

Engineering College Council Graduate Studies Breakout Session

Schedule:

1:00-1:10 Group Assignments and Instructions

1:10-2:00 Break into Three Groups

2:00-2:30 Group Reports – Comments and Recommendations

10 Minutes for each presentation (3)

2:30-3:00 Questions and Discussion

Graduate Studies Breakout Session Participants:

Engineering College Council Members

John Anderson

Thomas Armstrong

Joseph Bonventre

W. Keith Kennedy

Venkatesh Narayanamurti

Justin Rattner

Engineering College Faculty, Staff and Students

Mariajose Castellanos *PhD Student, Chemical and Biomolecular Engineering, member of the Graduate Student Advisory Committee, and Strategic Planning and Advisory Council*

Anthony Ingraffea *Professor, Civil and Environmental Engineering and member of the Graduate Studies Task Force*

Linda Nozick *Associate Professor, Civil and Environmental Engineering and member of the Strategic Planning and Advisory Council*

Graduate Studies Breakout Session Guidelines:

Objective: Promote discussion of the Graduate Studies section of the Draft Strategic Plan.

Outcome: Feedback and recommendations to enhance the Draft Strategic Plan.

Preparation: Please appoint a Facilitator to guide the discussion, a Recorder who will capture your group's most salient comments and recommendations, and a Presenter who will summarize your group's critique for the full ECC.

Facilitator: _____

Recorder: _____

Presenter: _____

Presentation: You will have ten minutes to report your comments and recommendations to the full ECC. Flip charts and markers have been provided for your use. If you prefer to make your presentation using an overhead projector, overhead transparencies and pens have also been provided. *After your presentation, please give your group's recommendations to Deborah Cox for inclusion in the minutes.*

Time Allotted: You have 50 minutes for discussion and preparation of your presentation.

Questions to Facilitate Discussion:

1. What should be the balance among our three traditional educational missions in which we expect nothing short of excellence: undergraduate (BS), professional masters (MEng), and MS/PhD degree production?
2. Is the premise to increase the number of MS/PhD students in the college and reduce their time to graduation going to positively influence the college? The students?