### Teaching Innovation in the CoE

- The challenges in educating today's student
- Innovations
  - Pedagogical
  - Technological
- The Engineering Teaching Excellence Institute (TEI)
- Do you want to hire our students?
  - Is our education serving your needs?
  - Are we educating the Engineer of the 21st Century appropriately?

### **Morning**

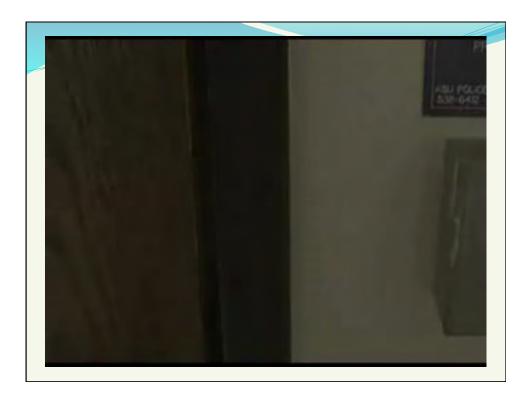
- Teaching Today
- MEng in Systems Engineering via Distance Learning Linda Nozick, CEE, Sys Eng
- Swanson Simulation Prog Rajesh Bhaskaran, Dir Anne-Raphaelle Aubry, ME, B.S. '10

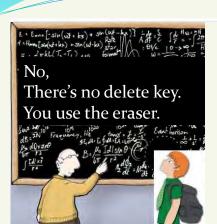
John Swanson, ECC

### **Afternoon**

- Teaching Excellence Inst
- Panel on Innovation
  - Chris Schaffer, BME
  - Susan Daniel, CBE
  - Linda Tompkins, ELI

# Pros • Easy for faculty to prepare, deliver Cons • Student is passive learner • All work done outside classroom





### **Present**

### The new generation

Different culture
Totally new technologies

Need new pedagogy to engage new generation

### Present

- Ppt slides, projected and handed out
- Course website, updated daily
- Video
- Email
- Wikis
- Clickers
- Wacom tablets
- Changing software applications
- Changing hardware

### **Pros**

- Engaging for students
- Faculty more organized
- Students do more in class, learn more

### **Cons**

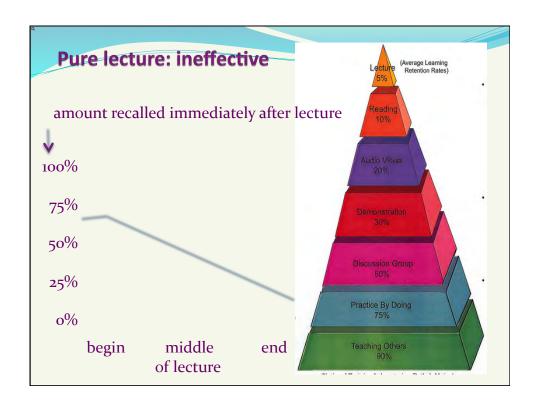
- Time consuming for faculty
- Used improperly, these tools can harm rather than help

### The Teaching Challenge

Keep up with new ideas on teaching, improve quality of teaching

### In the face of

- More pressures on faculty time
- Budgetary pressures to increase class size
- Introduction of newer technologies
- Continual changes in supporting software/hardware
- Changing nature of the student body



### **Alternative/complementary modes of instruction**

- Problem-based learning
- Active learning
  - · Think-pair-share
- Cooperative learning: teamwork but with positive interdependence, individual accountability, regular selfassessment of team functioning
- Experiential learning

ASEE at the frontier of research on education.

Felder and Brent, pioneers, hold workshops annually, visited Cornell twice to give workshops



Prof. Antje Baeumner, BEE Eng Teaching Award, 2002, 2006

Learning in the class room needs to provide the environment for:

excellent learning experience,

in-depth learning,

long-term retention of knowledge,

provide basis for future classes, future career



### Prof. Antje Baeumner, BEE Eng Teaching Award, 2002, 2006

- Active Learning with 100+ students
- Students answer peer's questions
  - No fear of embarrassment
  - Synthesize answers, report to class

6 answerers rotate after each Q 6 questioners



**Subject:** company developing/fabricating novel glucose biosensor. Questions deal with the design team, specs, marketing survey, etc.

# Antje Baeumner: Faculty Fellow for Library Information Competency Initiative

Library, annually: 1500 presentations on literature search.

Case studies for real-world problem solving in engineering modeling/

Library function changing

quantification

Place books off campus

New case study to include research-based strategies: may include data mining, discovery-oriented thinking using engineering-analysis software

Use space differently

# Asst Prof Richard Hennig, MSE Engineering Teaching Award, 2009



"I stop my lectures frequently to ask questions, to have short in-class discussions and problem-solving activities. This helps students to understand the material better and to identify the important points; it keeps them focused."

# Senior Lecturer, Monroe Weber-Shirk, CEE Engineering Teaching Award, 2004, 2007

Courses for AguaClara (co-meet)

CEE 5051-52. M.Eng design project

CEE 4550. Junior/Senior design course

CEE 2550. Frosh/Sophomore course



### Problem based learning

- Weekly lectures by student teams or guests
- Students learn by working in small teams
- Students help teach and direct younger students
- Faculty and graduate students guide student work
  - Students document their work on project wiki
  - Students earn credit appropriate to their level



Goal: Work with Hondurans to provide drinking water to rural areas with gravity-powered water-treatment plants, no electricity

Web-based automated tool: designs customized facilities

Students travel to Honduras

Plants built by local implementation partners using local material

15,000 people receive safe water from Cornell designed AguaClara plants



### **Assoc Prof Michael Thompson, MSE Engineering Teaching Award, 2001**

MSE 2620 Electronic Materials for the Information Age

"innovation comes from understanding the concepts and the connections"

Teaching with Detailed ppt figures Chalkboard Clickers





### Assoc Prof Michael Thompson, MSE Engineering Teaching Award, 2001

MSE 2620 Electronic Materials for the Information Age



"I just wanted to let you know that *a lot* of my friends and I really thought today's lecture was very effective - through the iClicker questions, we were able to gauge our understanding of the material and review concepts that we may have stumbled on before. *Do* continue to make use of the iClicker in class!"

Satisfied student



### **Summary on Teaching Innovation**

This new age requires new pedagogies

Many of our faculty are using them in innovative ways

Teaching takes more time and effort

Our Teaching Excellence Institute supports faculty in improving their teaching —this afternoon's topic.

## Questions for us?

Questions for you?

- Do you want to hire our students?
  - Is our education serving your needs?
  - Are we educating the Engineer of the 21<sup>st</sup> Century appropriately?
- Advice on managing innovations and technology
  - How you use and manage technology in your business
    - Meetings, presentations

### **Rest of this morning**

- **MEng in Systems Engineering** via Distance Learning Linda Nozick, CEE, Systems Engineering
- Swanson Simulation Program

Rajesh Bhaskaran, Director Anne-Raphaelle Aubry, Mechanical Eng B.S. '10 John Swanson, ECC