Discount Usability, Heuristic Evaluation
COMM/INFO 3450

Heavy borrowing from
Loren Terveen's CS 5115

- Idea: many problems are universal; use a manageable set of rules of thumb
- Idea: vs. cognitive walkthrough, remove focus on tasks: consider whole interface
- Idea: combine individual inspections

- Each person looks at the UI at least twice
  - Once to get an overall feel for the system
  - Second to inspect interface elements and consider them in terms of the heuristics

- May go by screen, by heuristic, or by overall feel
  - Recommended for first-timers: by heuristic

- Simple and natural dialog
- Speak the user's language
- Reduce user memory load
- Be consistent
- Provide feedback
- User control and freedom
- Flexibility and efficiency of use
- Help users recognize, diagnose, and recover from errors
- Error prevention
- Help and documentation

- Exploit the user's conceptual model
- Match tasks naturally
  - A place for good metaphors

- Info should appear in natural order
  - E.g., data entry for forms

- Hide irrelevant or rarely needed info
  - Less is more
  - Easier to learn, fewer errors, less distraction

- Good graphic design
- Use terminology based on user’s domain
- Avoid engineering jargon
- Use the user’s native language
- Use conventional meanings
- View the interaction from the user’s perspective

- Recognition over recall

- Menus, icons, constrained input
  - Versus command lines and free text fields
  - Best of both worlds: natural command lines

- Use examples

- Needed information should be visible

- Consistent with:
  - Task
  - User model
  - User experience (e.g., other interfaces)

- Consistent within an application
- Consistent across applications
  - The Apple Look and Feel

- Location of information
- Language / graphics
- Terminology
- Layout
- Input syntax
- Command effects and behavior
- Shortcuts
- Organization of commands
- System should continuously inform users what it is doing, how it interprets actions

- **Response Time**
  - < 0.1 sec – seems instantaneous
  - 0.1-10 sec – noticeable, but doesn’t disrupt train of thought
  - > 10 sec – users want to work on other tasks

- Let’s do Campus to Campus reservations
- 15 minutes, groups of 3-5, 1-2 heuristics each
- Which element(s)? Which heuristic(s)?
  - No fixes. Not yet.

Simple and natural dialog
Speak the user’s language
Reduce user memory load
Be consistent
Provide feedback

- Users do not like to feel trapped

- Support exploration

- Restore defaults

- Universal undo

- Cancellability
- Support experienced users, too
  - Keyboard and mouse accelerators
  - Command/filename completion

- Type-ahead

- Macros and scripting

- Reusable command/edit history
  - ~60% of page visits are revisits
  - Personalizing the interface often good

- Use clear, simple, and polite language

- Be specific about the problem

- Offer possible solutions

- Turn it into a learning experience
  - Point to help
  - Encourage exploration

- Remember error types?

- Make things distinct

- Don't give misleading signals
  - Appropriate controls
  - Greying out when appropriate
- Most users do not read the manual
  - When users are reading the manual, they probably are in a panic!
  - Make documentation task oriented

- Document in the context of use
  - Tooltips and context menus
  - Others’ activity (read and edit wear)

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- 3-5 evaluators do independent evaluations
  - Different evaluators find different problems
  - Evaluators then merge their findings

- Collectively rate severity of the problems

- Debriefing/brainstorming
  - How to fix the problems
    (and point out what's really good)

- Individuals:
  - List of problems
  - For each problem, how found/what heuristics were violated
- Group:
  - Aggregated list of problems and provenance
  - Severity ratings
  - Annotations, maybe including possible solutions
Used to allocate resources to fix problems

Based on
- **Frequency** the problem will occur
- **Impact** of problem (hard or easy to overcome)
- **Persistence** (will users learn a work around or will they be bothered every time?)

1 – cosmetic problem
2 – minor usability problem
3 – major usability problem; important to fix
4 – usability catastrophe – must fix

Different people, different wisdom

May vary by domain or platform
- Voice interface guidelines, or cell phones, might be considerably different than large-screen WIMP
- “Interesting exercise”: how might the heuristics be different for groupware? On small screens?

How do we know this is a good technique?

What is a good technique?

- Formality
- Generality
- Cost
- Usefulness in design (!)
- Effectiveness

Find errors quickly
Find many errors
Find serious errors
Find commonly encountered errors
Find diverse errors

- Formality: low to middling
- Generality: high
- Cost: fairly low
- Effectiveness: Many errors quickly, but maybe not the most serious/common errors; multiple evaluators help identify span of errors
- Formality: varied, but fairly high
- Generality: technique general; specific instances very not general
- Cost: fairly high
- Effectiveness: Finds some errors, including some likely to be encountered, but high-level blind and high cost per error

- “Best of both worlds”

- Idea: combine the great taste of heuristic freedom with the guidance of focusing on common user tasks

- Two passes: task-focused, then gestalt

- Idea: keep tasks, reduce structure
- Much less formal
- More general: generate actions on the fly
- Lower-cost
- Still reasonably effective, plus can explore more paths than walkthroughs

- Discount usability methods can improve usability relatively cheaply
- Heuristic evaluation very useful
- With HE, or any other method, think through the value it adds to your project.
  - It's okay to prefer some methods
  - Combining methods provides advantages
  - Using methods serially also good

- Leftovers and castaways from Loren’s deck

- Focus most on first experiences - learnability
- Easy to learn
- Can do early in the software cycle
- Surfaces and examines assumptions about what users might be thinking.
- Can identify controls that are obvious to the designer but not to the user
- It can suggest difficulties with labels and prompts
- It can help find inadequate feedback
- Can help find inadequacies in the spec

- Before formal evaluation with your users
  - Don’t waste their time!
- On your own, for small pieces of the whole
- Can do a walkthrough of a complete task as the interface develops
- Prototype interface (preferably LoFi)
- Task description
- Scenario – written list of the actions to complete the task in the interface
- An idea of who the users will be and their characteristic (so you can tell believable stories)
  - Personas may be useful

- For each action in the sequence
  - tell the story of why the user will do it
  - ask critical questions (recall 7 Stages of Action)
    - Will users be trying to produce the effect? I.e., will they form the goal designers wanted them to?
    - Will users see the correct control?
    - Will users recognize that this is the control they’re after, i.e., that it will advance them toward their goal?
      - Or will they select a different control instead?
    - Will users understand the feedback? That is, will be they be able to tell that they achieved their intended goal or at least made progress toward it?

- Group related items
- Make important items stand out
- Color
  - Don’t over-do it
  - Make sure the interface works without it
  - Use color to categorize, differentiate, highlight – not to give information

- Based on cognitive psychology and 7 stages...

  - The user sets a goal to be accomplished with the system (for example, "check spelling of this document").
  - The user searches the interface for currently available actions (menu items, buttons, command-line inputs, etc.).

  - The user selects the action that seems likely to make progress toward the goal.
  - The user performs the selected action and evaluates the system's feedback for evidence that progress is being made toward the goal.

  - Note, nothing about trying new things, exploring, reading help, etc.
1. Users try label-guided actions first before they try direct manipulations of unlabeled objects.
2. Users are reluctant to try atypical actions.
3. Users are reluctant to extend their search beyond the readily available menus and controls.

- **Cognitive walkthroughs**
  - Explicitly follow the model
  - Pretend to be new users
  - Use scenarios to uncover flaws in interaction

- **Heuristic evaluation**
  - Implicitly encode the model
  - Derived from common usability flaws
  - Claimed to be cheap, easy to learn

- **What if we run with the theory?**
- A task-oriented method of evaluating an interface *without* users
- A formalized way of imagining people’s thoughts and actions when they (first) use an interface.

- **Goals**
  - Evaluate choice-points in the interface
  - Find confusing labels, icons, images, options
  - Detect likely user navigation errors

- **Remember: improvement, not defense**

- **Start with a complete TCUID scenario**
  - Low-level, action-by-action scenarios
  - Never try to “wing it” on a walkthrough

- **The Presenter**: walk through the scenario
  - What actions does the user take?
  - *Why* do they take those particular actions?

- **The Questioners**: tear it apart
  - Why that button? Will they see the relevant info?
  - More generally, use the seven stages of action

- **The Scribe**: record found problems

- **Rotate the roles, and don’t go solo**
Tell a believable story
  ▪ How to accomplish the task, action-by-action?
  ▪ Based on user knowledge and system interface
  ▪ Recall DOET principles (Is this visible? Is feedback clear? Is there a gulf of execution? ...)

Be highly skeptical
  ▪ remember the goal: finding problems

Every gap is an interface problem

I'll be The Presenter (ha!)
Scenario: going backwards one slide during a presentation.

Exercise: Split into groups of 4.
Then into groups of 2, “COMM” and “INFO”.
  ▪ Your group of 2 will be the presenter and the scribe for the task of finding whether 345 has a prereq using your department’s website.
  ▪ Spend 3 minutes constructing your scenario.
Present to the other group, who are your Questioners, for 3 minutes. Scribe, take notes.
Switch groups.

Is diagnostic, not prescriptive
Focuses mostly on novice users
Relies on the ability of designers to put themselves in the user’s shoes (tsk!)
Costly to develop click-level scenarios
  ▪ Not all users have the same model
  ▪ Many tasks have multiple reasonable paths

Explore options
  ▪ Trying multiple options is good practice
  ▪ Some questions are empirical

Manage risk
  ▪ Learn more, faster
  ▪ Catch errors, sooner
- React quickly
  - Why find the same error three times?
  - Allows greater user involvement, maybe
  - With some techniques, always a releasable design/product

- Increase chances of success

- Management issues
- Habit issues
- Pride issues
- Cost issues

- User testing can be expensive and fussy
- Many companies/people question value
  - This is part of the “why HCI” problem
  - Nielsen has some cost-benefit examples

- Goal: develop cheap techniques to improve usability, preferably without users

- Evaluation on the cheap
  - Cognitive walkthroughs – lower user costs
  - Paper prototypes – don’t develop (yet)

- Evaluation based on expertise
  - Heuristics – collected, distilled wisdom
  - Guidelines/standards – situational rules