CornellEngineering Update

Lance R. Collins
Dean of Engineering

October 20-21, 2016



Agenda

- General updates
 - College Leadership Updates
 - New Faculty, Awards
 - Research and Graduate Studies Highlights
 - Admissions Highlights
 - DPE Highlights
 - Project Team Highlights
 - Co-op and Career Services Highlights
- Facilities Update
- Cornell Now Campaign Update
- Cornell Tech Update



Associate Dean for Administration



Erin Mulrooney Associate Dean for Administration

- Joined Cornell in August 2016.
- Associate Dean for Administration
- Previously served as the Assistant Vice President for Strategic Resources and Chief Operating Officer for Facilities Services, University of Chicago.
- Prior to the University of Chicago, she spent 16
 years at the University of Pennsylvania,
 ultimately serving in an Administrative and
 Financial Officer role.
- Holds a Master of Science degree in Organizational Dynamics from the University of Pennsylvania.



Associate Dean for Student Services



Michael Thompson Associate Dean for Student Services

- Joined Cornell in 1984.
- Professor of Materials Science and Engineering
- Awards
 - North American Award for Technical Contribution to Semiconductor Industry (SEMI) 2009
 - Excellence in Teaching Awards in 2001, 1998 and 1995 (Cornell University)
 - IBM Faculty Development Award
- Degrees received
 - B.S. 1979, Physics, California Institute of Technology
 - M.S. 1982, Physics, Cornell University
 - Ph.D. 1984, Physics, Cornell University
- Research Focus: Behavior of semiconductor materials under pulsed and CW laser exposure.



Director of Biological and Environmental Engineering

John March
Director of Biological and
Environmental Engineering

- Joined Cornell in 2005.
- Associate Professor of Biological and Environmental Engineering
- Awards
 - Excellence in Teaching Award, Cornell University (2014)
 - Editor's Choice feature for paper on synthetic intestinal scaffolds (2012) Biotechnology and Bioengineering
 - Presidential Early Career Awards for Scientists and Engineers (PECASE) (2011)
- Degrees received
 - B.A. 1991, English, University of Georgia
 - B.S. 1996, Biological Engineering, University of Georgia
 - M.S. 2000, Biological Engineering, University of Georgia
 - Ph.D. 2005, Chemical Engineering, University of Maryland
- Research Focus: Interspecies communication; tissue engineering; systems biology.



Director of Chemical and Biomolecular Engineering



Abraham Stroock
William C. Hooey Director
Robert Frederick Smith School of
Chemical and Biomolecular Engineering

- Joined Cornell in 2003.
- Gordon L. Dibble '50 Professor of Chemical and Biomolecular Engineering
- Awards
 - Beckman Foundation Young Investigator Award (2006)
 - MIT Technology Review's TR35 list of top innovators under 35 (2007)
 - NSF CAREER Award (2008)
 - Camille Dreyfus Teacher Scholar Award (2009)
 - Van Ness Lectureship at Rensselaer Polytechnic Institute (2010)
- Degrees received
 - B.A., 1995, Physics, Cornell University
 - M.S., 1997, Solid State Physics, University Paris VI and XI
 - Ph.D., 2002, Chemical Physics, Harvard University
- Research Focus: manipulating dynamics and chemical processes on micrometer scales



Lester B. Knight Director of Cornell NanoScale Science & Technology Facility (CNF)



Christopher Ober Lester B. Knight Director of CNF

- Joined Cornell in 1986.
- Francis Norwood Bard Professor of Materials Science
- Served as Interim Dean of Engineering (2009-10)
- Awards and Honors
 - The Photopolymer Science & Technology Outstanding Achievement Award 2015
 - Fellow, American Association for the Advancement of Science (AAAS) 2015
 - Fellow, American Chemical Society 2014
- Degrees received
 - B.Sc. (Chemistry), University of Waterloo, 1978
 - M.S. (Polymer Science & Engineering), University of Massachusetts-Amherst, 1980
 - Ph.D. (Polymer Science & Engineering), University of Massachusetts- Amherst, 1982
- Research Focus lithography, patterning, the biology materials interface and control of surface structure in thin films.



Men – 17 (77%)

Women -5 (23%)

URM - 1 (4.5%)

(Arrivals Fall 2016)



Lorenzo Alvis Professor, CS



Adrian Sampson Asst. Professor, CS



<u>Rachit Agarwal</u> Asst. Professor, CS



Immanuel Trummer Asst. Professor, CS



Yang Ning Asst. Professor, DSS



(Arrivals Fall 2016)



Gennady Shvets Professor, AEP



<u>Jeffrey Varner</u> Professor, CBE



Guillaume Lambert
Asst. Professor, AEP



<u>Matthew Reid</u> Asst. Professor, CEE



<u>Ilana Brito</u> Asst. Professor, BME



Christina Delimitrou Asst. Professor, ECE



New Faculty (Arrivals Fall 2016)



<u>Kirsten Petersen</u> Asst. Professor, ECE



<u>Yayadev Acharya</u> Asst. Professor, ECE



<u>Madeleine Udell</u> Asst. Professor, ORIE



<u>Damek Davis</u> Asst. Professor, ORIE



Andrew Wilson
Asst. Professor, ORIE



Vikram Krishnamurthy
Asst. Professor
Cornell Tech/ECE

(Arrivals Fall 2016)



Scott Steinschneider Asst. Professor, BEE



Itai Gurvich
Assoc. Professor
Cornell Tech/ORIE



Nathan Kallus
Asst. Professor
Cornell Tech/ORIE



(Arrivals Fall 2016)



Helen Nissenbaum Professor Cornell Tech/Info Sci.



Mukti Khaire
Professor
Cornell Tech/Johnson School



Tapan Parikh Assoc. Professor Cornell Tech/Info Sci.



Karen Levy Asst. Professor, Info Sci

New Faculty (Arrivals Fall 2016)



Ronald Brachman Director, Jacobs Technion-Cornell Institute



Charles Whitehead
Professor
Cornell Tech/Law School



James Grimmelman
Professor
Cornell Tech/Law School

Major Faculty Awards

- Friendship Award China's highest recognition for foreign experts
 - John Hopcroft (CS)
- 2016 Leonardo da Vinci Medal, Society for the History of Technology
 - Ron Kline (ECE, A&S)
- 2016 Biennial Medal, International Environmental Modelling and Software Society
 - Patrick Reed (CEE)
- 2016 Young Investigator Award, American Chemical Society's Journal ACS Synthetic Biology
 - Julius Lucks (CBE)
- National Academy of Sciences Argentina
 - Suzanne Kay (EAS)



Major Faculty Awards

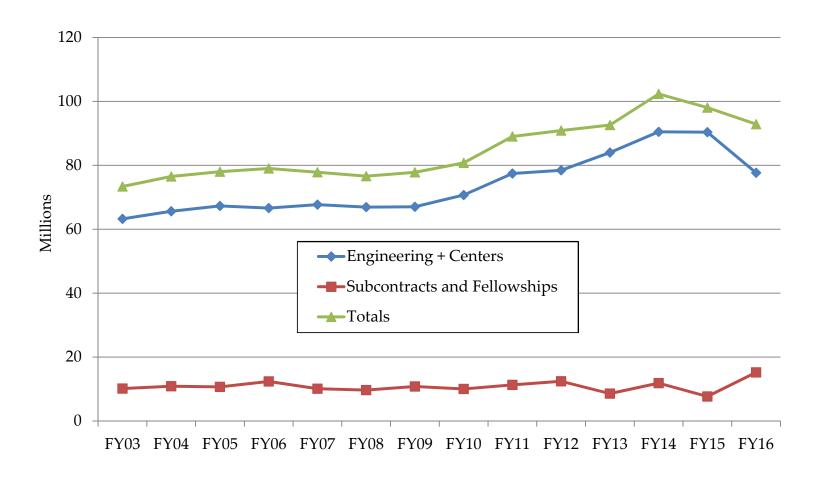
- 2016 American Geophysical Union's (AGU) Class of Fellows
 - Robert Kay (EAS)
- Hartwell Individual Biomedical Research Award, Hartwell Foundation
 - Minglin Ma (BEE)
- 2017 IEEE Internet Award
 - Deborah Estring (CS, Cornell Tech)
- 2016 Fellow, Society of Industrial and Applied Mathematics (SIAM)
 - David Williamson (ORIE)
- 2016 Microsoft Research Outstanding Collaborator
 - John Hopcroft (CS)



Research and Graduate Studies Highlights October, 2016

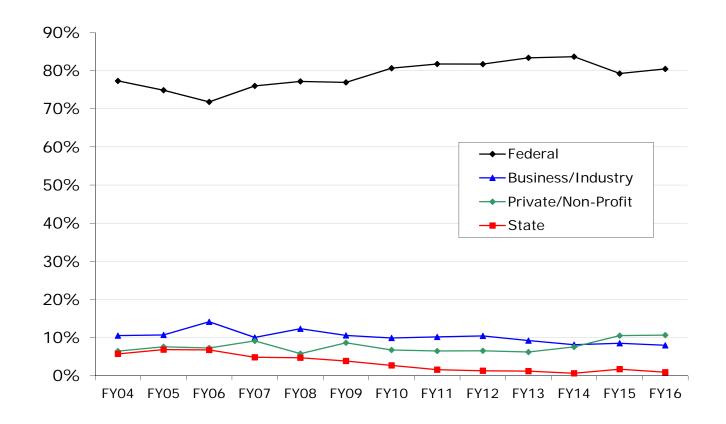


Research Expenditures



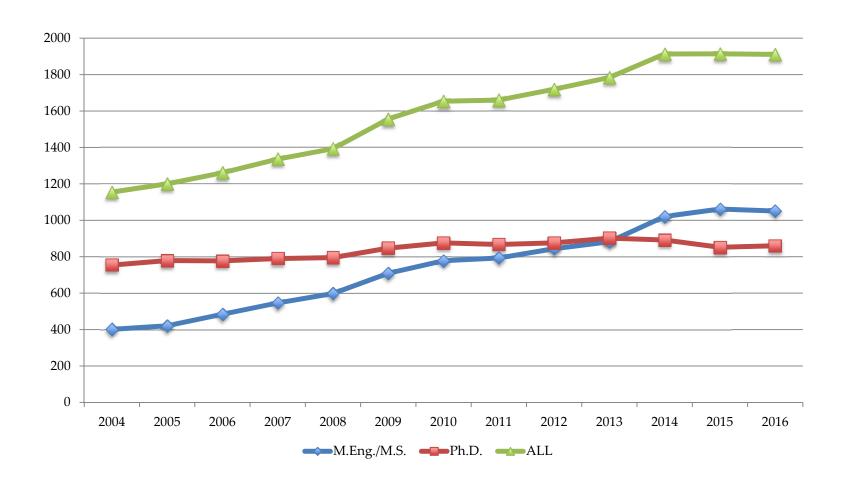


Percent Distribution of Research Expenditures



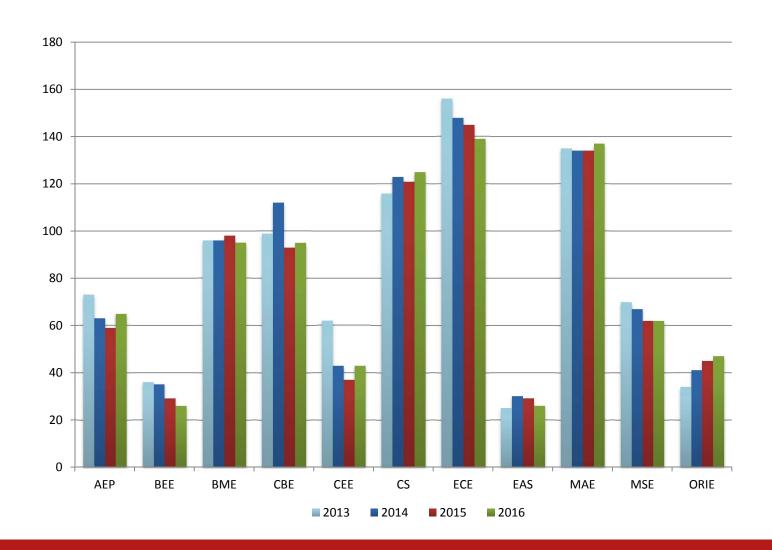


Graduate Student Enrollment



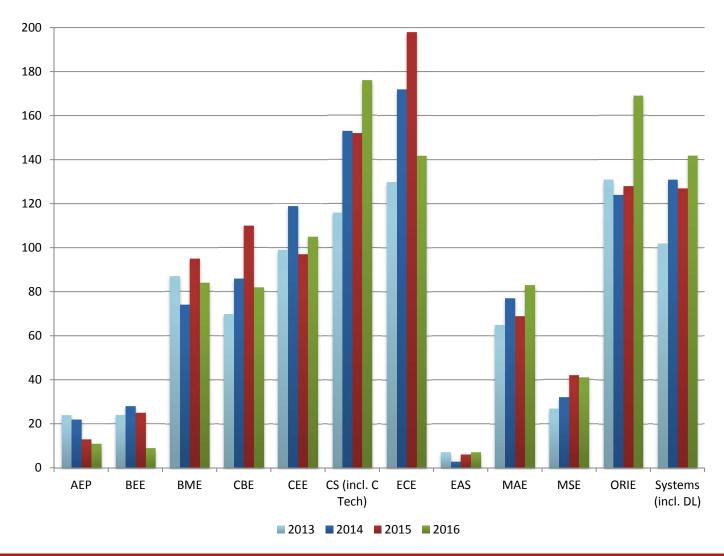


Ph.D. Enrollment by Field



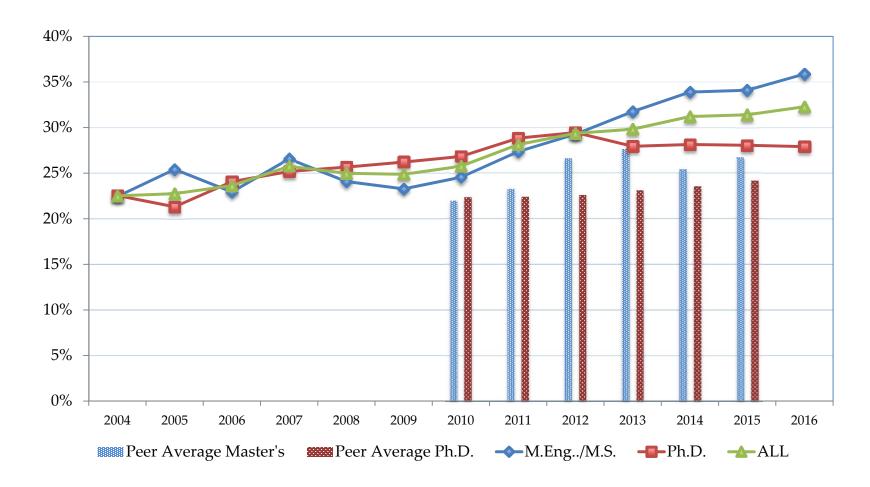


M.Eng./M.S. Enrollment by Field





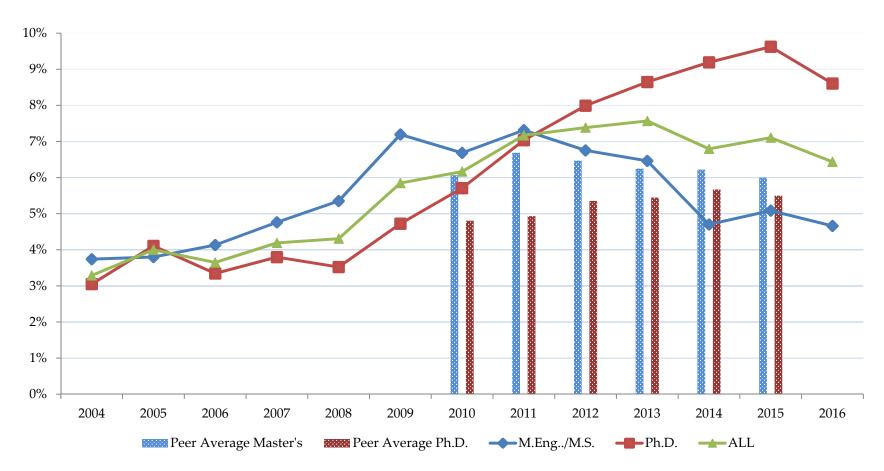
Graduate Student Enrollment Women



^{*} Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



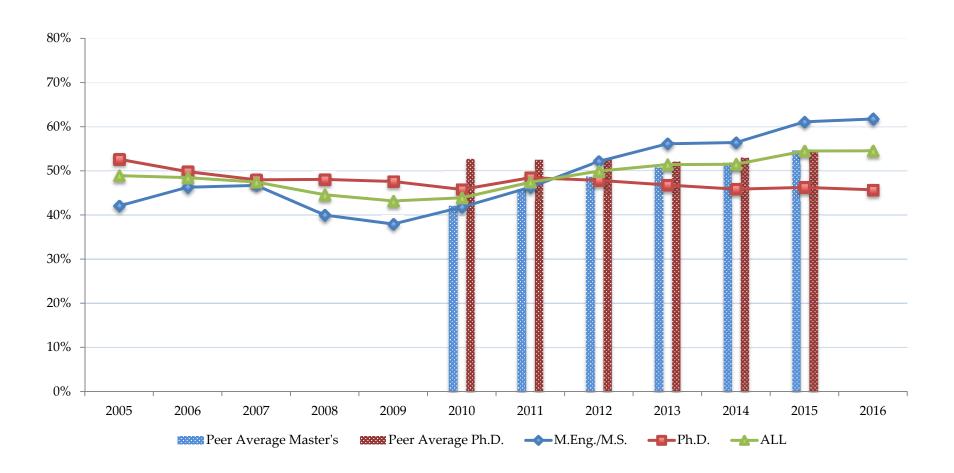
Graduate Student Enrollment Underrepresented Minorities



^{*} Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



Graduate Student Enrollment International



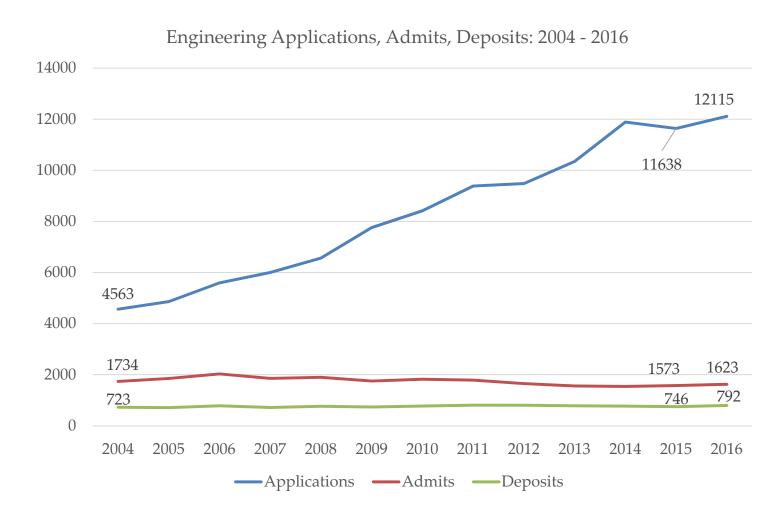
^{*} Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



Admissions Highlights October, 2016



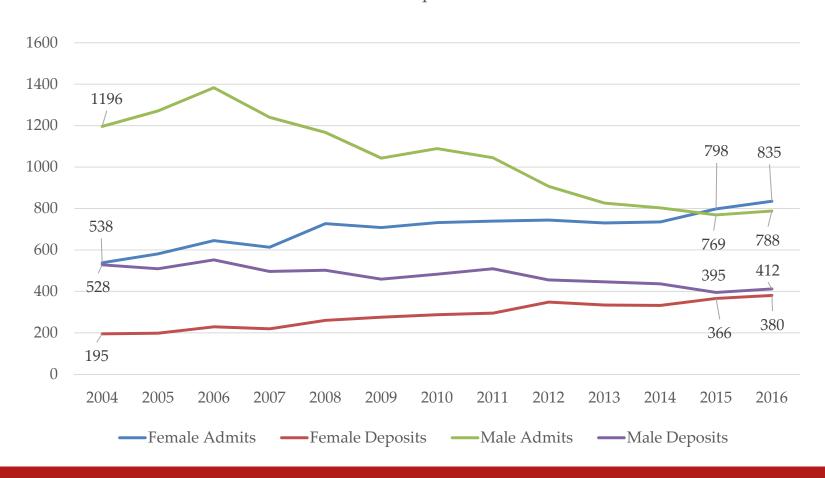
UG Engineering Applications, Admits, Deposits: 2004 – 2016





UG Female and Male Admits and Deposits: 2004 - 2016

Female and Male Admits and Deposits: 2004 - 2016





DPE Highlights October, 2016



Organizing Rubric

- The framework is structured according to four core principles:
 - COMPOSITION
 - ENGAGEMENT
 - INCLUSION
 - ACHIEVEMENT
- Composition refers to the demographic make-up
- Engagement reflects personal, social, and professional commitment to institutional goals and activities; retention
- Inclusion comprises climate and interpersonal relations
- Achievement reflects levels of attainment for underrepresented individuals or groups



2015-'16 Initiatives

- Faculty engagement
 - Community building dinners: New faculty across disciplines gather at the Associate Dean for Diversity and Faculty Development's house
 - Outcomes: Generally successful. Intimate, open discussion. Slightly difficulty to schedule.
 - Next Steps: Considering reinstating junior faculty lunch series
 - Formalized the Ephrahim Garcia Engineering Society: Faculty interest group focused on creating/maintaining an inclusive environment for URM faculty
 - Outcomes: Very successful.
 - Allows the dean to hear issues facing URM faculty.
 - Acts as an informal mentorship committee for junior URM faculty.



2015-'16 Initiatives (continued)

- Graduate student engagement
 - In the process of developing Your Story, My Story to capture inclusion issues for graduate/professional students (joint with several on campus partners)
 - Outcomes: Completed survey. Interactive theater still in development
 - Summer Success Symposium: One day symposium that provides workshops related to successful early career decision-making in industry and academia
 - Outcomes: Very successful. Student feedback was almost uniformly positive



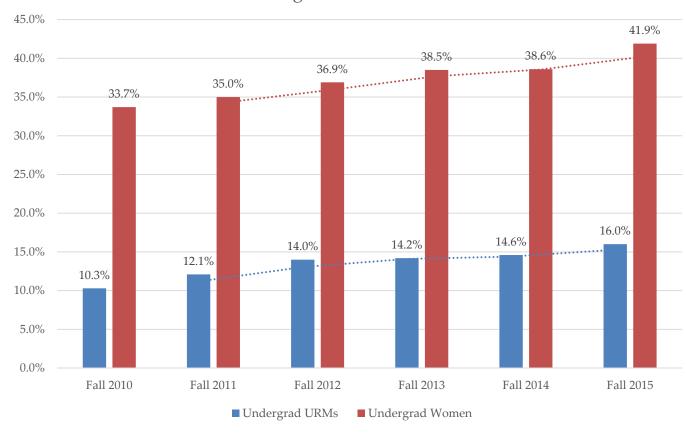
DPE Recent Highlights 2015-16

- CUES receives \$5 million gift from Robert F. Smith
- Sloan Fellowship funding renewed at \$1,200,000
 - 50% of Sloan Scholars Awarded NSF Graduate Research Fellowships (Cohorts 2012-2015)
 - Sloan Scholars graduation rate is 75.6% compared to 57.1% of URM students not in the Sloan program for cohorts 2004-2008
- The Louis Stokes Alliances for Minority Participation (LSAMP) Scholars
 - 2 LSAMP Scholars awarded 2016 NSF Graduate Research Fellowships
 - 75% of LSAMP Scholars earn or enrolled in an advanced degree program
 - 95% of LSAMP Scholars have engaged in undergraduate research
 - 100% CU LSAMP REU Scholars who've graduated and have pursued a MEng/MS or PhD have remained in a STEM discipline
- Ryan Scholars
 - 2015 Ryan Scholar retention rate in COE is 97% compared to 93% of URMs in COE
 - 100% of Ryan Scholars remain in good academic standing for 2016 January
 - 34 slots for 2016 Summer



Undergraduate Diversity

Undergraduate enrollment

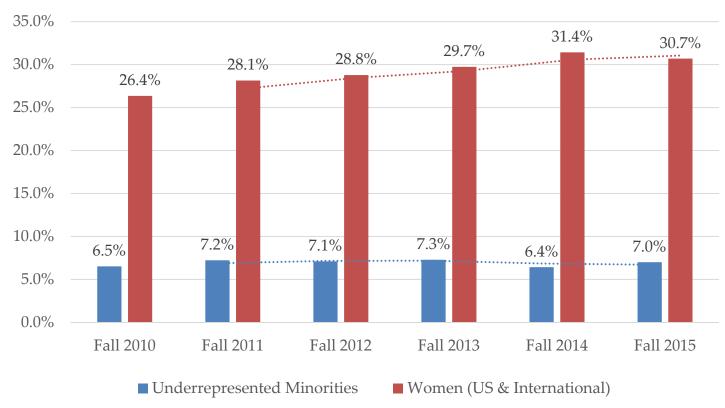


National (Fall 2015): Female 21.4%, URM 16.4%



Graduate Diversity



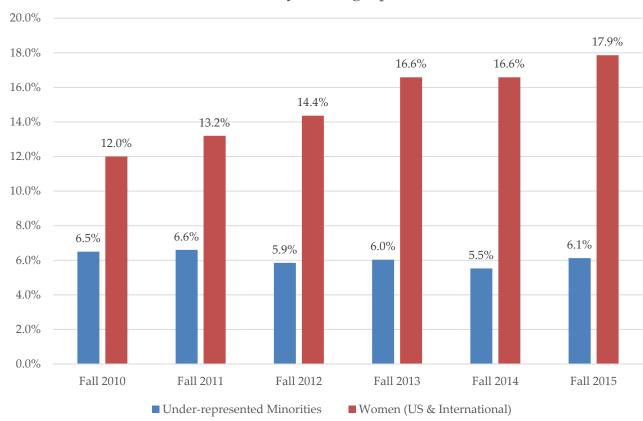


National (Fall 2015): Female 25.1%, URM 4.8%



Faculty Demographics

Faculty Demographics



National (Fall 2015): Female 15.7%, URM 4.8%



2016-'17 Initiatives

- Undergraduate URM Student Pipeline Issue
 - The demographics of the Catalyst summer program is being reimagined (enabled by a gift by Conrad Kenley)
 - Admitting more rising high school seniors
 - Almost fully funding "Cornell admittable" students
 - Recruiting them to Cornell during their weeklong experience
 - Connecting with Community Based Organizations
 - Visited the **South Central Scholars** in Los Angeles
 - Diversity Hosting Weekend (Spring)
 - Students that have already been admitted spend a weekend on campus



2016-'17 Initiatives

- Graduate student engagement
 - Will complete the Your Story, My Story Initiative and begin Cornell Interactive Theater Ensemble vignettes
 - Summer Success Symposium (2nd year): One day symposium that provides workshops related to successful early career decision-making in industry and academia
 - Diverse Women in STEM Symposium: One day symposium covering issues facing women in STEM from the undergraduate level to the faculty level
 - Sloan lunch series: Made adjustments to the series to include faculty and industry speakers (approximately every other meeting)



2016-'17 Initiatives

- Faculty Recruitment and Engagement
 - The Strategic Oversight Committee has now been institutionalized
 - Dean's Excellence Seminars:
 - Dean funds research seminars by faculty from under-represented groups
 - Folded into the departmental seminar series.
 - Benefits include recruiting faculty and encouraging URM and female graduate students to pursue academia
 - Junior Faculty Meeting Series: Reinstituted series to build a sense of community among all faculty. Sometimes there is an agenda, others just building connections
 - Cornell Interactive Theatre Ensemble: CITE team will visit every department (campus wide) to increase understanding of teaching in a diverse environment



Student Project Team Highlights October, 2016



Relevance

atmosphere and arena to enable intrinsic motivation to thrive

...any project...any team

Autonomy

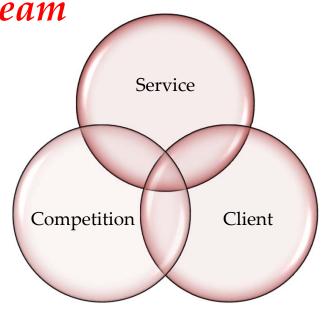
-task -technique -time -team

Awareness

-self -peers -society -hazards

Prowess

-skill -profession -materials -methods

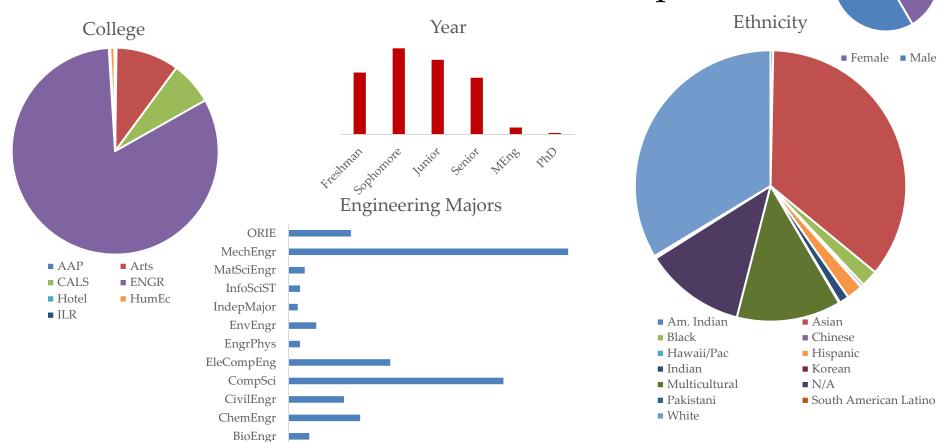


"To be an ENGINEER, not only do engineering"



2016-17 Academic Year

24 Teams, ~1000 Student Participants



Microcosm of student body and engineering design enterprises

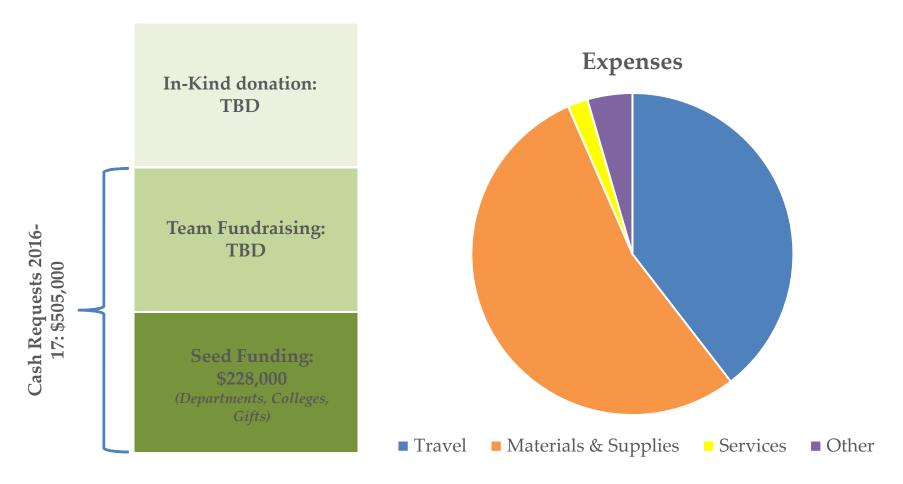


Gender

Funding

Income

Team Budget Proposals: \$1,000,000+ Anticipate 1/4 Internal, 1/4 Fundraising and 1/2 In Kind 2015-16 over \$250,000 in gifts brought in by teams









Engineering Career Center

Inspiring and Empowering Cornell Engineers to Create
Lifelong Career Success



Engineering Post Graduation Report – 2015

Post-Graduate Activities

Undergraduate

750 Graduated, 66% Response Rate

34% Grad School

60% Employed

3% Seeking Employ.

3% Other

MEng

694 Graduated, 99.4% Response Rate

4% Grad/Prof School

66% Employed

25% Seeking Employ.*

5% Other

Employers Hiring 8+ Eng. Students

All Degrees

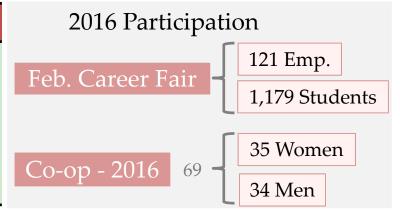
| Oracle | 38 | Amazon | 16 | Microsoft | 12 | PwC | 8 |
|-----------------|----|---------------|----|-----------|----|----------|---|
| Lockheed Martin | 31 | Epic | 15 | Accenture | 11 | Facebook | 8 |
| Google | 17 | Goldman Sachs | 13 | Workday | 9 | EY | 8 |
| Intel | 16 | Deloitte | 13 | LinkedIn | 9 | Citi | 8 |



^{* 53} of 174 MEng listed as seeking employment selected "Have an offer, but still looking"

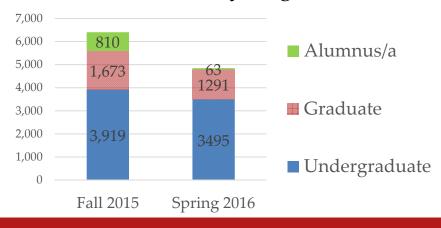
Campus Impact and Office Services

| | Fall 2015 | Spring 2016 | Total |
|--|-----------|-------------|-------|
| Resume Critiques (w/ Student Staff) | 348 | 250 | 598 |
| Mock Interviews (w/ Student or Professional Staff) | 66 | 68 | 134 |
| Appointments (including phone) | 703 | 710 | 1,413 |



11,400+ Student Contacts (appointments, workshops, fairs, & interviews)

Contacts by Degree





College Facilities Update October, 2016





Facilities: Providing The Built Environment Supporting Engineering's Strategic Vision

- Functionally Enhance:
 - Research
 - Learning
 - Student development
 - Scholarship
- Attract and Retain Faculty
- Model Best Energy and Sustainability Practices
- Project a Forward-Looking Engineering Presence



Master Plan Status

BME Expansion for New Undergraduate Program

- University plan using existing spaces and additions
- Weill, Comstock and possibly Plant Science
- First project for department hub/labs in Weill begun

Upson Hall Full Renovation

- Research areas & floors 3-5 completed and occupied
- Floors G-2 to be completed summer 2017

• Research, Infrastructure, and Public Space Projects

- PARADIM Materials by Design in Duffield Hall
- Research Spaces (Materials, Robotics, Energy, Environment)
- Other (Switchgear, Lecture Hall, Card Access)

Facility Master Plan Update Underway

- Informing Capital Planning
- Focus: Hollister, CBE labs, and Rhodes rearrangements



Upson Hall Full Renovation

• Hybrid labs, project teams, MAE Consolidation





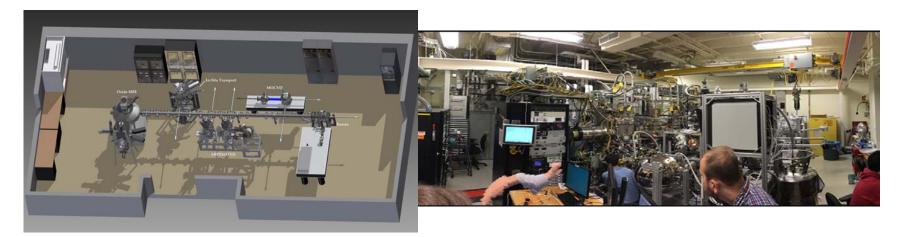






Research and Public Space Projects

Duffield –PARADIM Research Center & Faculty labs.



• Relocating ECE/CSL and ORIE Computer Classroom in Rhodes:







College of Engineering Fiscal Year '16 Giving Update

October, 2016



Giving Totals for Fiscal Year '16

Fiscal Year 2016 NG&C Goal Fiscal Year 2016 NG&C Total

Fiscal Year 2016 Annual Fund Goal Fiscal Year 2016 Annual Fund Total

ECC Active Member Participation (based on FY '16)
As of 10/11/16

\$ 50,000,000

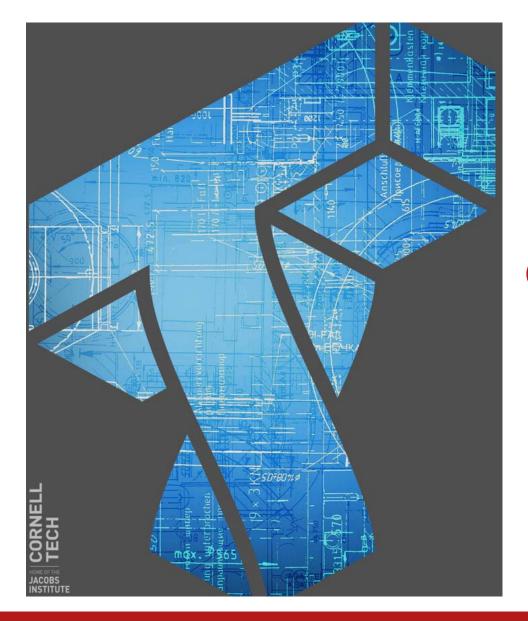
\$ 70,510,000

\$ 2,300,000

\$ 1,910,000

35 donors out of 56 active members





Cornell Tech Update October, 2016



Cornell Tech Faculty

- 29 Faculty Members
 - Engineering: 7
 - Computer Science: 11
 - Information Science and Law: 7
 - Business: 4
- Faculty include
 - Professors of the Practice: 2
 - Multi-year visiting tenure track (4 Ithaca, 1 Haifa): 5
 - Multi-year non-tenure track (Ithaca): 1
 - Permanent tenure track (17 tenured, 4 untenured): 21
 - Plan to hire about 5 additional this coming year
 - About 1/4 faculty are in Jacobs Technion-Cornell Institute
 - Jacobs faculty are mix of Cornell and Technion



Cornell Tech Students

- 33 supported Ph.D. students (some in Ithaca)
- 167 Masters students, split between:
 - M.B.A. 2017: 53
 - Connective Media 2017: 21
 - Connective Media 2018: 21
 - Health Tech 2017: 6
 - Health Tech 2018: 7
 - ORIE 2017: 7
 - LLM 2017: 13
 - CS 2017: 39



Cornell Tech – Current Programs

- Master in Computer Science
- Technion-Cornell Dual Master's Degrees in Connective Media
- Technion-Cornell Dual Master's Degrees in Health Tech
- Johnson Cornell Tech M.B.A.
- Ph.D., Computer Science
- Ph.D., Information Science
- Ph.D., Electrical and Computer Engineering
- Ph.D., Operations Research and Information
- Engineering



Cornell Tech

- Programs Launched Fall 2016:
 - Master in Operations Research and Information Engineering
 - Master of Laws in Law, Technology and Entrepreneurship
- Programs Launching Fall 2017:
 - Master in Electrical and Computer Engineering



Thank you!

Lance R. Collins
Dean of Engineering

October 20-21, 2016

