself who had no prior exposure to the music library. I also learned that we have access to the Met Opera's online recordings.

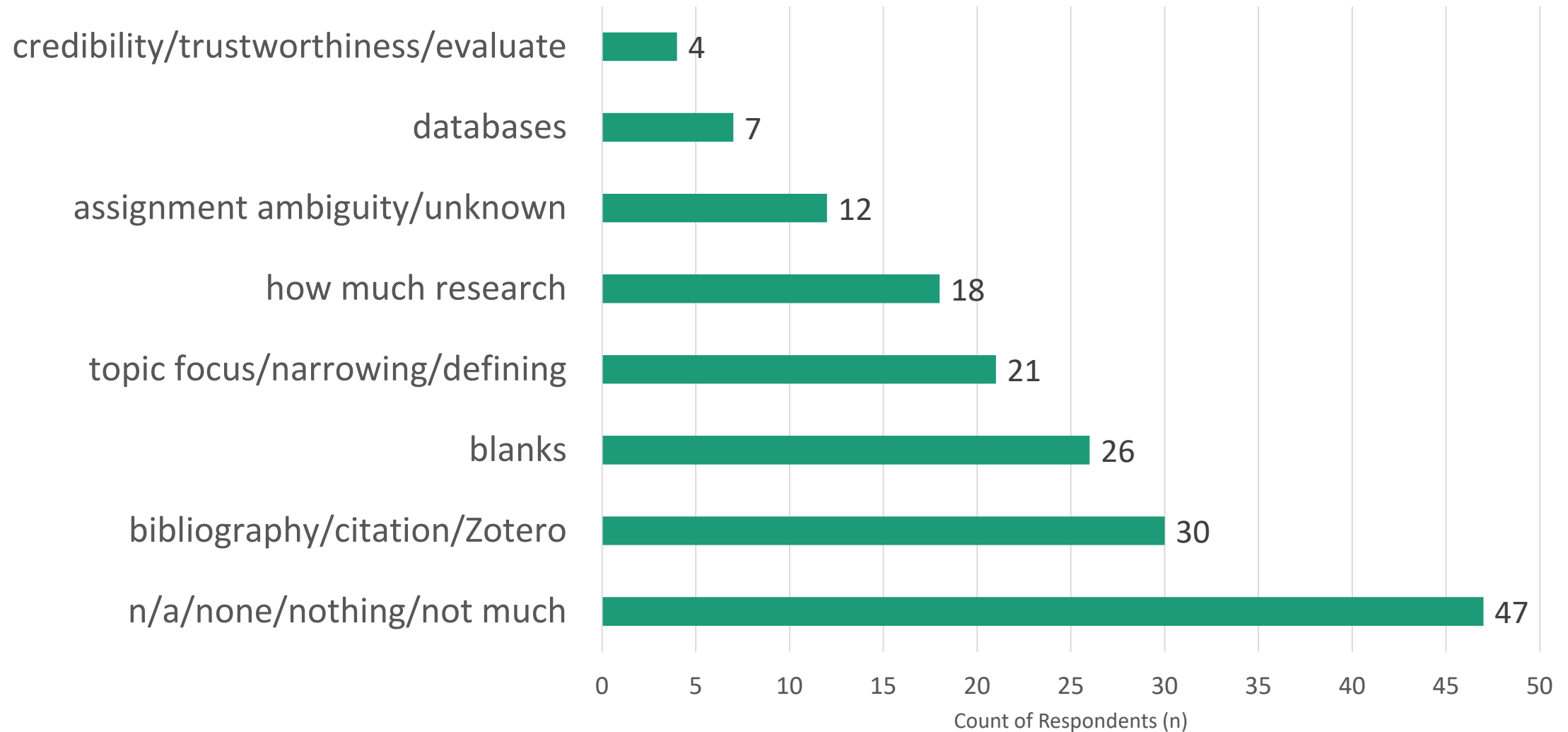
- **How to Search**

- I didn't know NOT to click full text. I always did that before because I assumed that's what I wanted, but now I know that if I do that, I am actually limiting my search to things that are basically only available on the current database instead of searching the 900 we are subscribed to. How to search for a law topic by index instead of by keyword.
- How to use MeSH terms to your advantage while researching topics.
- How to correctly search for scholarly articles and narrowing it down, so it is easier to find good information.

- **Citation Management/Zotero**

- I've never used a data citation and management software before so I learnt ALOT that was pretty much ALL new.
- How to use Zotero (saving article + APA citations)
- How to use sources and make citations using from the library website.

## 2. What is still confusing about doing research for this assignment?



# In their own words: What is still confusing.....

## **Credibility /Trustworthiness of sources / how to evaluate / Peer review**

- I'm still trying to get better at deciding how trustworthy a research article is
- I am confused about how to tell which articles are more credible than others when they come from the same source.

## **Assignment unclear or not available**

- think I'd like to hear specific details about the assignment, maybe an example or specific guidelines that we should follow.
- I haven't really start the assignment yet so ....

## **Research/ Search / Narrowing Topic**

- I have trouble narrowing down my searches - either my terms have no hits or too many broad hits.
- MeSH terms still seem a little complicated and will probably take practice to actually understand how to use them.
- How much research is too much? How much research do you actually need to include?
- What exactly are we researching?

## **Bibliographies / Citations/ Zotero**

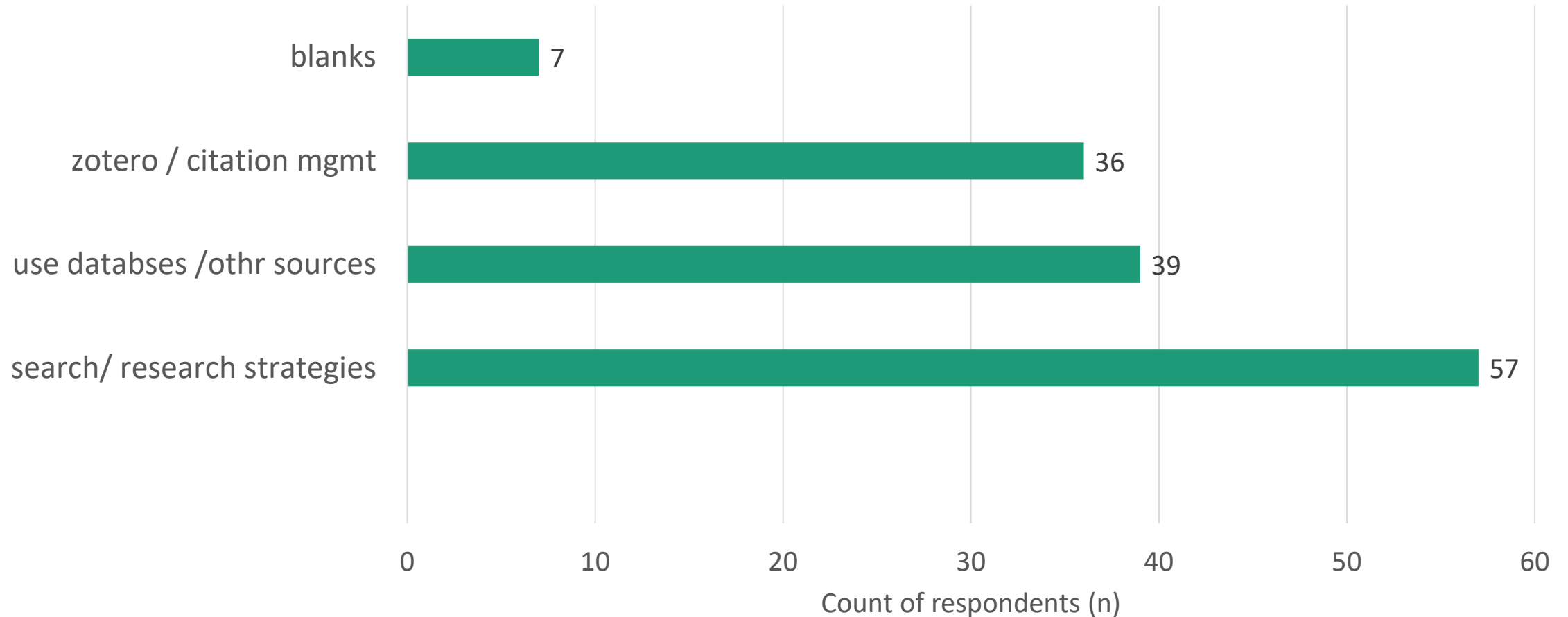
- I'm not sure how to delete articles I don't want to use from zotero.
- I still get confused about Chicago style. I am so unfamiliar with it and how to use it in my paper.

## **Nothing / Other**

- I mean I don't think that I can complete my research paper perfectly now, but I am definitely on a way better track.
- I think the presentation was incredibly clear and helpful and it seems that everyone at the library is open to helping us if we have any more questions.



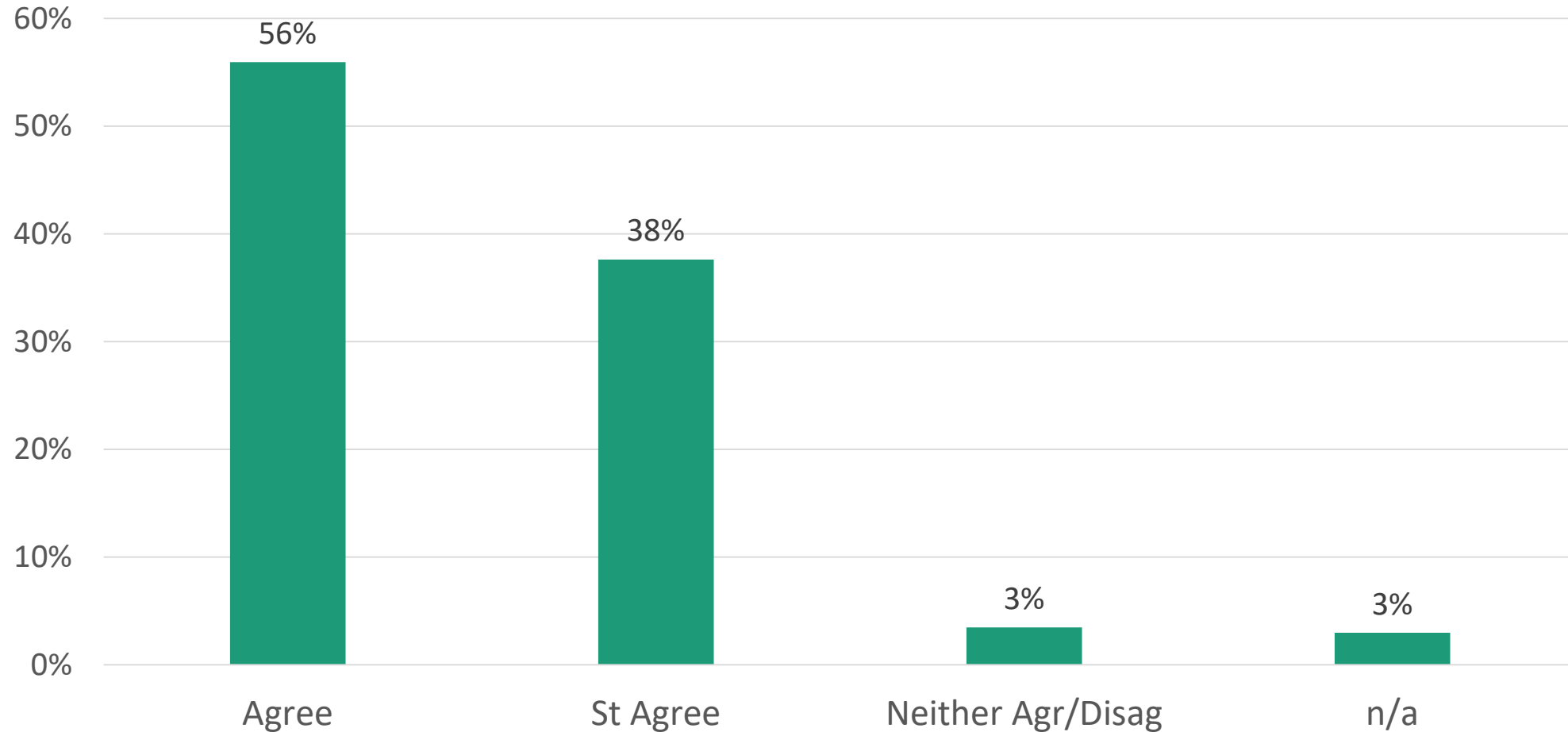
### 3. What's one thing you'll do differently in your research based on / what you learned today?



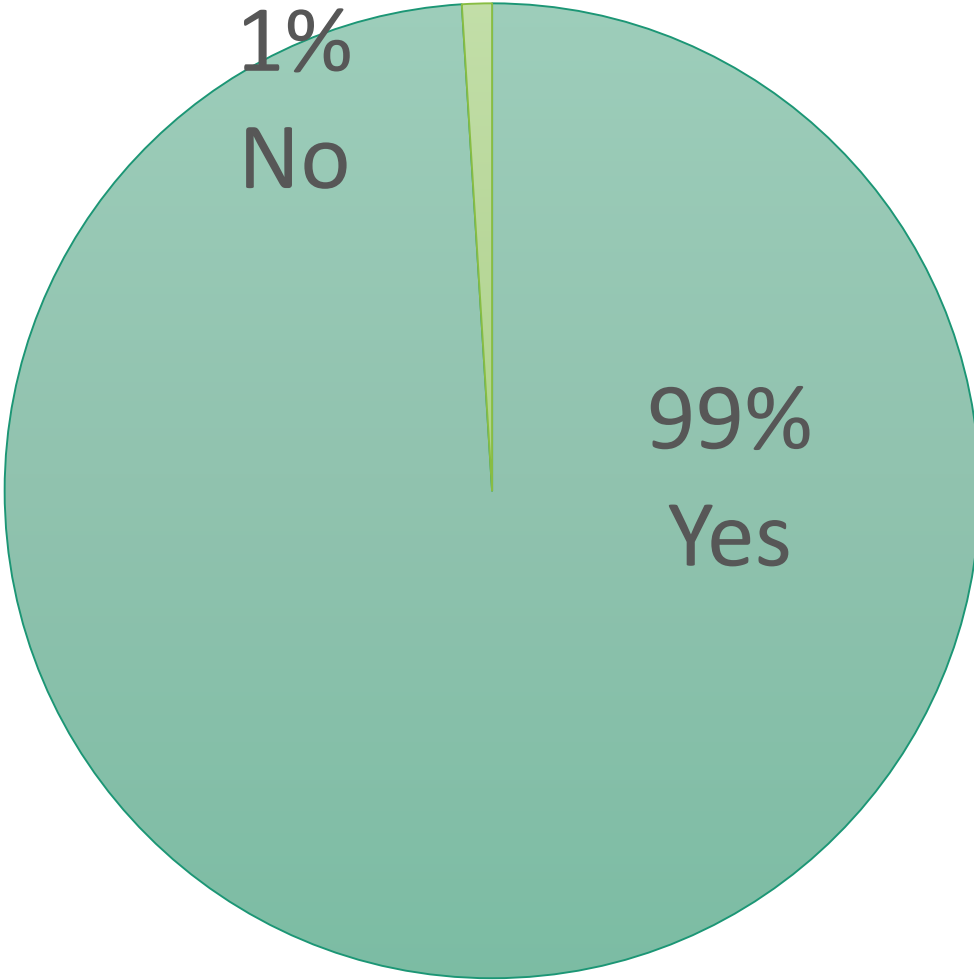
# In their own words: One thing they will do differently.....

- Explore sociology databases, not history.
- I will use boulian operators, parentheses, and quotations much more frequently.
- I will be much more organized while doing research from now on!
- I will use truncations and MeSh more often
- Explore potential project ideas in greater depth instead of simply picking the topic that seems most interesting to me
- In my future searches, I will start to use the master key, and words like OR and NOT.
- I'll definitely take advantage of the online resources, specifically the database of recordings.
- Probably use Mendeley and Web of Science instead of just Google Scholar
- Remember to use the Lib Guides!!
- use the library as a source instead of consulting google first
- Use zotero and use different kinds of databases

# 4. This library instruction session will allow me to better complete assignments for this course.



# 5. Was this library instruction session helpful?



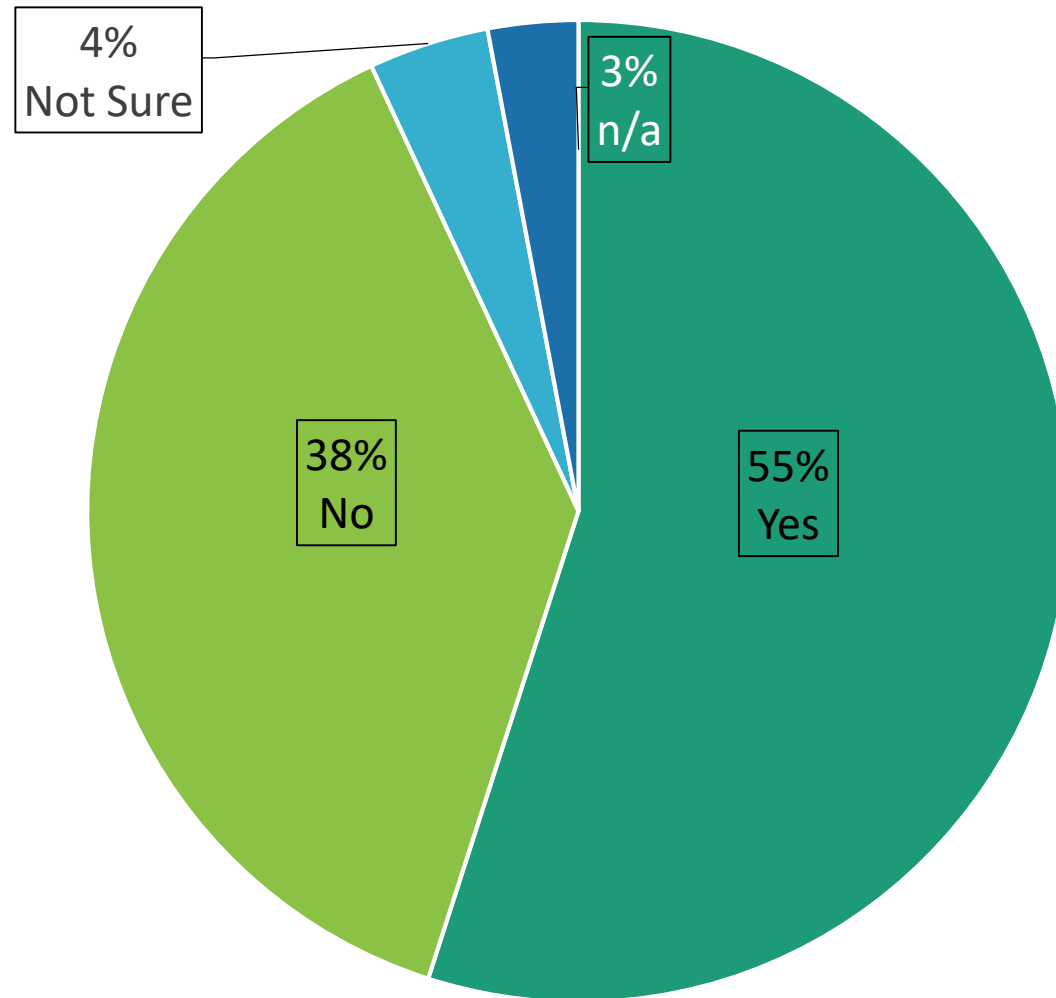
# YES, helpful because (in their own words)....

- Explained how to use the library catalog, which I never knew how to use before.
- I feel I have a much better grasp on how to properly search for peer reviewed literature
- I learned how to narrow searches. Also, learned about the use of Medline.
- It opened me up to more credible sources to use
- No, it was good that we had time to explore and make sure we understood what we were learning on our own. Often it's all lecture and then you leave realizing that you don't know how to do/forget what you were being lectured on.
- Sometimes we went pretty fast.
- They showed me things I had never seen before
- Without out this session, I would've been pretty lost for this assignment.
- Very applicable to our careers. Research skills are essential to being a student and professional in the field. The lecture was extremely helpful and relevant.

# NO; not helpful because (in their own words)....

- I personally work best one-on-one with someone, so this would have been better in that setting.
- I was not engaged and did not pay attention to much of the material. A more interactive presentation would have helped.

## 6. Have you attended a library instruction session or workshop with a Cornell librarian previously?



Have questions about this data  
or need more details?

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