

Responses to F'10 ECC Meeting Survey

Overall meeting evaluation:	
Very Dissatisfied	1
Dissatisfied	0
Neutral	1
Satisfied	5
Very Satisfied	7

Please evaluate the following sessions:	Very informative	Somewhat Informative	Not Informative
State of the College (Lance C)	12	3	0
Campaign and Classroom Project Update (Kathi W)	2	13	0
Industrial Relations Update (Bill S.)	3	11	0
Strategic Planning Overview (Lance C)	7	8	0
Kessler Fellows Presentations (Students)	14	1	0

Are there other topics you wish we had covered?
<ul style="list-style-type: none"> No - Speakers should keep in mind that the material has been forwarded in advance; thus, they can hit highlights.
<ul style="list-style-type: none"> Curriculum
<ul style="list-style-type: none"> Status of prior work on accreditation of departments. We touched on this in the graduate school ranking material.

Which breakout session did you attend?	
Undergraduate Education	9
Research Areas	5

How successful was your breakout session in generating meaningful discussion and useful outcomes?	
Very successful	7
Somewhat successful	6
Not successful	1

How could we have made the breakout session more effective?

- Better directions on desired outcome.
- more specific goals
- There was a lot of material and it would have been better to allocate more than 15 minutes to the readout.
- With more time we could have come up with stronger and more prioritized recommendations.
- We wandered quite a bit in our conversation---it might have helped if the facilitator played a more active role when we drifted.
- I am not sure we had clarity on what we were trying to accomplish during the breakout session. Considering issues of undergraduate education typically warrants more sustained and considered thought. I believe that Dean Collins would benefit from a longer task force type approach on some of these issues as opposed to a simple break out session w/feedback.
- I think we lost track of our objectives somewhat in our discussion.
- Strategic Plan Working Groups: Trying to summarize everything we think is important in a short session with no advance work was not productive. Either we needed to do some work in advance which we could share and consolidate in the workshops, or better yet, we should be given a draft and ask what is missing and what should be omitted from the existing document.

Please evaluate the meeting logistics:

	Dissatisfied	Neutral	Satisfied
Date and time of the meeting	1	2	12
Length of the meeting	1	4	10
Meals	2	2	11
Meeting room	0	2	13
Accommodations	0	2	13

Other comments or suggestions for future meetings:

- bigger picture view of Cornell engineering future and curriculum
- Less time pressure; make more time for discussion and executive session. Follow-up at each meeting on Action Items from the previous meeting.
- I would love the opportunity to attend a class. It is unlikely this could be accommodated given the logistics but I think it would be nice to see what the students are doing.
- It seems to me that we are dancing around the strategic and competitive (who do we want to be compared with) questions, and probably have been for some time. Plain and simple -- Cornell is a great engineering school with enormous assets, great professors, and great students, but is not viewed as positively as it really is. My uninformed opinion is that this less than perfect "positioning" is almost completely associated with Cornell's engagement model with industry and the broader entrepreneur "community". The best practices in this manner are set by the clear leaders, such as MIT and Stanford. Frankly, I think the answers to what it takes to be viewed in that class will be rather self-evident and obtained with a quick study. I am willing to help, but we need to deal with real issues and take action, not just talk about it.
- I think having the meetings on Wednesday/Thursday is better for ECC members that are not in the Northeast as there are few flights out on Friday night from Ithaca and Saturday flights have been severely reduced during the recession.
- We need to define the primary objectives for effective Engineering College Council and track the activities associated with these objectives. Council members (or their firms) should provide: 1) student jobs, 2) student projects, 3) internships, 4) special programs like the Kessler fellows program, 5) host regional meetings to promote Cornell's Engineering Program supporting potential students and alumni fundraising participation, and 6) participate in student mentorship and deliver campus lectures.