Engineering College Council Kent Fuchs

April 20, 2006

## Overview

- Changes in Leadership
- Areas of Focus
- Energy Initiative
- Biomedical Engineering
- U.S. News Graduate Program Rankings
- Undergraduate Education
- Curriculum Transformation
- Experiential Learning
- Facilities
- Quantitative Progress


## President David J. Skorton

- $12^{\text {th }}$ president of Cornell University, effective July 1, 2006

- President of University of Iowa, March 2003 - June 2006
- Vice President for Research and External Affairs 2000-2003
- Vice President Research 1992-2000
- Professor, University Iowa since 1980 Internal Medicine, Electrical \& Computer Engineering, and Biomedical Engineering
- Cardiologist
- Jazz musician




## Recent Awards

- New NAE Members
- Toby Berger, ECE
- Jean-Yves Parlange, BEE

- TR35-MIT Technology Review's Top 35 Researchers for 2005
- Rajit Manohar, ECE
- Matthew DeLisa, CBE
- MacArthur Genius Award
- Jon Kleinberg, CS



## Changes Initiated

- ORIE proposed name change
- from Operations Research \& Industrial Engineering
- to Operations Research \& Information Engineering
- Refocusing College's Office of Research and Graduate Studies
- Jeffrey Newman, New Director of Research and Graduate Studies
- Infotonics Technology Center Inc.,
- Legal Counsel, 2005
- Director, Intellectual Property \& Business Arrangements, 2003-04
- Radiodetection Corp., Bristol, UK
- Vice President, Intellectual Property Rights, 2001


## College of Engineering Key Facts



4,150 Students (2900 BS, 400 MEng, 850 MS/PhD)

- 250 Faculty ( 215 fte )
- 600 Employees (Including Faculty)
- 14 Undergraduate Majors
- 21 Graduate Fields (MEng, Ms/PhD)
- \$160M Total Budget
- \$112M Research Expenditures

Over Last 3 Years
2000 BS Degrees Awarded

- 1200 MEng Degrees Awarded
- 625 MS/PhD Degrees Awarded


Innovation in Research

- Systems biology and biomedical engineering
- Nanomaterials, nanoscience, and nanodevices
- Energy, environment, and sustainable development
- Information, computation, and communication

- Advanced materials
- Complex systems and networks



## Energy Initiative

The College will lead in:

- The development of new energy systems
- Impact on the environment
- Goal to raise a \$15M endowment
- Search for a senior faculty member is underway


> The world population in 2050 will be $50 \%$ greater than today and energy consumption will triple.

Oil and Gas Investments Up to $\$ 200$ Billion per Year Oil and Gas Investments Up to
Worda Energy imestment. 2001-2030
Word Enegy lmestment, 2001-2030

$$
\text { Total World Energy Investment: } \$ 16 \text { Trillion }
$$



## Department of Biomedical Engineering



- Combining an understanding of molecular detail and cellular behavior to create new diagnostics and therapies
- Focus on biomaterials, biomedical diagnostics, computational biology, drug design and delivery, biomedical mechanics, nanobiotechnology, imaging
- Undergraduate Minor (6 courses)
- MEng and MS/PhD Programs (10 courses)
- Diversity - 48\% women and 20\% under-represented minorities


## Biomedical Engineering Goals

- Become the very best BME department in molecular/cellular imaging and nanobiotechnology
- Be the lead partner with the Weill Cornell Medical College to advance interdisciplinary research and education
- Locate the department in the New Life Sciences building
- Grow the department to 15 faculty members


## Biomedical Engineering Faculty

- Michael Shuler, Professor, BME/CBE and Chair BME - Systems Biology, Design, Production \& Metabolism
- David Skorton, Professor and President of Cornell - Biomedical Instrumentation and Diagnostics
- Larry Bonassar, Assoc. Professor BME/MAE and Assoc. Chair, BME Biomedical Mechanics
- Warren Zipfel, Assoc. Professor, BME - Biomedical Instrumentation and Diagnostics
- David Putnam, Asst. Professor, BME/CBE - Biomaterials, Drug Delivery, Design, Production \& Metabolism
- Chris Schaffer, Asst. Professor, BME - Biomedical Instrumentation \& Diagnostics, Systems Biology
- Peter Doerschuk, Professor, BME (Starting July 1, 2006) - Systems and Computational Biology; Biomedical Instrumentation and Diagnostics
- Cynthia Reinhart-King, Asst. Professor, BME (Starting July 1, 2007) Cellular Biomedical Engineering; Biomedical Mechanics


## ORIE in New York City

- Ithaca - NYC collaboration (Broad Street)
- Putting ideas into practice: academia, industry, end users
- Cornell Institute for Disease and Disaster Preparedness
- Impact on research, education, faculty, and students
- \$3.5M in support (\$700K internal)



## Undergraduate Programs

- Curriculum Transformation
- Common Core
- Majors
- Experiential Learning
- Environmental Engineering ABET Accreditation Review



## Curriculum Transformation

- Faculty Steering Committee presented initial findings to the engineering faculty in December 2005
- A second faculty task force (Shef Baker, Chair, MSE; David Caughey, MAE; Mike Duncan, CBE; Bruce Kusse, AEP; Andy Ruina, TAM; Charles Seyler, ECE; Lisa Schneider, Learning Initiatives)


## Goal: Every Student Participate in

 Experiential Learning- International study and internships
- Cooperative Education Program internships
- Field-based programs
- Undergraduate research
- Project teams



## International Partnerships

- Europe
- École Centrale, France
- Cantabria, Spain
- Asia
- IIT Kanpur, India
- Tsinghua Univ., China
- Hong Kong Univ. of Science
 and Technology



## Example: <br> Undergraduate Research 05-06



Real World
Problems ...
Innovative Solutions

UNDERGRADUATE
RESEARCH GRANTS
For Engineering Students


- Student Grant Program
- \$206K (college funds and donor gifts)
- Funded 157 students during the academic year and summer
- Faculty Grant Program
- Goal to fund new undergraduate researchers in faculty labs
- \$100K awarded to 23 faculty
- Sponsoring 30 students


## Solar Decathlon

- Designed and built 300 sq ft Solar House,
- Placed $2^{\text {nd }}$ in Washington, D.C. competition
- 70 students on the team

Engineering, Architecture, JGSM, CALS,
Arts and Sciences, etc.

- Funding: Cornell, DOE, friends


## Example:

## Engineers for a Sustainable World


"I work with Engineers for a Sustainable World here at lowa, and I know that (ESW) started at Cornell." The Cornell Sun-2/27/06
David Skorton

## Example:

## Engineers for a Sustainable World Honduras Water Supply Project

- Improving water treatment technologies so communities can afford safe, clean water
- Creating new knowledge with laboratory research
- Demonstrating the technologies with a portable pilot plant
- Building prototype plants for small communities
- Transferring the technology to Honduran institutions



## Participating in New Facilities

- Nanosciences
- Life Sciences
- Physical Sciences
- Information Sciences


## Information Sciences Building

- \$25M gift from Bill and Melinda Gates Foundation
- Computer Science, Information Sciences, Computational Biology, Computer Graphics, Theory Center, Operations Research
- Project Feasibility 60K - 150K NSF; \$50M - \$125M
- Further study of site capacities and resulting program scope in progress
- Student accessibility to site is a primary consideration


## Cornell Engineering Graduate Rank in U.S. News



| Rank | School | Schools |  |  |  | $\begin{array}{\|c\|} \hline \text { Rate } \\ \text { Accept. } \end{array}$ | $\begin{array}{\|l\|} \hline \text { PhD Stdnts } \\ \text { Per Faculty } \\ \hline \end{array}$ | $\begin{aligned} & \text { \%Nat. } \\ & \text { Acad. } \end{aligned}$ | eerí | ing April |  | duate 06 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | GRE |  |  |  | Research Expenditures |  | $\begin{array}{\|l\|} \hline \text { PhD's } \\ \text { Granted } \end{array}$ | 05 Total <br> Grad Enrollment |
|  |  | Score | Peer | Recruiter | Quant |  |  |  | Total | Per Faculty |  |  |
| 1 | MTT | 100 | 4.9 | 4.8 | 775 | 25.4\% | 4.4 | 13.2\% | \$ 224.8 | \$ 622.7 | 273 | 2,717 |
| 2 | STANFORD | 95 | 4.9 | 4.6 | 778 | 35.8\% | 5.1 | 14.8\% | \$ 142.7 | \$ 689.3 | 260 | 3,218 |
| 3 | UC-BERKLEY | 86 | 4.8 | 4.6 | 773 | 17.5\% | 4.5 | 21.0\% | \$ 118.0 | \$ 477.8 | 201 | 1,694 |
| 4 | GEORGIA TECH | 85 | 4.5 | 4.3 | 760 | 33.8\% | 4.1 | 5.0\% | \$ 202.2 | \$ 426.6 | 275 | 3,685 |
| 5 | U OF ILLINOIS | 82 | 4.5 | 4.3 | 773 | 19.9\% | 4.1 | 2.2\% | \$ 195.8 | \$ 473.0 | 220 | 2,507 |
| 6 | PURDUE | 80 | 4.2 | 4.1 | 751 | 36.5\% | 4.0 | 5.1\% | \$ 221.6 | \$ 676.0 | 183 | 2,273 |
| 6 | U OFMICHIGAN | 80 | 4.5 | 4.1 | 770 | 42.3\% | 4.4 | 4.0\% | \$ 157.4 | \$ 507.6 | 226 | 2,390 |
| 8 | CMU | 78 | 4.3 | 4.3 | 772 | 24.8\% | 4.4 | 8.6\% | \$ 142.3 | \$ 711.7 | 136 | 1,570 |
| 9 | USC | 76 | 3.7 | 3.6 | 749 | 48.5\% | 5.7 | 14.1\% | \$ 157.4 | \$ 965.4 | 91 | 3,560 |
| 10 | CAL TECH | 75 | 4.7 | 4.6 | 790 | 10.9\% | 5.3 | 10.1\% | \$ 51.2 | \$ 538.5 | 74 | 577 |
| 11 | CORNELL | 73 | 4.3 | 4.3 | 760 | 22.4\% | 4.2 | 8.7\% | \$ 112.2 | \$ 544.8 | 116 | 1,234 |
| 11 | UC-SAN DIEGO | 73 | 3.8 | 3.9 | 764 | 21.8\% | 4.9 | 11.0\% | \$ 128.8 | \$ 805.2 | 68 | 1,147 |
| 13 | U OF TEXAS | 69 | 4.2 | 4.1 | 760 | 28.6\% | 3.7 | 8.8\% | \$ 106.9 | \$ 464.6 | 143 | 2,059 |
| 14 | TEXAS A \& m | 68 | 3.7 | 3.7 | 740 | 44.4\% | 3.0 | 3.5\% | \$ 179.0 | \$ 675.4 | 148 | 2,187 |
| 15 | UC-LOS ANGELES | 66 | 3.7 | 3.8 | 766 | 34.6\% | 5.2 | 11.4\% | \$ 88.3 | \$ 605.1 | 137 | 1,256 |
| 15 | U OF MARYLAND | 66 | 3.6 | 3.7 | 760 | 24.0\% | 4.5 | 5.3\% | \$ 145.3 | \$ 637.1 | 149 | 1,943 |
| 15 | U OF WISCONSIN | 66 | 4.1 | 3.8 | 779 | 21.2\% | 3.4 | 4.5\% | \$ 123.2 | \$ 528.9 | 72 | 1,517 |




## Total Applications for Undergraduate Admission





## Applications - International



Fall Freshman Engineering Applications by Interest



## First Year Undergraduate Women and Minorities



*(Note: University Survey Process Changed in 1998, moving from odd- to evennumbered Years, and annually after 2000-- No Survey Was Produced in 1999.)

## Employer Recruitment Visits



## J ob Interviews




## Co-Op Student Participants



## Average Undergraduate Salaries



## Graduate Student Enrollment




## Graduate Student Enrollment Underrepresented Minorities





