Cross-Institutional (CUL) Assessment Pilot

PSEC Instruction Assessment Team

Fall 2015

Classroom Assessment Techniques

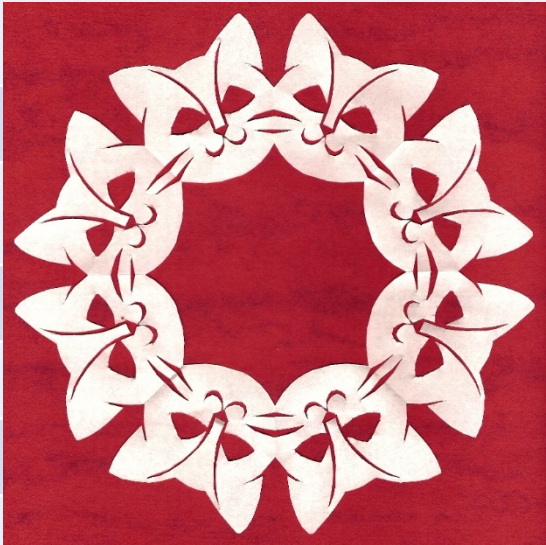- No assessment presentation is complete without the CATs!

Pilot Stats

- 16 instruction sessions (15 unique courses)
- 8 instructors
- 291 students
- October – November 2015
- Colleges: A&S, CALS, HADM, HE, ILR
- Online survey:13 ; paper survey: 3
- Instrument: 6 questions; mix open-ended & multiple choice

At-a-glance

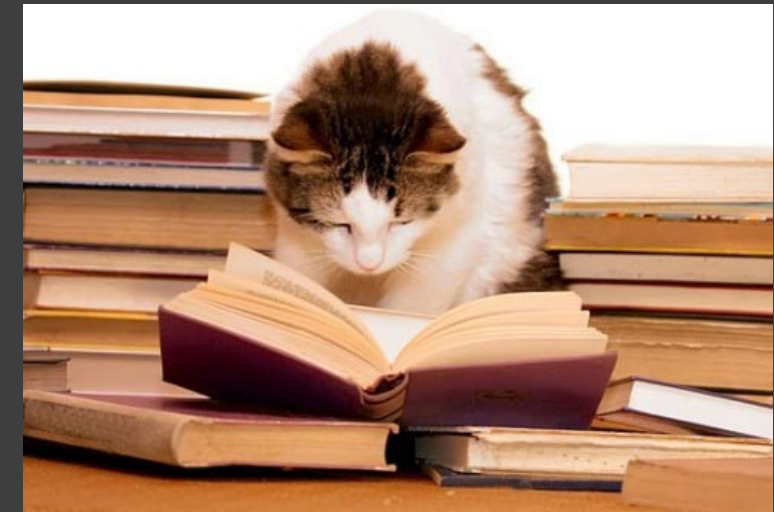| College	Course	Number of Students (who were invited to participate)	Level
A&S		15	First year
		9	First year
		7	First year
	16 sessions	6	First year
CALS	**across all colleges**	15	First year
		28	Sophomore
		16	First year
		16	First year
		15	First year
HA		19 + 20 + 18	First year
HE		6	Senior
ILR		13	Sophomore
		83	Sophomore
		5	Sophomore
		291 students	

Survey Questions

1. What's one new thing you learned today?

2. What's still confusing about doing research for this assignment?

3. What's one thing you'll do differently in your research based on / what you learned today?

4. This library instruction session will allow me to better complete assignments for this course. (Likert scale on agreement)

5. Was this library instruction session helpful? Why/Why not?

6. Have you attended a library instruction session or workshop with a Cornell librarian previously?

1. What's one new thing you learned today?
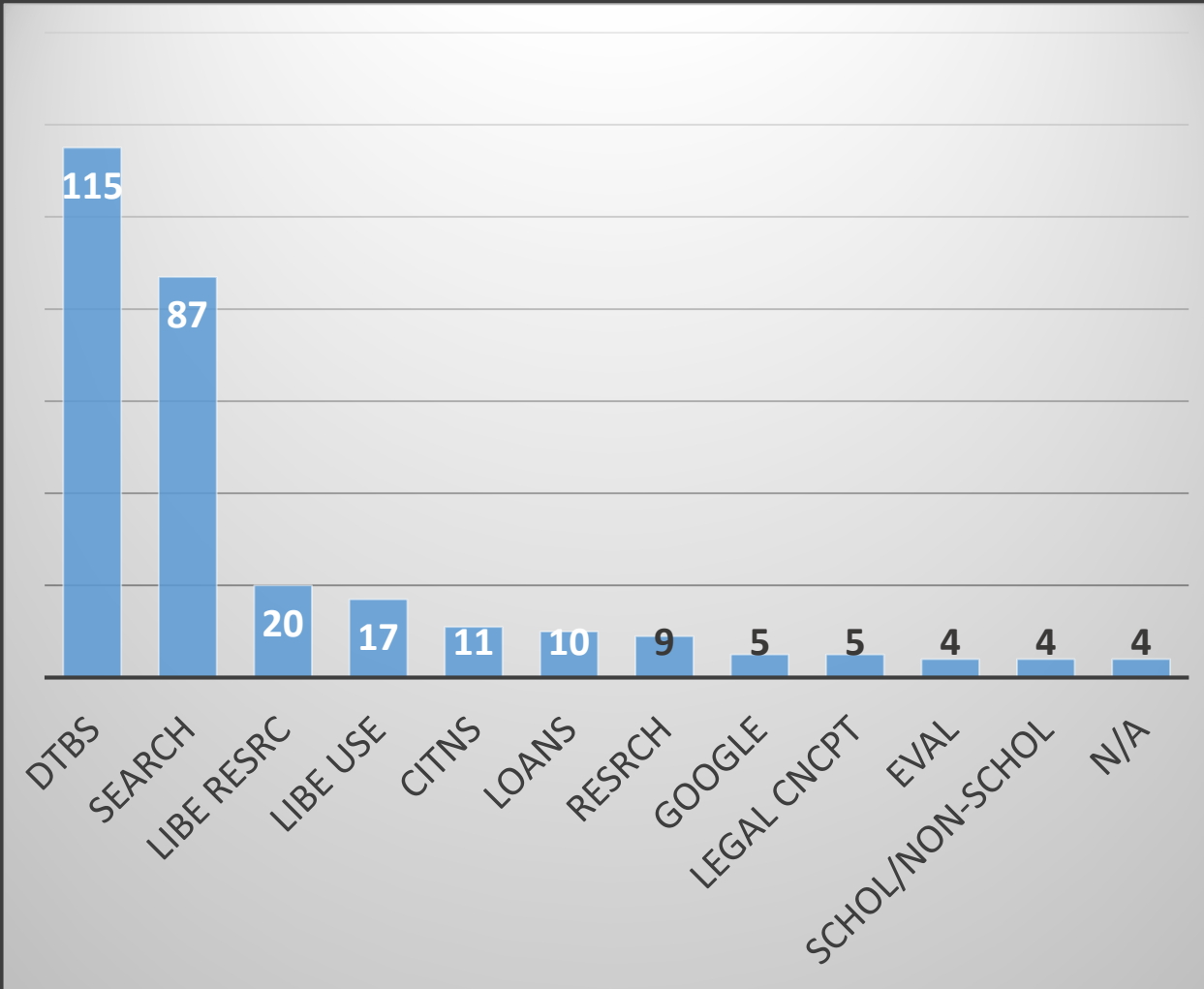
- **Databases** – their existence, use, strategies for searching
- **Search**- refining searches, interpreting results, use of Boolean, keywords, etc.
- **Library resources** – the resources and services available to them
- **Library use** – how to use the library (including catalog, borrow books, etc)
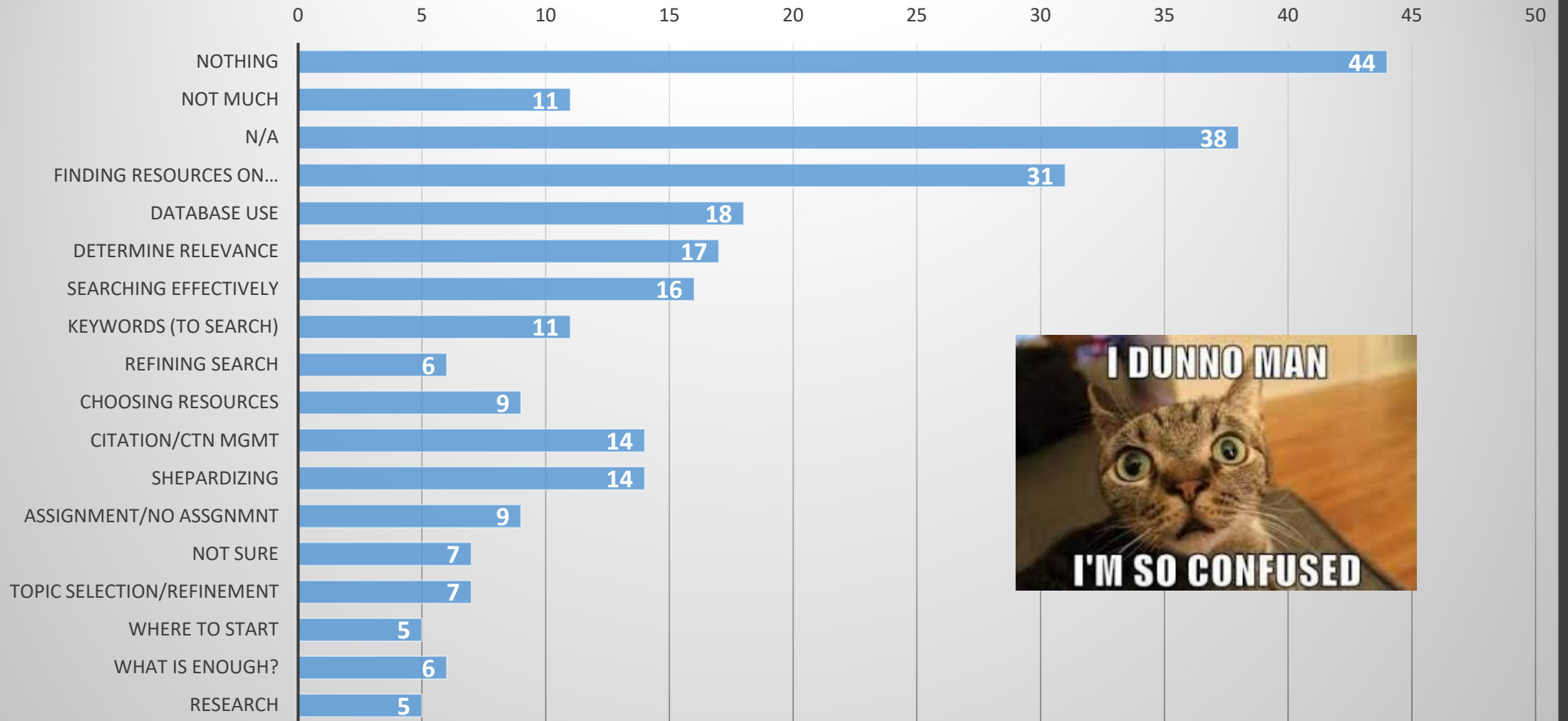
Chart values:
- DTBS: 115
- SEARCH: 87
- LIBE RESRC: 20
- LIBE USE: 17
- CITNS: 11
- LOANS: 10
- RESRCH: 9
- GOOGLE: 5
- LEGAL CNCPT: 5
- EVAL: 4
- SCHOL/NON-SCHOL: 4
- N/A: 4

In their own words:
What students said they learned

- I learned far more than 1 new thing today. Researching precise information is one of the biggest new things I learned.

- That I can read Wall Street Journal online

- how to cite a legal case

- the amount of research tools available are amazing

- how to effectively search for sources, search for images

- I learned how to use web of science to try to get through my research

- Literally everything you taught I barely knew/did not know / advanced search / publications / picking up books / saving money

- How to use the library database

- Google isn't the only way to research a topic, and that Cornell offers more than I thought.

- Bouillon Operator

# 2. What is still confusing about doing research for this assignment?

Category	Value
NOTHING	44
NOT MUCH	11
N/A	38
FINDING RESOURCES ON…	31
DATABASE USE	18
DETERMINE RELEVANCE	17
SEARCHING EFFECTIVELY	16
KEYWORDS (TO SEARCH)	11
REFINING SEARCH	6
CHOOSING RESOURCES	9
CITATION/CTN MGMT	14
SHEPARDIZING	14
ASSIGNMENT/NO ASSGNMNT	9
NOT SURE	7
TOPIC SELECTION/REFINEMENT	7
WHERE TO START	5
WHAT IS ENOUGH?	6
RESEARCH	5

In their own words:
What is still confusing...........

- Finding the database
- How to find specific article addressing my argument
- how to quickly tell if an article in the search results is relevant
- The home page of lexis is confusing.
- Finding the keywords and most relevant sources
- Everything is clear
- I feel like the actual search process will be difficult but I think this was a great start
- How to use the library database
- just finding a topic myself
- Genres are still a little confusing, because some overlap.
- We don't really know the assignment
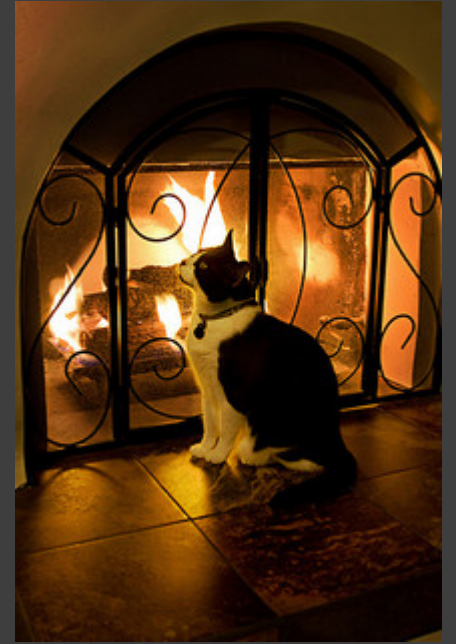- How to create citations

3. What's one thing you'll do differently in your research based on / what you learned today?
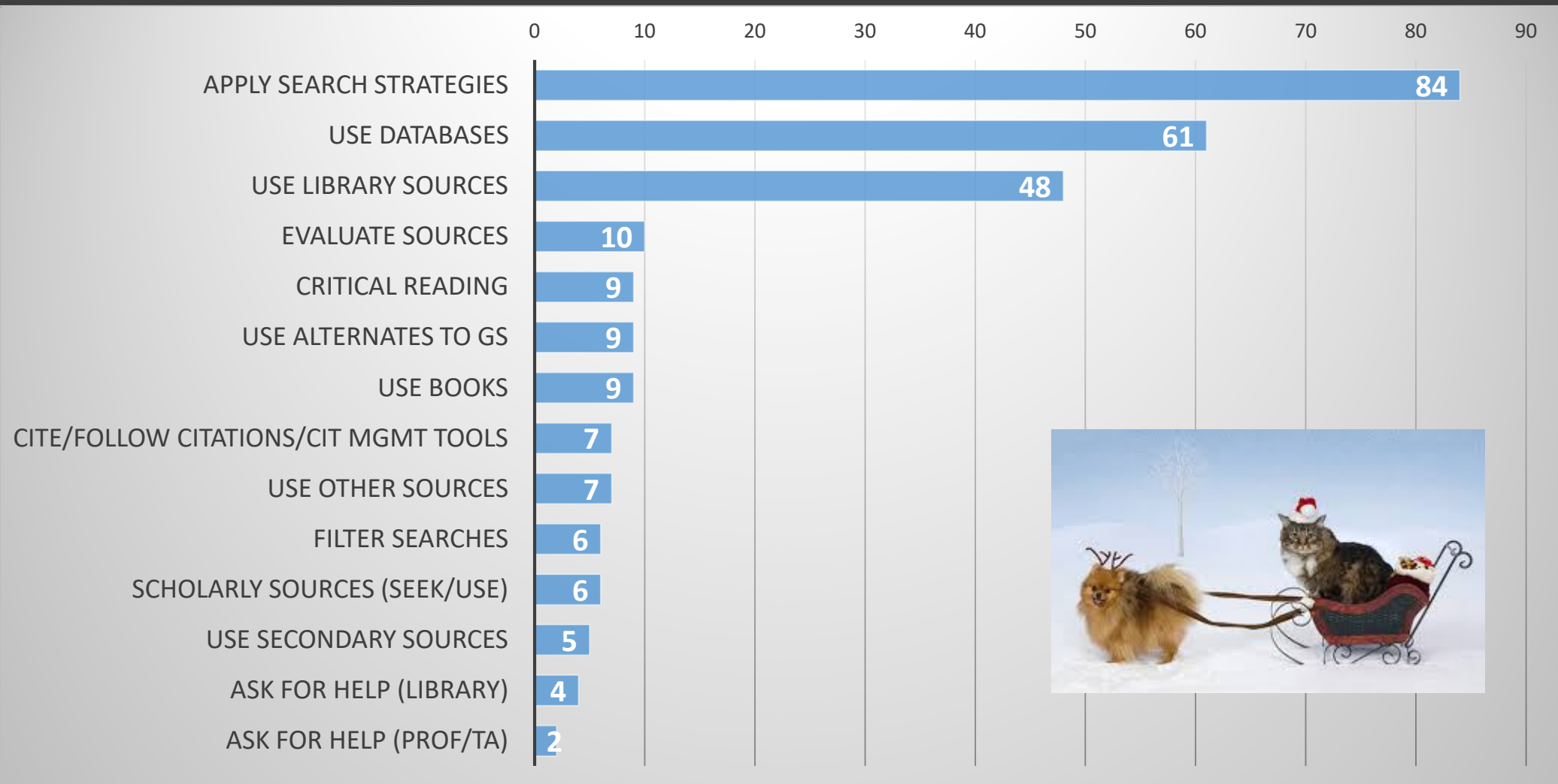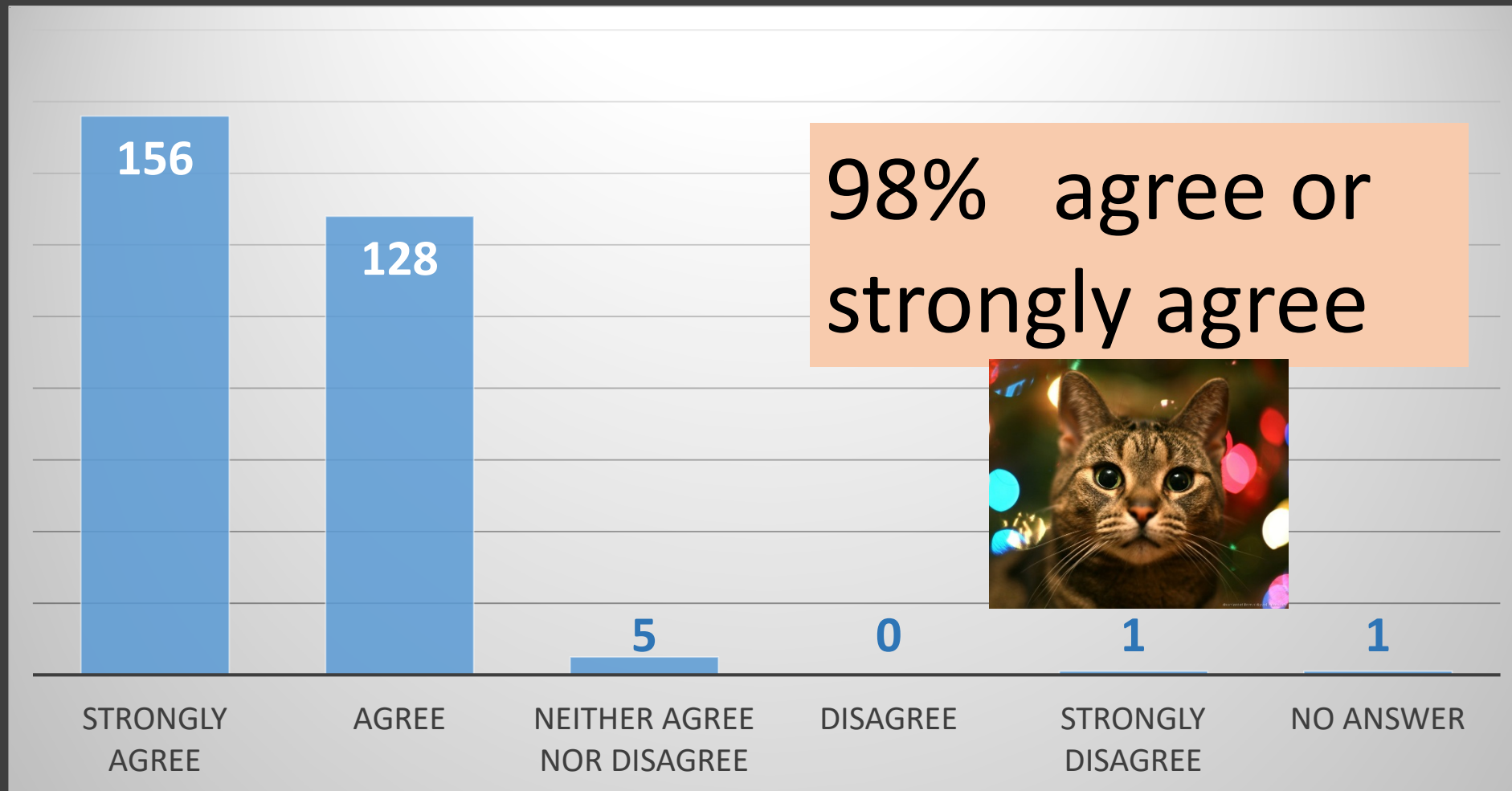
In their own words:
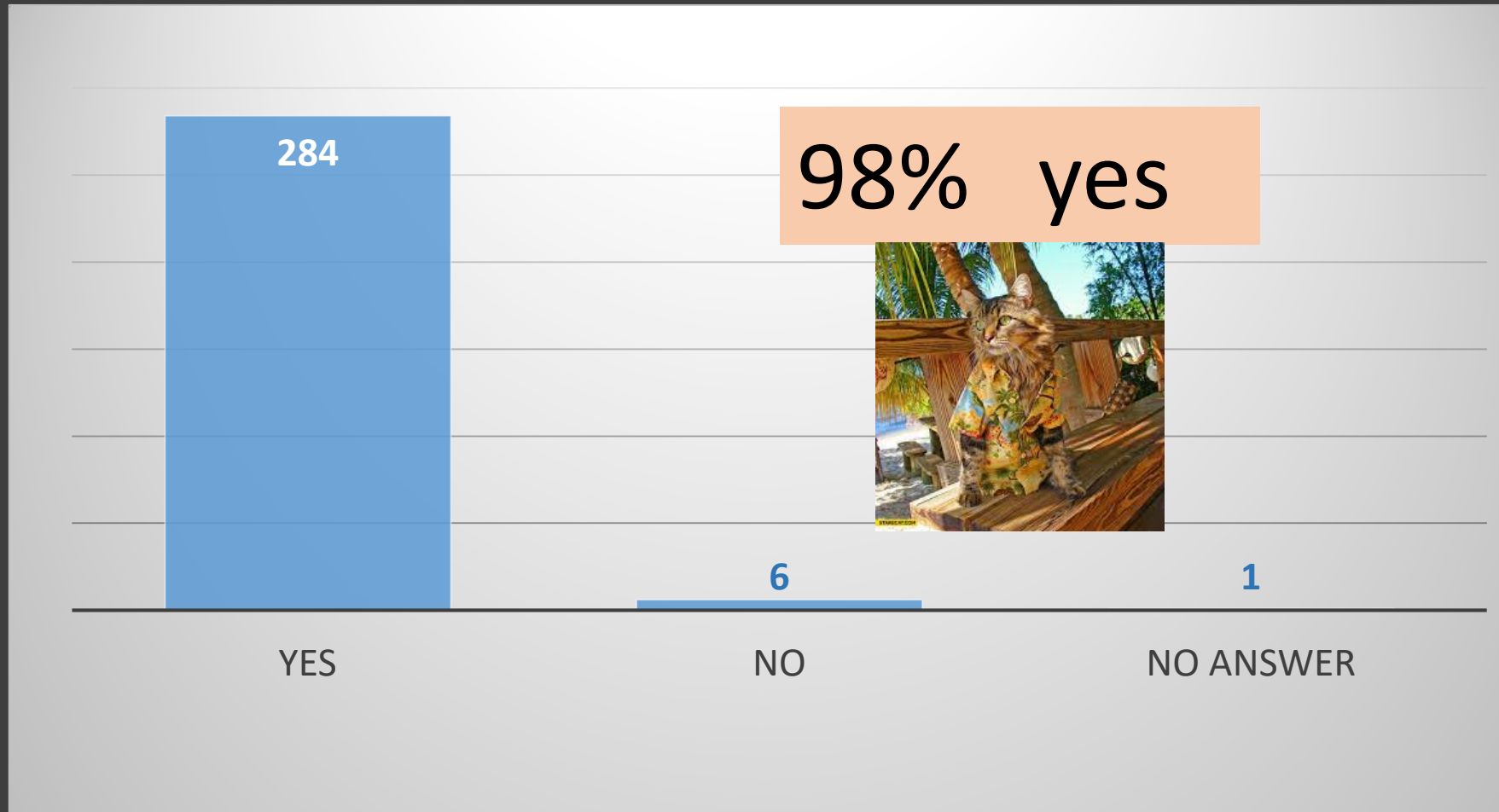# One thing they will do differently……….

- I will narrow my research to more scholarly articles
- I will use online databases and resources more effectively.
- Ask for help when I can't find information!
- Use google more effectively. Pay more attention to credibility.
- I'll be sure to check prior history of cases before further analyzing them.
- use sources that are not sketchy
- Only use scholarly articles
- I won't rely solely on google.
- Use library books instead of just online resources.
- I will definitely use the databases and search for some books that can be useful.
- I will go to the library with my group
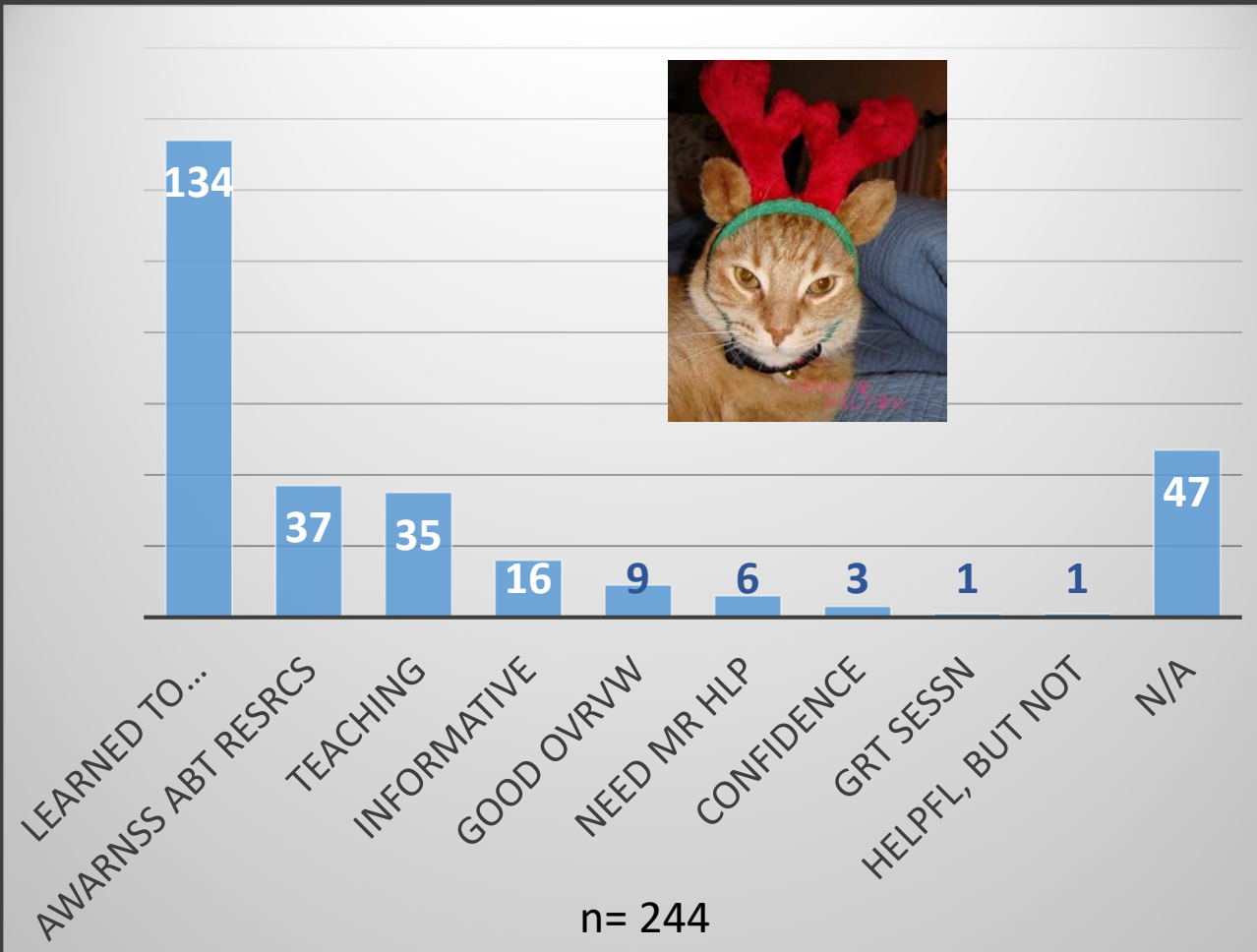- look at secondary sources first

4. This library instruction session will allow me to better complete assignments for this course.

98% agree or strongly agree

STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DISAGREE	STRONGLY DISAGREE	NO ANSWER
156	128	5	0	1	1

5. Was this library instruction session helpful?

YES, session was helpful because…..

n= 244

- **Learned to..:** use databases, streamline finding sources, know where to start research, etc.,
- **Awareness:** of resources available to them
- **Teaching:** the teacher was clear; it was a hands-on session; it covered XYZ thing
- **Informative:** comprehensive, good tips, not overwhelming
- **Good Overview/Review**: good introduction, useful review
- **Need more help**: Helpful session, but need a longer session, or need help later
- **Confidence**: Expressions of great comfort in the search process, use of databases, etc.
- **Great Session!**
- **Helpful, but not** as helpful for my paper

YES, helpful because (in their own words)...

Was able to learn more about all of the different resources other than the internet that are available for me.

Yes, this library instruction was very helpful because I feel more comfortable researching for my paper, and I am confident that I will have plenty of sources for the paper.

I learned how to make searches more specific and how to cite more easily. These are useful skills for all my classes, not just this one.

I can refine my results and not have to search through so many things to get what I want.

NO; not helpful because (in their own words)…

"Knew how to use website previoiusly" (sic)

"Have done "how to research" sessions in several previous classes throughout college/ high school."

"Because any class with a research component does a session like this. I've seen most of it. Any difficulty I have with the databases is due to the clunky unintuitive interface."

n= 3

6. Have you attended a library instruction session or workshop with a Cornell librarian previously?

176

95

19

1

60% had not attended before

YES   NO   NOT SURE   NO ANSWER
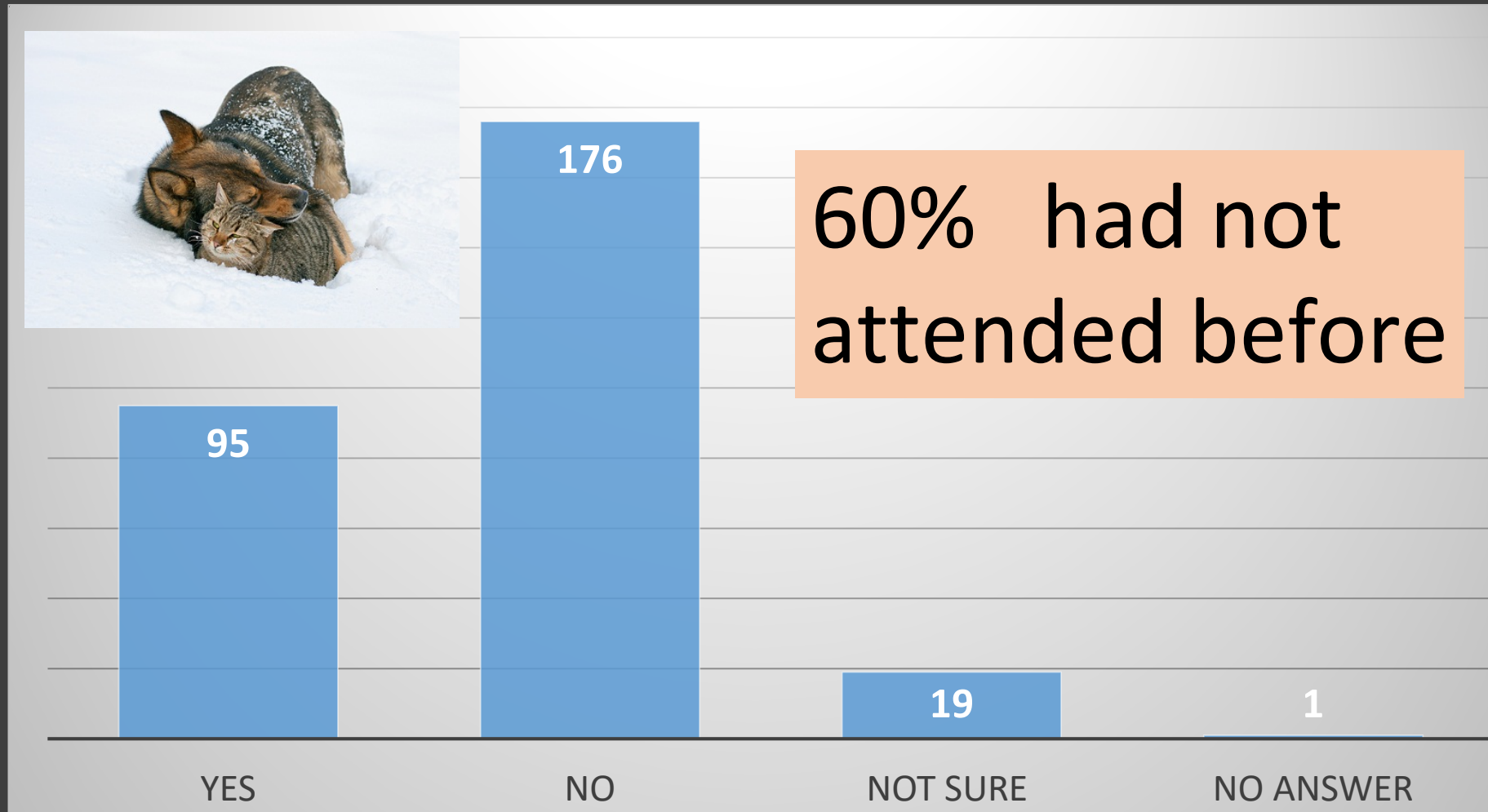
Thanks to the volunteers who participated!!!

We rely on you, VOLUNTEERS !

Into the future

- Our personal reflections
- You are invited to participate this Spring as we expand into other classes