Engineering College Council Undergraduate Studies Breakout Session

Schedule:

1:00-1:10 Group Assignments and Instructions
1:10-2:00 Break into Three Groups
2:00-2:30 Group Reports – Comments and Recommendations
10 Minutes for each presentation (3)
2:30-3:00 Questions and Discussion

Undergraduate Studies Breakout Session Participants:

Engineering College Council Members
Charles Brown
Kenneth Brown
James Hauslein
James McCormick
Sherri Stuewer
Evelyn Taylor

Engineering College Faculty, Staff and Students

Jeremy Billig	*Senior in Civil and Environmental Engineering and Chair of the Dean's Undergraduate Advisory Council*
Betsy East	*Assistant Dean for Student Services, College of Engineering*
David Gries	*Professor, Computer Science and Associate Dean for Undergraduate Programs, College of Engineering*
Keshav Pingali	*Professor, Computer Science and member of the Strategic Planning and Advisory Council*

Undergraduate Studies Breakout Session Guidelines:

Objective: Promote discussion of the Undergraduate Studies section of the Draft Strategic Plan.

Outcome: Feedback and recommendations to enhance the Draft Strategic Plan.

Preparation: Please appoint a Facilitator to guide the discussion, a Recorder who will capture your group's most salient comments and recommendations, and a Presenter who will summarize your group's critique for the full ECC.

Facilitator: _____

Recorder: _____

Presenter: _____

Presentation: You will have ten minutes to report your comments and recommendations to the full ECC. Flip charts and markers have been provided for your use. If you prefer to make your presentation using an overhead projector, overhead transparencies and pens have also been provided. *After your presentation, please give your group's recommendations to Deborah Cox for inclusion in the minutes.*

Time Allotted: You have 50 minutes for discussion and preparation of your presentation.

Questions to Facilitate Discussion:

1. How should we balance the core curriculum against elective courses in the undergraduate curriculum?

2. How important is it for undergraduates to do research? Design projects? Group work?