### **CornellEngineering Update**

Lance R. Collins
Dean of Engineering

April 7-8, 2016



### **Agenda**

- General updates
  - College Leadership Updates
  - New Faculty, Awards
  - Research and Graduate Studies Highlights
  - Admissions Highlights
  - DPE Highlights
  - Project Team Highlights
  - Co-op and Career Services Highlights
- Facilities Update
- Cornell Now Campaign Update
- Cornell Tech Update



### **Director of Systems Engineering**



Oliver Gao Director of Systems Engineering

- Joined Cornell in 2005.
- Associate Professor of Civil and Environmental Engineering
- J.P. and Mary Barger '50 College of Engineering Excellence in Teaching Award 1990
- Degrees received
  - B.S. 1996 in Civil Engineering/Environmental Science, Tsinghua University
  - M.S. 1999 in Civil Engineering, Tsinghua University
  - Ph.D. 2004 in Civil Engineering University of California, Davis
  - M.S. 2004 in Statistics and Agriculture and Resource Economics, University of California, Davis
- Research Focus transportation and environment (especially air quality and climate change), energy and sustainable development.



### **New Faculty**

(Arrivals Spring 2016)



Guy Hoffman Asst. Professor, MAE



Samitha Samaranayake Asst. Professor, CEE



Nelly Andarawis-Puri Asst. Professor, MAE



David Kammer Asst. Professor, CEE

### New Faculty (Arrivals Spring 2016)



Greg Bewley Asst. Professor, MAE



Fengqi You Professor, CBE



Nicki Dell Asst. Professor, Cornell Tech IS



### **Major Faculty Awards**

- NSF Faculty Early Career Development (CAREER) Award
  - Katie Keranen (EAS)
  - Ankur Singh (MAE)
  - Chris Alabi (CBE)
- Presidential Early Career Award for Scientists and Engineers (PECASE)
  - Lena Kourkoutis (AEP)
- American Institute for Medical and Biological Engineering (AIMBE)
   College of Fellows
  - Claudia Fischbach-Teschl (BME)
  - Cynthia Reinhart-King (BME)



### **Major Faculty Awards**

- Google Faculty Research Awards
  - Yoav Artzi (CIS)
  - Eva Tardos (CIS)
  - Robbert van Renesse (CIS)
- Association for Computational Linguistics (ACL) Fellow
  - Claire Cardie (CIS)



### \$50 Million Gift Creates Robert Frederick Smith School of Chemical and Biomoleular Engineering



Robert F. Smith '85 Founder, Chairman & CEO Vista Equity Partners

- A combined \$50 million commitment.
- Gift will support Chemical and Biomolecular engineering and African-American and female students in the College of Engineering.
- Gift will also create the Robert Frederick Smith Tech Scholars Program for select high school seniors with financial need focusing on African-American and female students who will be invited to earn an undergraduate degree at Cornell Engineering, followed by a one-year technical master's degree at Cornell Tech.

### Cornell Neurotech Launched with \$2.5 Million Gift from Mong Family Foundation



Stephen Mong '92, MEN '93, MBA '02 Founder & Managing Director Orien Capital Management LLC

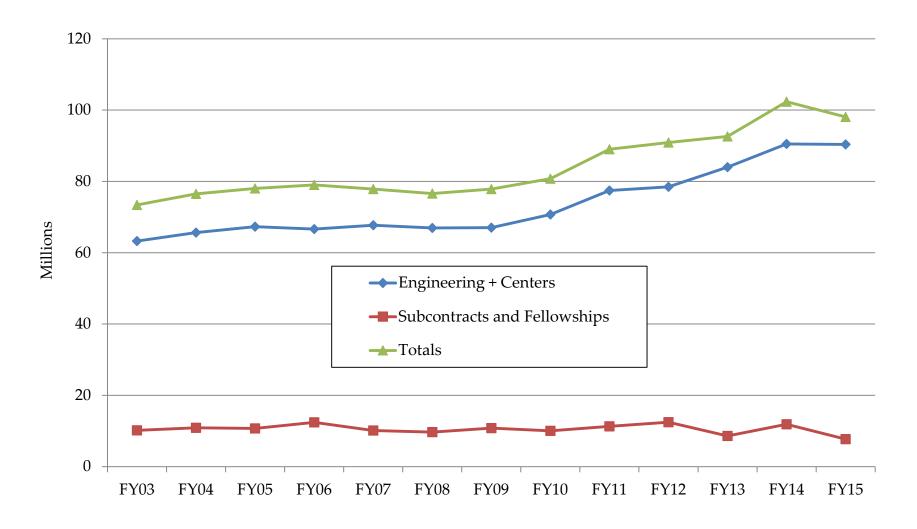
- \$2.5 Million gift from the Mong Family Foundation, through Stephen Mong '92, MEN '93, MBA '02.
- Goal of Cornell Neurotech is to develop technologies and powerful new tools needed to reveal the inner workings of the human brain, with a particular focus on how individual brain cells and complex neural circuits interact at the speed of thought.
- Strong connection to the White House BRAIN Initiative.
- Co-directors:
  - Joseph Fetcho, Professor, Neurobiology and Behavior
  - Chris Xu, Professor, Applied and Engineering Physics
- Mong Fellows (4 per year, 1.2 in high risk lab, ½ in traditional lab)



# Research and Graduate Studies Highlights April, 2016

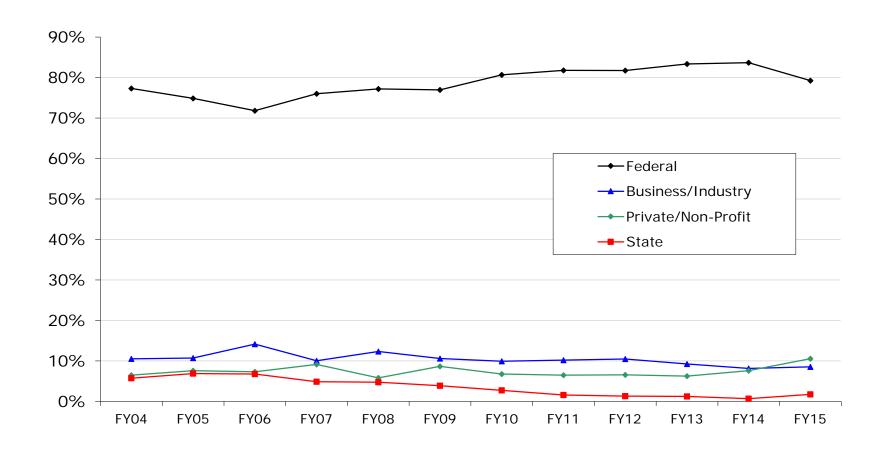


### Research Expenditures



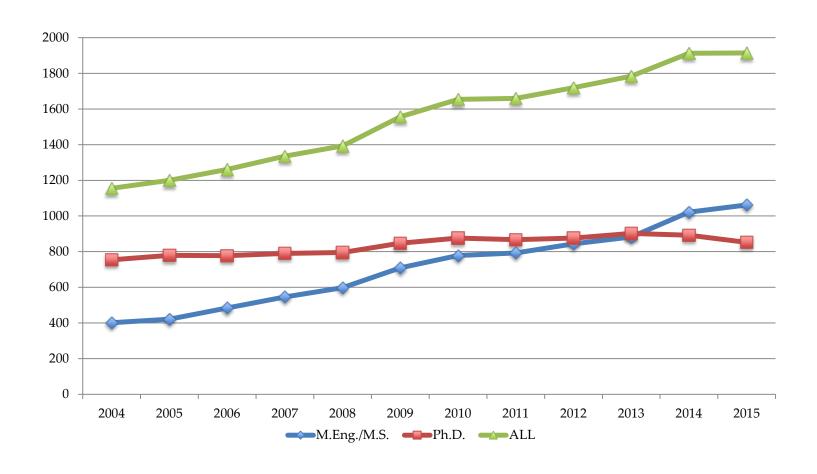


## Percent Distribution of Research Expenditures



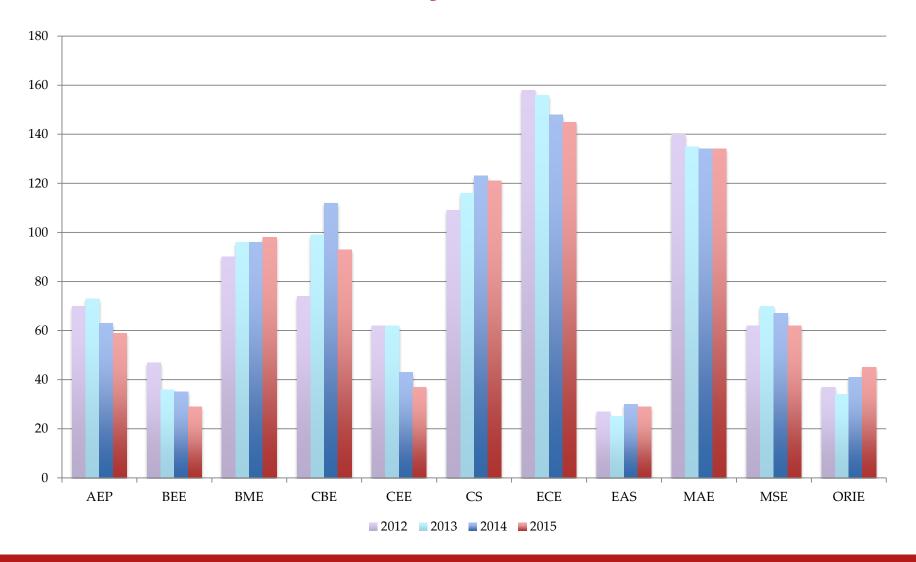


#### **Graduate Student Enrollment**



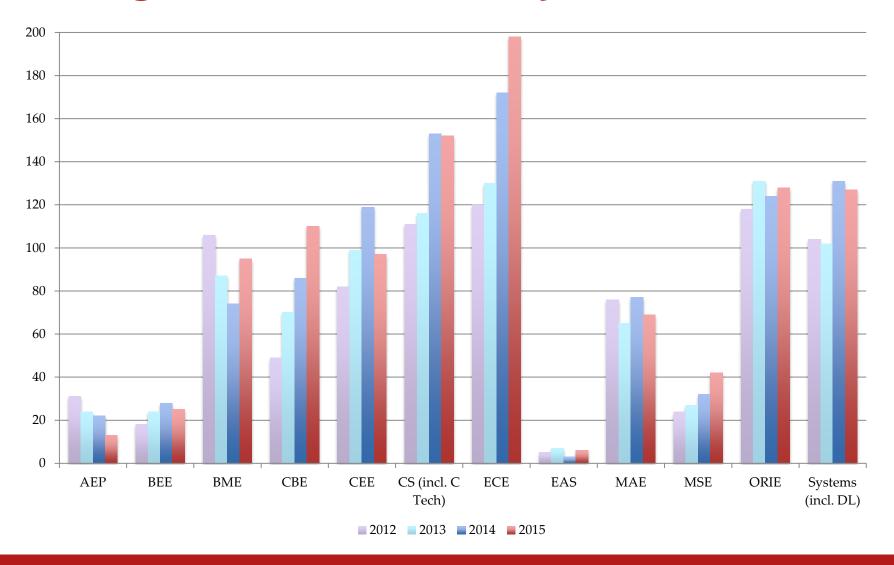


### Ph.D. Enrollment by Field



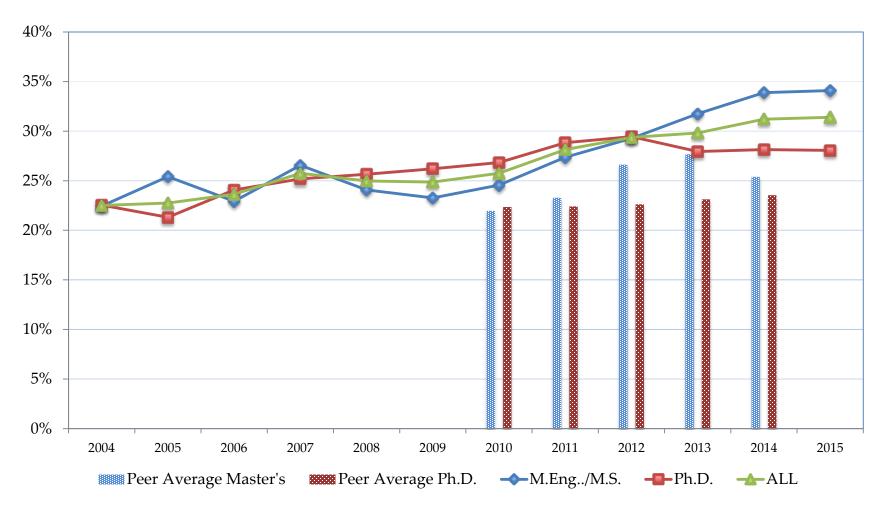


### M.Eng./M.S. Enrollment by Field





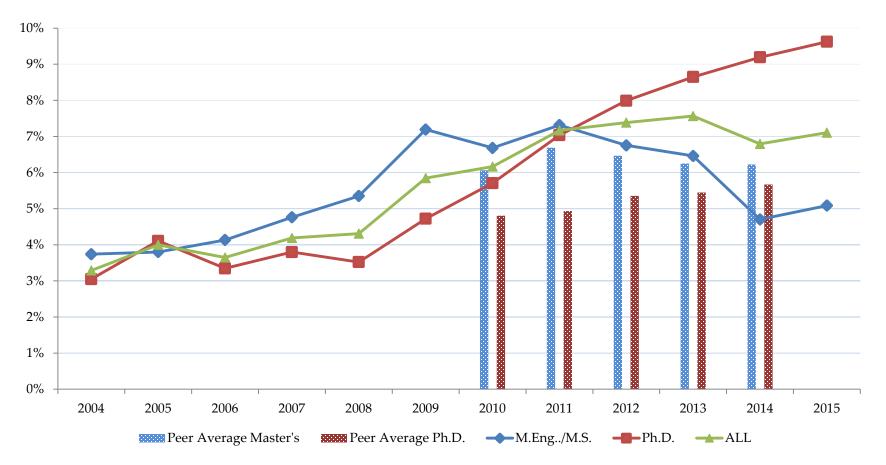
#### **Graduate Student Enrollment Women**



<sup>\*</sup> Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



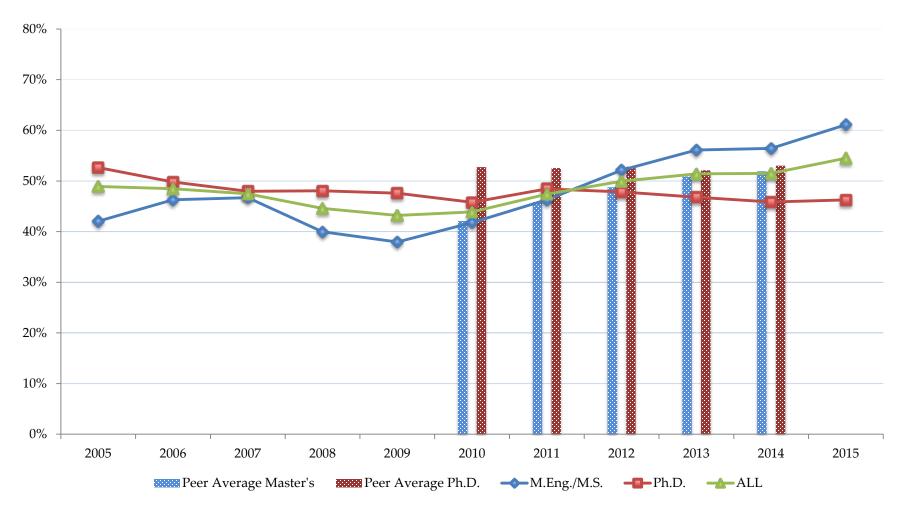
### **Graduate Student Enrollment Underrepresented Minorities**



<sup>\*</sup> Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



#### **Graduate Student Enrollment International**



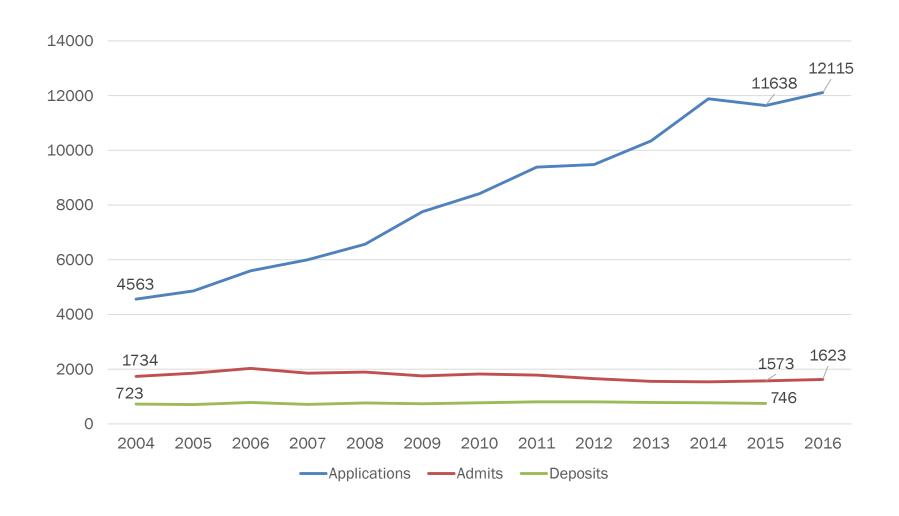
<sup>\*</sup> Peers: Carnegie, Columbia, Georgia Tech, MIT, Princeton, Purdue, Stanford, UT Austin, Berkeley, UI-Urbana Champaign, Michigan Source for peer data: ASEE data mining tool



# Admissions Preliminary Highlights April, 2016

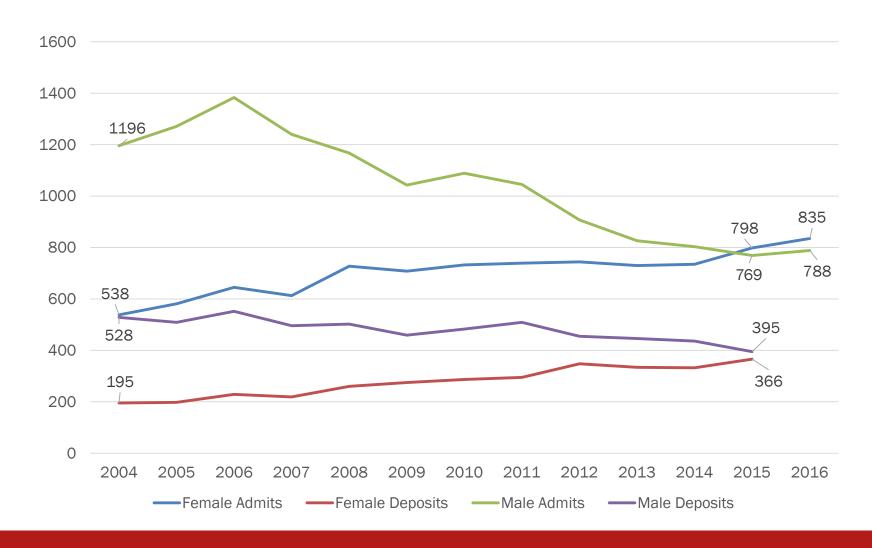


### UG Engineering Applications, Admits, Deposits: 2004 – 2016



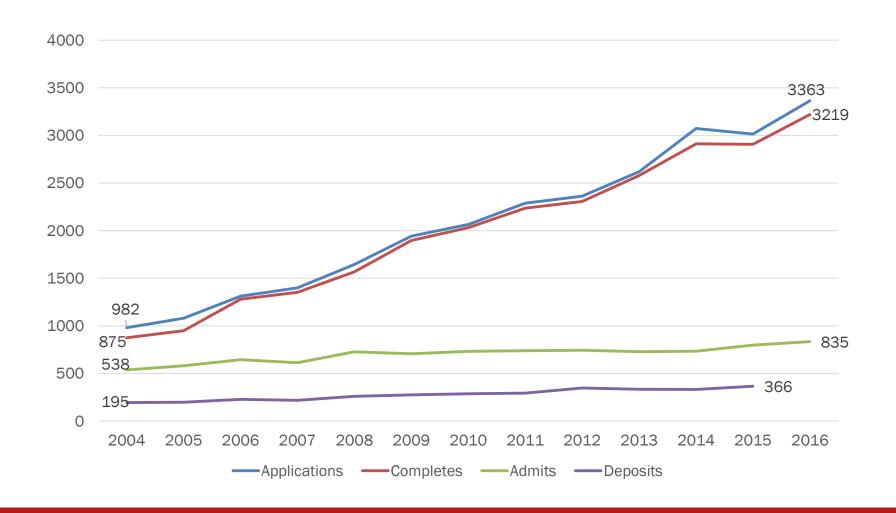


### UG Female and Male Admits and Deposits: 2004 - 2016



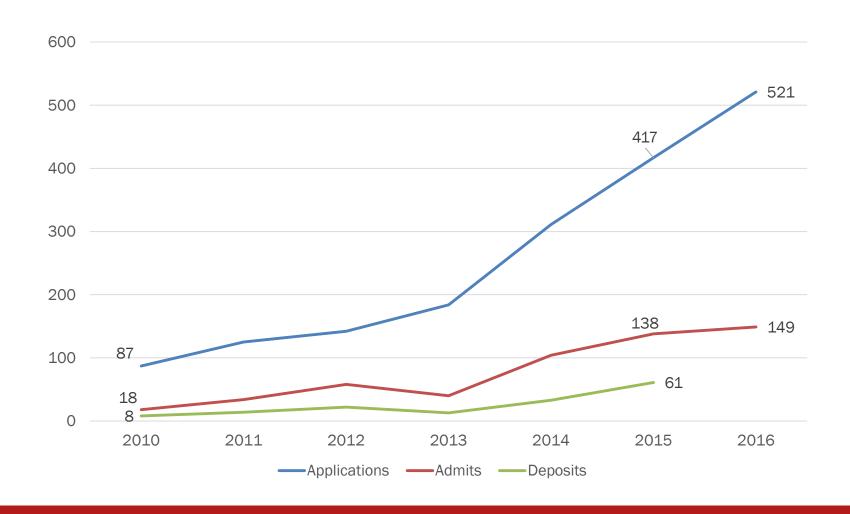


### **UG Female Applications for Admission:** 2004 - 2016



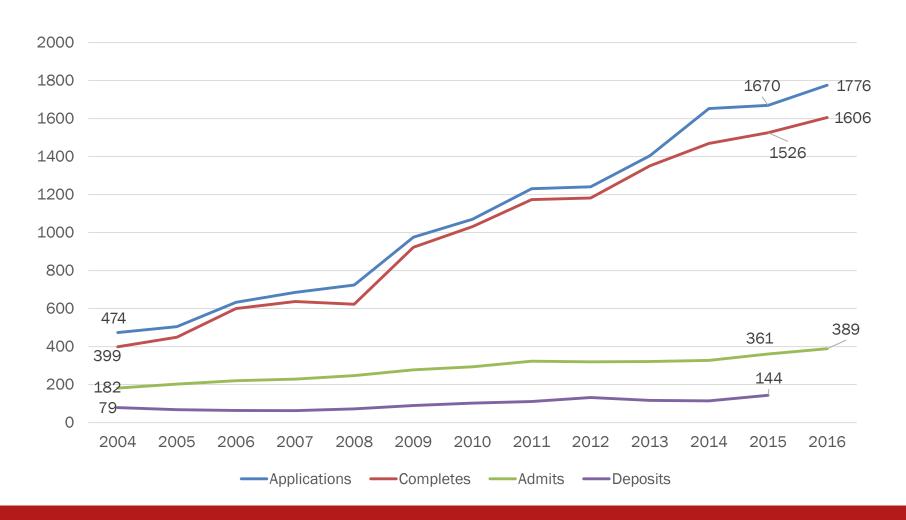


### **UG Female Applications for Admission to Computer Science: 2010 - 2016**



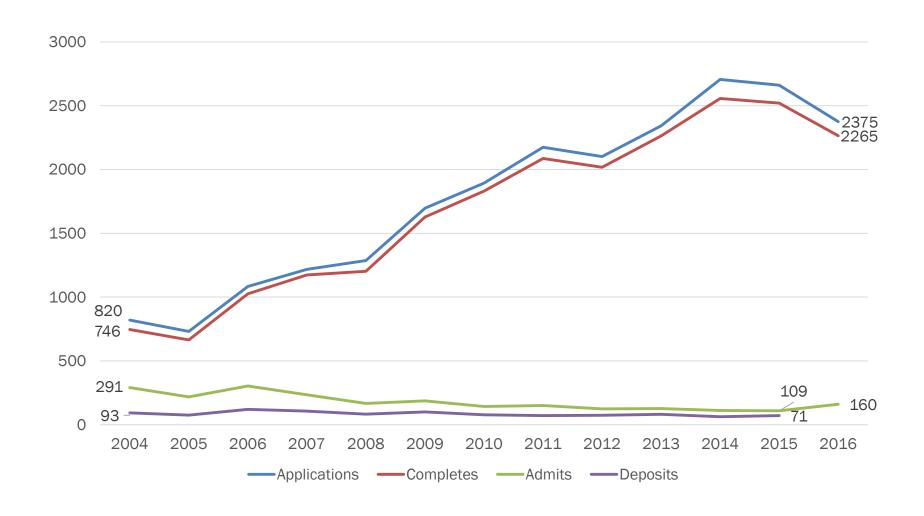


### **Total UG URM Applications for Admission:** 2004 - 2016





### Total UG International Applications: 2004 - 2016





# DPE Highlights April, 2016



#### **DPE Recent Highlights 2015-16**

- CUES receives \$5 million gift from Robert F. Smith
- Sloan Fellowship funding renewed at \$1,200,000
  - 50% of Sloan Scholars Awarded NSF Graduate Research Fellowships (Cohorts 2012-2015)
  - Sloan Scholars graduation rate is 75.6% compared to 57.1% of URM students not in the Sloan program for cohorts 2004-2008
- LSAMP Scholars
  - 2 LSAMP Scholars awarded 2016 NSF Graduate Research Fellowships
  - 75% of LSAMP Scholars earn or enrolled in an advanced degree program
  - 95% of LSAMP Scholars have engaged in undergraduate research
  - 100% CU LSAMP REU Scholars who've graduated and have pursued a MEng/MS or PhD have remained in a STEM discipline



### **DPE Recent Highlights 2015-16**

- Ryan Scholars
  - 2015 Ryan Scholar retention rate in COE is 97% compared to 93% of URMs in COE
  - 100% of Ryan Scholars were absent from CASPAC Review for 2016
     January
  - 34 slots for 2016 Summer



# Student Project Team Highlights April, 2016



#### **Student Project Teams 2015-16 Academic Year**

23 Teams, ~1000 Student Participants

Competition, Service, and/or Client focused

Microcosm of student body and engineering design enterprises

Team Budget Proposals: \$850,000+

Anticipate Need: 1/4 Internal, 1/4 Fundraising and 1/2 In Kind

Internal Seed Funding: \$225,000

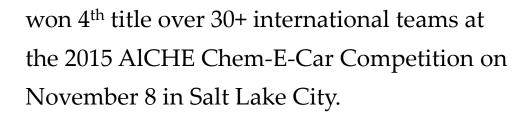
Current Cash Donations: \$160,000+

Follow us @CornellENGTeams www.engineering.cornell.edu/teams



#### **Student Project Team News**







won 2<sup>nd</sup> consecutive Greater New York Region ACM ICPC Contest earning an invitation to World's in Thailand.



#### CORNELL iGEM

won 3 awards against 280+ teams on September 28 at the 2015 International Genetically Engineered Machines Jamboree in Boston.

BEST ENVIRO track, in APPLIED DESIGN, in SUPPORTING ENTREPRENUERSHIP



### **Student Project Team News**

#### **SpaceX Hyperloop Pod Competition**



- "OpenLoop", is one of eight teams selected to compete in the Hyperloop Pod Competition, to be held in June at SpaceX. Collaborators: Princeton, Michigan, Harvey Mudd, Northeastern and Memorial University of Newfoundland
- Project is the brainchild of entrepreneur Elon Musk and seeks to design components of a proposed high-speed transportation service linking Los Angeles and San Francisco in as little as 35 minutes.



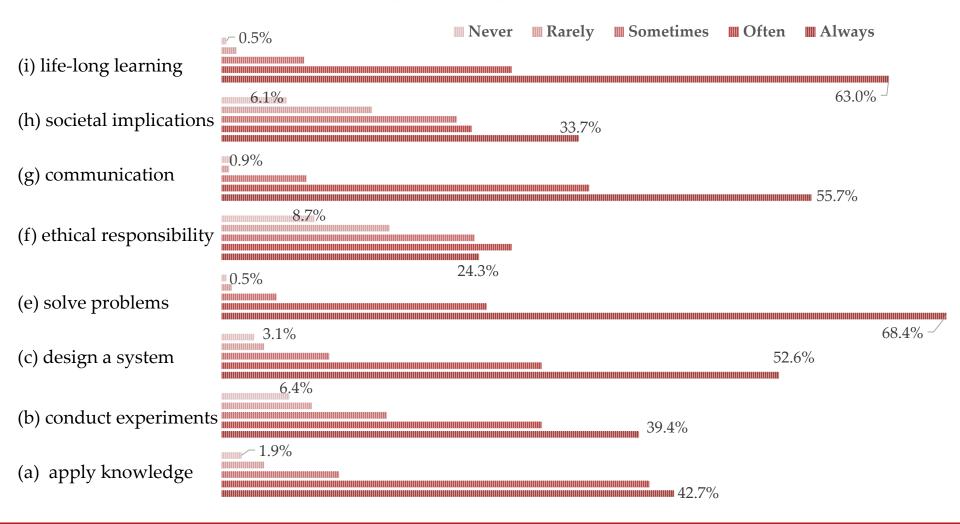
### **Student Project Teams Student Outcomes (ABET)**

Mid-semester surveys are used to capture student perceptions and according to ~500 respondents over 3 years the following results (% sometimes or more achieved during team experience).

94.1%	(a) an ability to apply knowledge of mathematics, science, and engineering
85.1%	(b) an ability to design and conduct experiments, as well as to analyze and interpret data
92.9%	(c) an ability to design a system, component, or process to meet desired needs within realistic
	constraints such as economic, environmental, social, political, ethical, health and safety,
	manufacturability, and sustainability
GIVEN	(d) an ability to function on multidisciplinary teams
98.6%	(e) an ability to identify, formulate, and solve engineering problems
<b>75.5</b> %	(f) an understanding of professional and ethical responsibility
98.3%	(g) an ability to communicate effectively
<b>79.7%</b>	(h) the broad education necessary to understand the impact of engineering solutions in a
	global, economic, environmental, and societal context
98.1%	(i) a recognition of the need for, and an ability to engage in life-long learning
GIVEN	(j) a knowledge of contemporary issues
GIVEN	(k) an ability to use the techniques, skills, and modern engineering tools necessary for
	engineering practice.



### **Student Project Teams Student Outcomes (ABET)**





# Engineering Co-op & Career Services Highlights April, 2016



### **ECCS Post Graduation Report – 2015**

750 Graduated, 66% Response Rate

#### Post-Graduate Report – '15

Undergraduate

34% Grad School 60% Employed 3% Seeking Employ. 3% Other

MEng 694 Graduated, 99.4% Response Rate

4% Grad/Prof School 66% Employed 25% Seeking Employ.\* 5% Other

#### Employers Hiring 8+ Eng. Students All Degrees

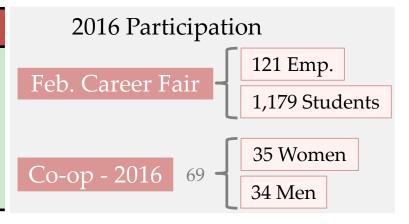
Microsoft Oracle 38 12 **PwC** 16 Amazon Lockheed Martin 31 15 Accenture Facebook Epic 11 Google Goldman Sachs Workday EY 17 13 8 LinkedIn Deloitte Citi Intel 16 9



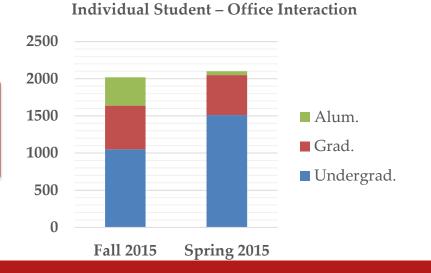
<sup>\* 53</sup> MEng listed as seeking employment selected "Have an offer, but still looking"

### **Campus Impact and Office Services**

	Fall 2015	Spring 2015	Total
Resume Critiques (w/ Student Staff)	348	219	567
Mock Interviews (w/ Student or Professional Staff)	63	104	167
Appointments (including phone)	704	724	1,428

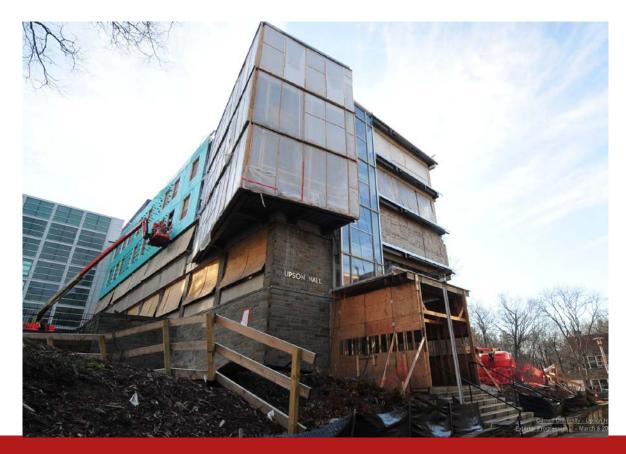


6,300+
Student Contacts (appointments, workshops, fairs)





# College Facilities Update April, 2016





# Facilities: Providing The Built Environment Supporting Engineering's Strategic Vision

- Functionally Enhance:
  - Research
  - Learning
  - Student development
  - Scholarship
- Attract and Retain Faculty
- Model Best Energy and Sustainability Practices
- Project a Forward-Looking Engineering Presence



#### **Master Plan Status**

#### • BME Expansion for New Undergraduate Program

- University proposed existing spaces and moderate additions
- Weill, Comstock and Plant Science possibilities
- Engineering and other impacted colleges reviewing proposal

#### Major Renovations on Quad

- Kimball Hall Wet Labs achieved LEED Gold
- Upson Hall Full Renovation–Upper floors readied for Fall

#### Research & Department Program Projects

- PARADIM Materials by Design in Duffield Hall
- Faculty Research Labs
- CBE Unit Operations Lab

#### Facility Master Plan Update Starting

- To inform 2017 Capital Planning
- Focus: Hollister, CBE labs, and Rhodes rearrangements



## **Major Renovations on Quad**

• **Kimball Hall** –BME / multi-department wet labs







• **Upson Hall** – hybrid labs, project teams, MAE Consolidation









#### **Selected Others**

- Snee & Bard –Geochemistry cleanroom & faculty labs done.
- Olin Unit Operations lab renovated and expanded.







- **Duffield** Faculty MBE labs in construction.
- Relocating ECE/CSL and ORIE Computer Classroom in Rhodes:





# College of Engineering Cornell Now Campaign Update

**April, 2016** 



## **Campaign Progress**

Cornell Now Goal
Cornell Now Total
Attainment
\* Cornell Now Campaign ended 12/31/15

\$185,000,000 \$293,500,000 158.7%

Fiscal Year 2016 NG&C Goal Fiscal Year 2016 NG&C Total As of 3/4/16

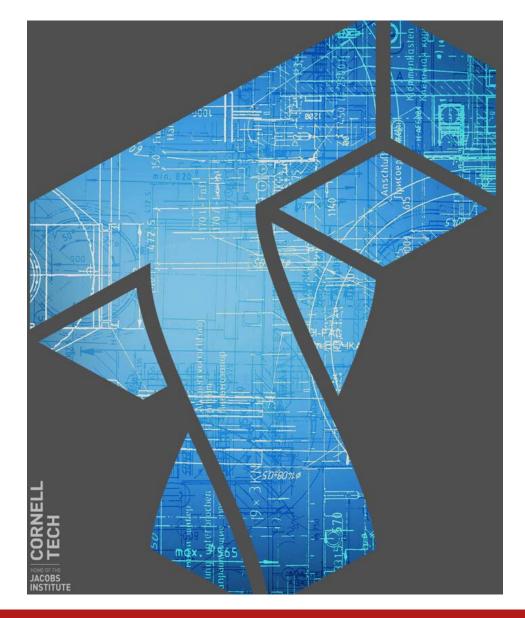
\$ 50,000,000 \$ 36,017,000

Fiscal Year 2016 Annual Fund Goal Fiscal Year 2016 Annual Fund Total

\$ 2,300,000 \$ 1,300,337

ECC Active Member Participation (based on FY '16)
As of 3/4/16

25 donors out of 55 active members



# Cornell Tech Update April, 2016



## **Cornell Tech Faculty**

- 22 Faculty Members
  - 2 Professors of Practice
  - 7 Multi-year visiting tenure track (5 Ithaca, 2 Haifa)
  - 13 Permanent tenure track (8 tenured, 5 untenured)
- Two additional faculty hired last year joining Fall 2016
- Plan to hire about 5 additional this coming year
- About 1/3 faculty are in Jacobs Technion-Cornell Institute
  - Jacobs faculty are mix of Cornell and Technion



#### **Cornell Tech Students**

- About 30 supported PhD students (some in Ithaca)
- About 130 Masters students, approximately evenly split between 3 programs
  - Cornell CS MEng
  - Johnson Tech MBA
  - Technion-Cornell dual MS in Information Systems
  - Concentrations in Connective Media, Health Tech



# Roosevelt Island Campus – Summer 2017





## Roosevelt Island Site – January 15, 2016



# Thank you!

Lance R. Collins
Dean of Engineering

April 7-8, 2016

