

# College Strategic Plan

#### **College of Engineering Aspiration:**

The College of Engineering at Cornell University will be widely recognized as a top-five engineering college in undergraduate and graduate studies

#### **Enabling Goals:**

- 1. To recruit, retain and enable a <u>diverse</u> community of exceptional faculty, students and staff
- 2. To educate undergraduate and graduate students to become global leaders
- 3. To be world leaders in important areas of research
  - a) to sustain and expand our leadership role in: advanced materials; and complex systems, network science and computation
  - b) to be the premier research university in the emerging areas of bioengineering; and energy and the environment
- 4. To increase our interactions with industry and create a fertile environment for entrepreneurial activities for faculty and students

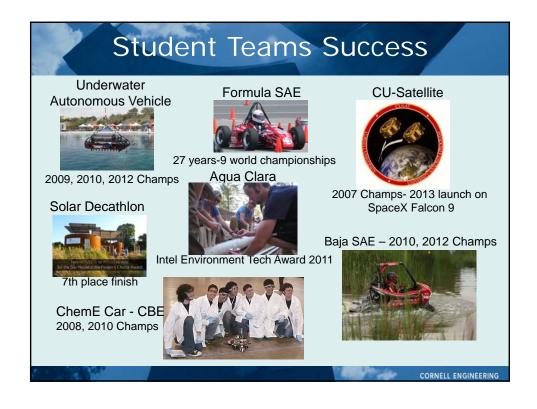
#### Rigorous Core Education

- Strong A&S builds foundation in Math, Sciences, English, etc.
- Virtually all departments and schools in the college ranked in the top 10
- Focus of curricula on fundamental "engineering science"
- However, the land grant in our DNA provides students with opportunities for hands-on training and design
- Engineering Teaching Excellence Institute

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# Ample opportunities to expand your horizons

- Project teams
- Business minor (Dyson School)
- Kessler Fellows Program
- Kinzelberg Entrepreneurship in Engineering
- Engineering Learning Initiatives
- New Leadership Program



## Kessler Fellows Program

- One year program
- Spring course: "Essentials of Entrepreneurism"
- Summer internship (\$1k/wk)
- Fall Symposium Series (students report on experiences)

### Entrepreneurship@Cornell

- Dozens of courses across campus
- Pre-startup skills (speaker series)
- Business startup
  - Planning
  - Venture funds
- Management/Execution
- Business Analytics



### How do we improve?

- Technology provides opportunities
- Dramatic improvement in our understanding of pedagogy (data driven, quantitative)
- Growing awareness of the intrinsic value of the engineering education (transferable skills)

#### Engineering leaching Excellence Institute

- Faculty are hired based on their research promise – teaching skills are very difficult to evaluate
- Content experts delivery novices
- ETEI provides support on
  - Course design, syllabus, exams, etc.
  - Lecture delivery, board work
  - Innovative use of technology (clickers)
- Focus on young faculty (faculty recruitment tool)

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# Engineering Learning Initiatives

- Academic Excellence Workshops
  - Advanced problem solving in Math, Chem, CS
  - Peer facilitated problem solving
- Undergraduate Research
  - Small grants (\$3k)
- Tutoring

Kathy Dimiduk, Director of ETEI Linda Tompkins, Associate Director ELI

# Massive Open Online Courses

- Disruptive technology?
- Exporting the top-tier education to the world?
- What is the role of the brick and mortar university in the future?
- What is the business model?

Eva Tardos, Senior Associate Dean of CIS

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### New Leadership Program

- Systematic Leadership Training
  - Creating a vision
  - Art of persuasion
  - Building a team and making it work
- Inaugural year
  - Modules for Freshman Advising Classes
  - Project Team Leadership
- Differentiating

Erica Dawson, Director of Leadership Program Werner Zorman, Associate Director of Leadership Program

# Cost/Benefit Analysis

- Unsustainable growth curve of tuition
  - Steady decline in state funding
  - Cost of state-of-the-art facilities
- How has Cornell responded?
  - Increased financial aid (still need blind)
  - Tightened belt
- Are we worth it? Yes!
  - Problem solving/critical thinking skills
  - Entrepreneurial/opportunistic
  - Connected