

Library Directors Leadership Team Meeting

April 5, 2016
235 Olin Library

Minutes

Present: Kornelia Tancheva, Mary Ochs (via phone), Erla Heyns, Bonna Boettcher, Curtis Lyons, and Eric Acree

Invited Guest: Gail Steinhart

Agenda

- Gail Steinhart
- Rethinking instruction: possible new directions
- Budget
- Updates

Gail Steinhart

- Everything is on track and the next step is for liaisons to reach out to Faculty about ORCID. There will be two liaison training sessions, one at the end of April (Uris Library) and the second one taking place in the first week of May (Mann Library). For anyone with questions you can always contact Gail directly or orcid-help@cornell.edu.
- Liaison training for ORCID will be WebEx'd and recorded. Gail will also be willing to do one on one training if need be. You can also refer to the DSPS blog post that Gail wrote (<http://blogs.cornell.edu/dsps/2016/03/11/what-is-orcid-and-why-should-we-care/>).
- Benefits for Faculty to get an ORCID iD include unambiguously linking themselves to their publications, and having a researcher iD that is truly interoperable across platforms. It's increasingly being required by publishers and funders. Faculty should be directed to orcid.cornell.edu whether they already have an ORCID iD or need to register for one. Starting at orcid.cornell.edu allows us to store their netID with the ORCID iD, so we can start integrating ORCID support into systems.
- Requests to the copyright services group, from MOOC creators for help finding content, are now being referred to department liaisons, who will handle these requests as they would any other reference transaction.
- The Scholarly Communication Working Group's projects are ORCID (in progress), outreach and inreach on author's rights (later this year), and *possibly* facilitating a CUL-wide conversation on Scholarly Communication tools and the role of the library in supporting them (later still).

Rethinking instruction: possible new directions

Discussion included: is there another way to work with some of the lower level courses? Can we come up with some kind of consistent offering that will allow integration with upper-level instruction, by building a foundation for later, course-integrated instruction? We want to reach the students, but avoid as much repetition as possible: the Library is like a lab, you're building on what you've learned in the classroom.

The next steps will be for Bonna to attend and present this to the PSEC Instruction Team and follow up with a discussion with Paul Sawyer, David Faulkner, and Elliott Shapiro.

Budget

The LDLT discussed the budget.

Updates

Bonna

- Ezra and Jon talked with Caitlin and Jon Frankel regarding a space in Olin Library.
- Folding Mann ILS into Olin ILS is on hold for at least another year (planning will continue).
- Ten applications for Digital Humanities position (starting kick-off search committee meetings in early June)
- Still haven't received the temporary certificate of occupancy for the 5th Annex module.

Curtis

- Searches:
 - Business Librarian and Railroad Project Archivist searches underway.
 - Entrepreneurship and Innovation Librarian search awaiting CUL administration approval.
- College of Business:
 - Final reports from CCB committees due April 15th.
 - SHA is canvassing internal and one external potential candidate for a two-year interim Dean who will guide them through the transition.
 - Johnson has begun an internal search for their next Dean.

Erla

- Working on additional office created in Math Library in the photocopy room for the halftime position posted as well as an office at Engineering & Math for Erla so that she can physically be at both locations.
- They interviewed four candidates for the Vet Dean and four candidates for the Director of the Hospital as well.

Eric

- Starting in July 2016, **Marsha Taichman's** (Fine Arts Library) will be one of the new CUL digital scholarship fellows. Her fellowship will involve an evaluation of how the CUL's digital collections are being used to help develop a systematic strategy for an ongoing assessment process. A related component of her project would be examining how we promote our digital collections to ensure that they are being leveraged to support learning, teaching, research, and creative expression. This will be a 6-month at 0.2 FTE arrangement.

Kornelia

- Met with the Instruction Committee. They are interested in having an instruction lead for the system, rather than an instruction coordinator. They suggested the possibility of having an instruction fellowship similar to the digital scholarship fellowships for staff. The person will be a resource for all instructors and will spend a portion of their time doing research on library instruction. The committee will work on a proposal.