

Results Fall 2016

Cornell Library Instruction

Questionnaire (CLIQ)

PSEC Instruction Assessment Team
(Gaby Castro Gessner, Aliqae Geraci, Malukah Hall, Kelee Pacion)

Fall 2016 Stats

- 28 instruction sessions (24 unique courses)
- 415 student responses
- Staff from 4 libraries: HLM, Mann, Music, Olin/Uris
- Colleges: A&S, CALS, ILR, HOTEL
- Online survey (Qualtrics)
- Instrument: 6 questions; mix open-ended & multiple choice

Stats at-a-glance

College	Number of Unique Courses*	Number of Students (who answered the CLIQ)	Course Level
A&S	14	205	All FWS (first year courses)
CALS	7	135	2 first year courses 1 sophomore course 1 junior course 3 senior courses
ILR	2	22	2 sophomore courses
HOTEL	1	53	1 first year course
Total	24 courses	415 students	

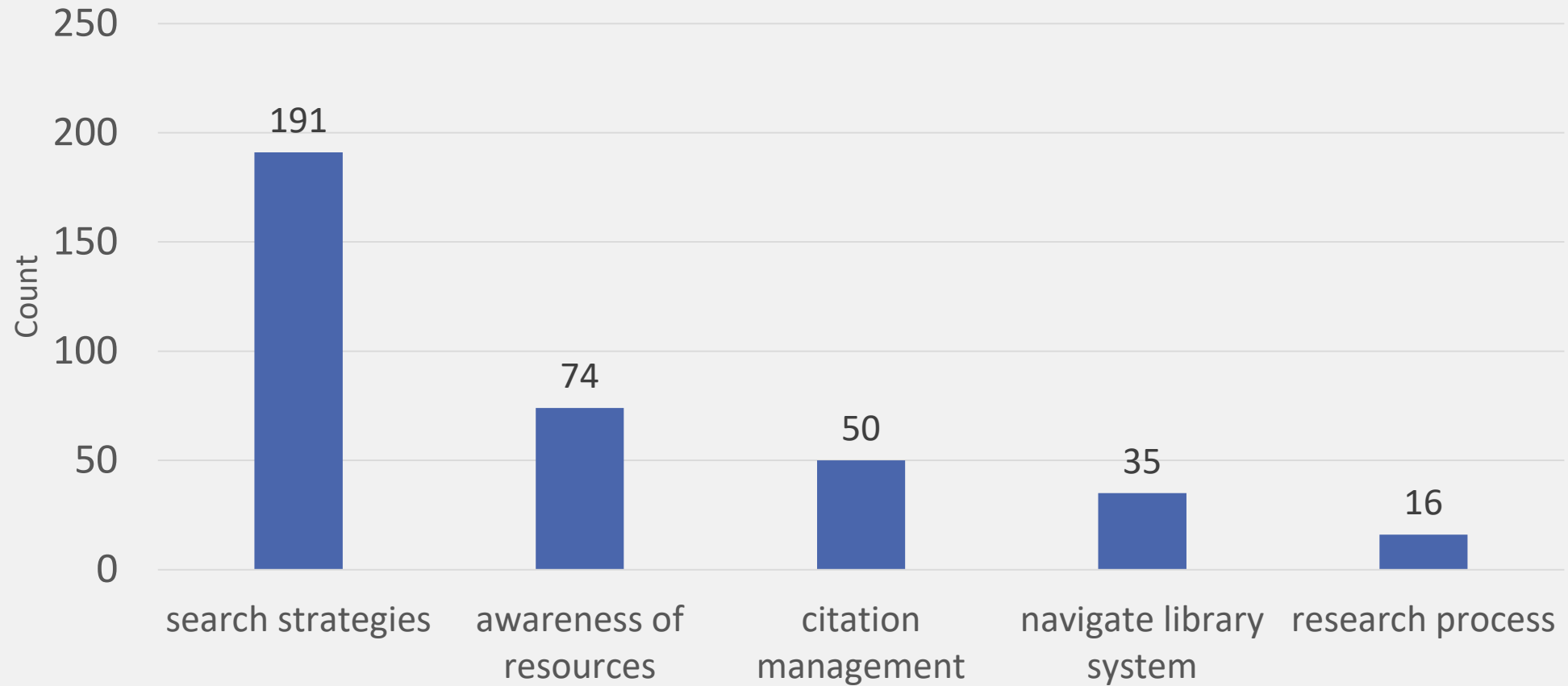
* Courses with multiple sections are treated as one unique course

CLIQ Questions

1. What's one new thing you learned today?
2. What's still confusing about doing research for this assignment?
3. What's one thing you'll do differently in your research based on / what you learned today?
4. This library instruction session will allow me to better complete assignments for this course. (Likert scale on agreement)
5. Was this library instruction session helpful? Why/Why not?
6. Have you attended a library instruction session or workshop with a Cornell librarian previously?

1. What's one new thing you learned today?

(thematic categorization; partial list)

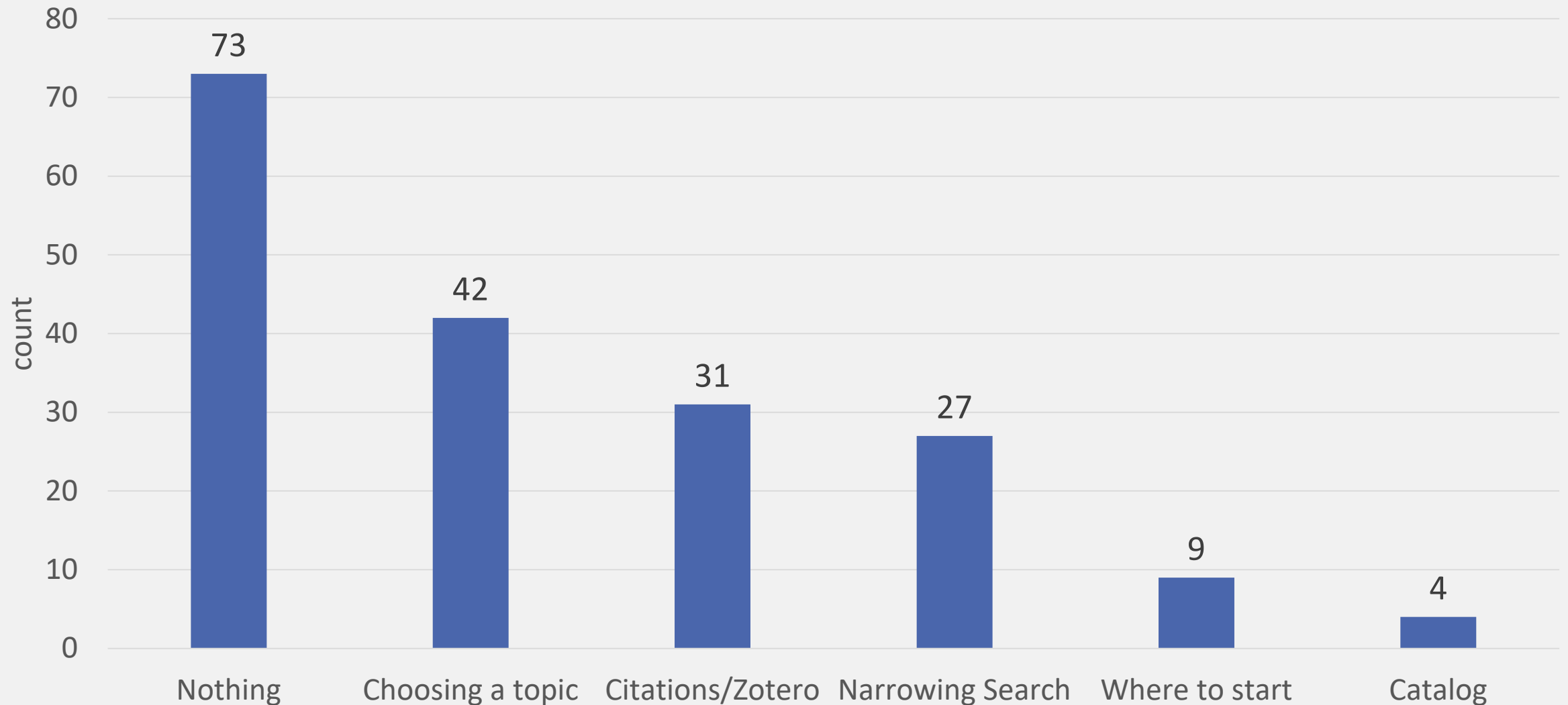


In their own words:

One new thing they learned...

- I learned about Times Cited and how it can be helpful in finding relevant articles.
- How many different search options there are. Also the information and tips about Google Scholar were very useful and something I can see myself using.
- This session was extremely helpful. I learned how to locate books with libraries and in the library annex, borrow direct, and the use of databases.
- I also learned that I can request a book from any library in the Ivy League.
- How to use passkey to access resources off campus
- I finally learned what "Get it Cornell" is. That's nice.
- How to use zotero and also truncation
- That you can use a software that generates your bibliography for you without you having to cite each source individually.
- That you can text a book call number so that you can find it later.
- Zotero was new, I also find it hard to find scholarly articles that are easily accessible through Cornell's databases so this class was a big help in general.

2. What is still confusing about doing research for this assignment? (thematic categorization; partial list)

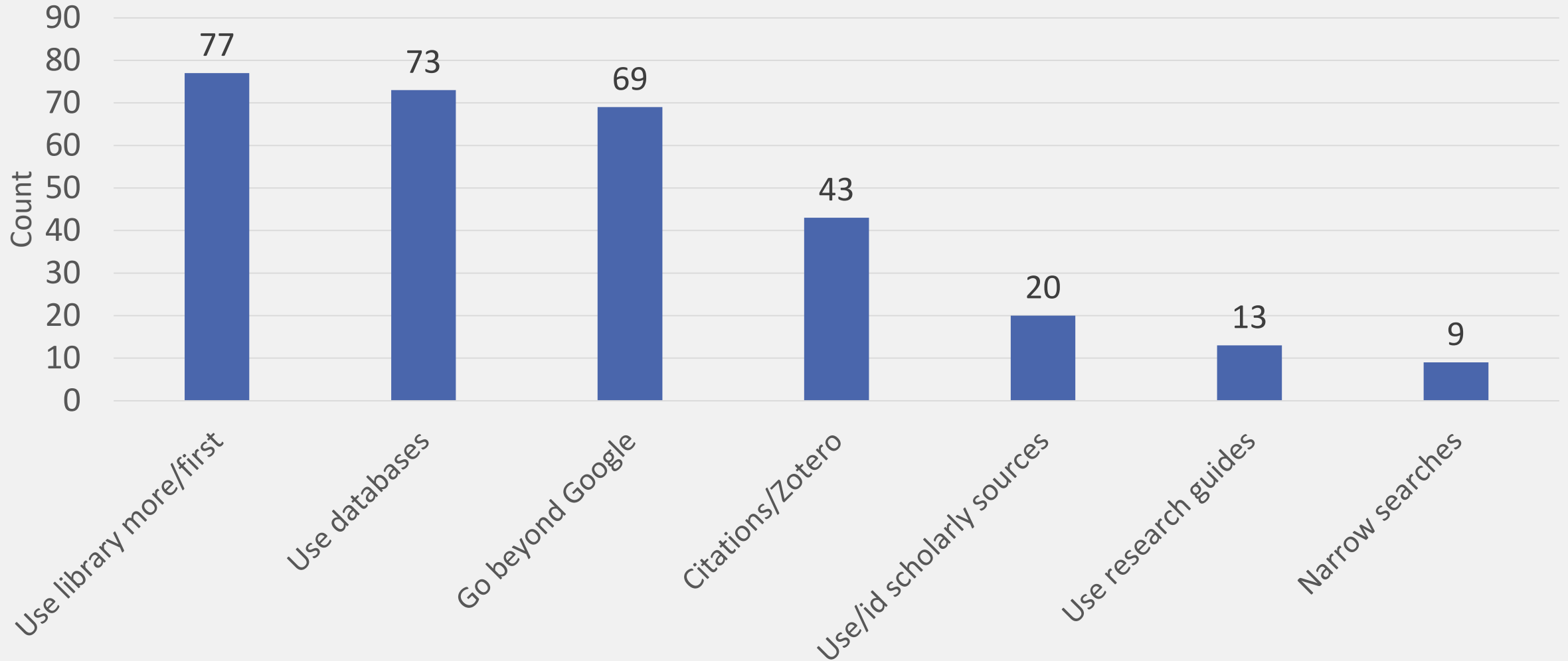


In their own words:

What is still confusing.....

- I am still a bit confused about how to cite a source using Zotero.
- Picking the right terms to search for.
- I still need to figure out how to utilize all of the resources. I know they are there, but it will be somewhat of a challenge to find the best one.
- i just havent figured out what i want to write about yet. but now i have sources to help me decide
- which database to use when
- Narrowing down all of my possible research topics and picking one that really strikes me fancy or one that I can really find alot of excellent data and info on.
- what's a "good" article and what's not
- There are many journals and articles available that it is sometimes confusing and overwhelming.
- Nothing. I just need to come up with a good topic
- Some of the newer databases we discovered.

3. What's one thing you'll do differently in your research based on what you learned today? (thematic categorization; partial list)

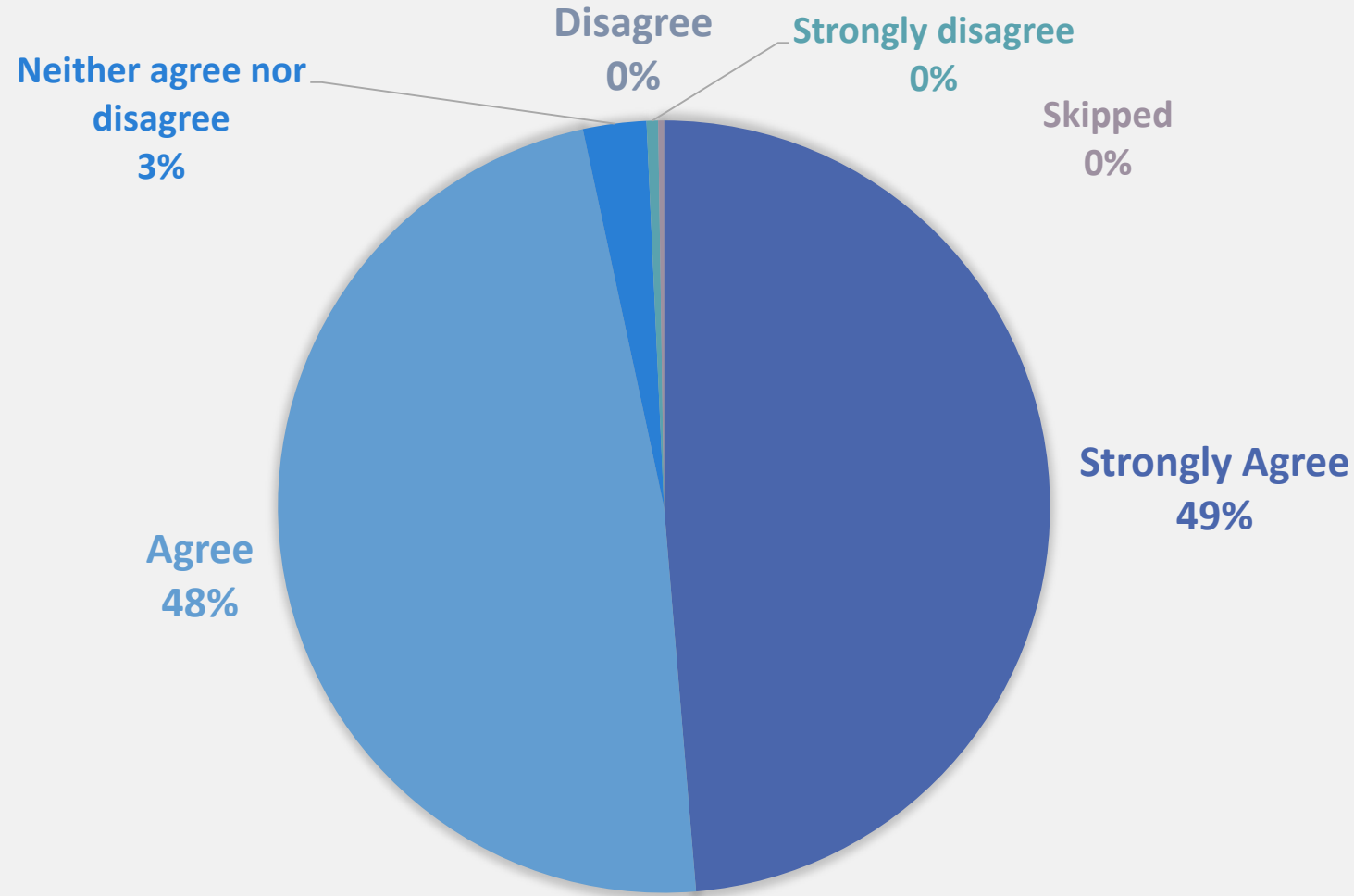


In their own words:

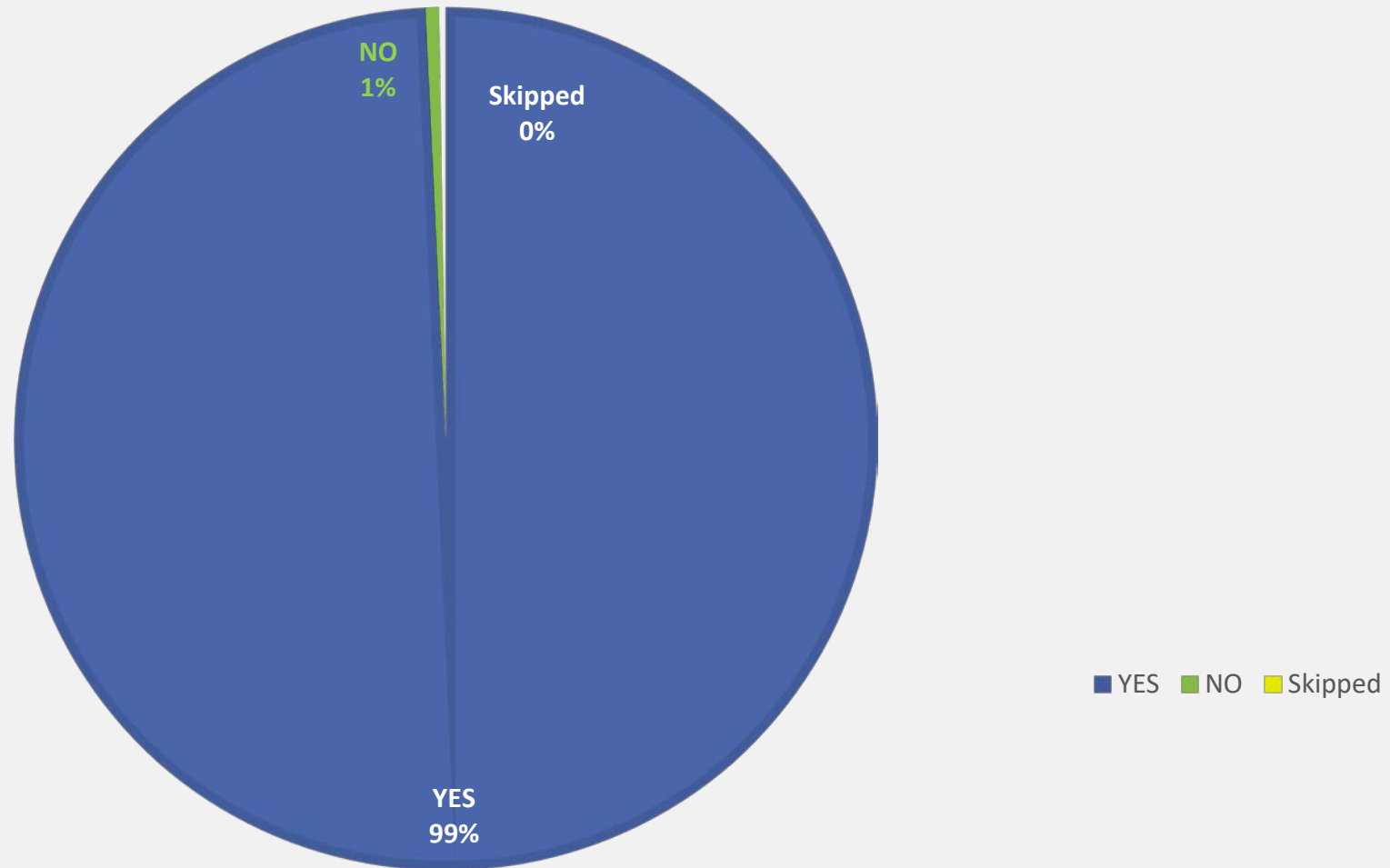
One thing they will do differently.....

- I am going to start searching for sources at the Cornell Library Catalogue, as opposed to just using Google.
- I will look for sources across a wider variety of medium (newspapers, scholarly articles, magazines, books, etc.).
- Look for more books. Don't click pdf only on article search.
- Make use of databases instead of just googling.
- MeSh
- Use Web of Science more to find related articles
- USE ZOTERO SO I DON'T HAVE TO TAKE 1,000 YEARS DOING APA BIBLIOGRAPHIES BY HAND
- This seems like it would also be useful for possibly doing some career exploration to see what people in the specific field are writing about.

4. This library instruction session will allow me to better complete assignments for this course.



5. Was this library instruction session helpful?



In their own words: This library session was helpful because...

n= 411

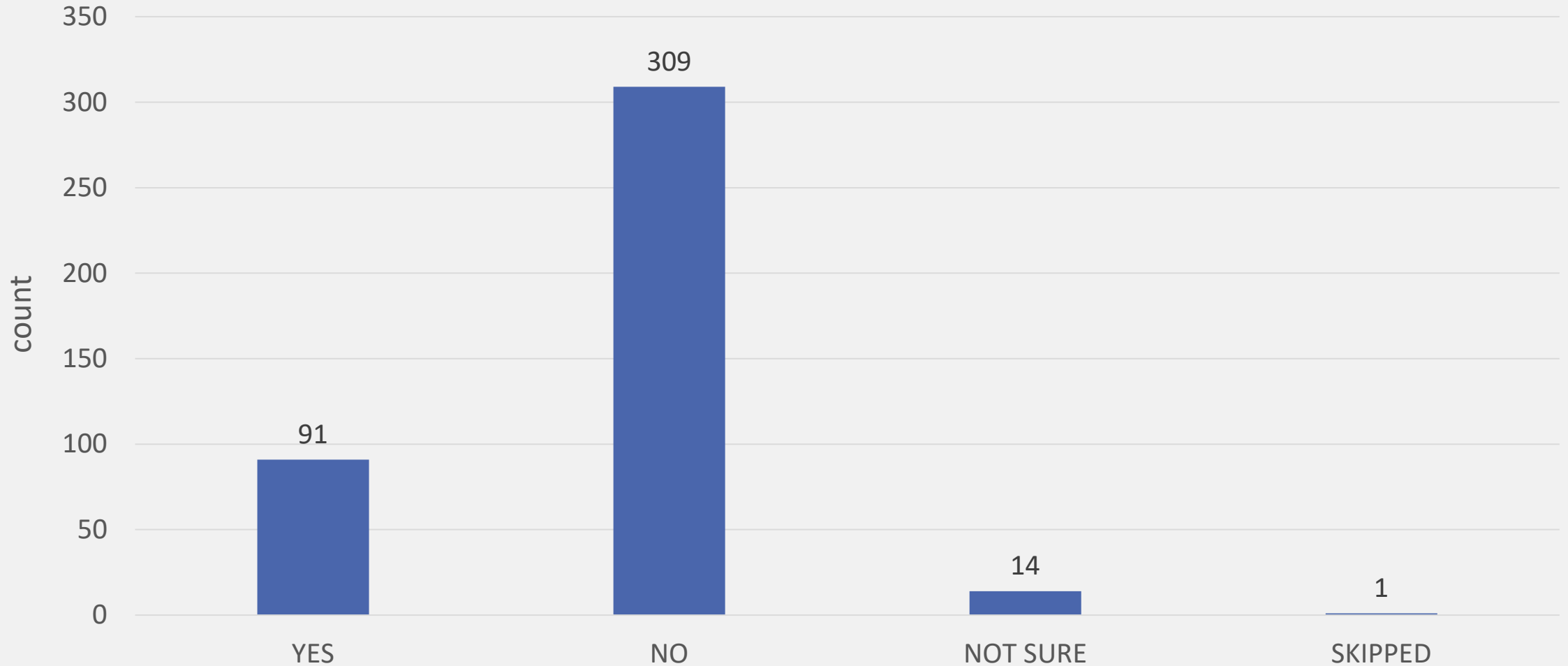
- Because I LEARNED THINGS
- Without this I would not have actually gone and asked for the help on how to research, especially if it was on my own.
- This was very helpful! Clear and concise instructions with very useful content.
- Taught me a lot about databases which I didn't know about
- Rich in info
- Learned tips that will help for this project and future academic endeavors
- It was a bit dry but still informative
- Even though I have been in a many of these in previous classes, the session was really helpful because each class was different and being able to know what databases are available for each subject matter. The guide has proven to be effective because using it previously and being able to use it this year, it puts all the information in one location to be able to get my questions answered quickly.

In their own words: This library session was NOT helpful because...

n= 3

- kind of boring
- Should not keep repeating these
- It was very helpdul

6. Have you attended a library instruction session or workshop with a Cornell librarian previously?



Have questions about this data
or need more details?

Please contact :

researchandassessment@cornell.edu