

Engineering College Council Facilities Breakout Session

Schedule:

1:00-1:10 Group Assignments and Instructions

1:10-2:00 Break into Three Groups

2:00-2:30 Group Reports – Comments and Recommendations

10 Minutes for each presentation (3)

2:30-3:00 Questions and Discussion

Facilities Breakout Session Participants:

Engineering College Council Members

Troy Clarke

Robert Cowie

Scott Donnelly

William Shreve

Roger Strauch

Jan Suwinski

Engineering College Faculty and Staff

Ken Birman *Professor, Computer Science and member of the Facilities Task Force*

Kelvin Lee *Associate Professor, Chemical and Biomolecular Engineering and member of the Strategic Planning and Advisory Council*

Cathy Long *Assistant Dean for Administration, College of Engineering and member of the Facilities Task Force*

Facilities Breakout Session Guidelines:

Objective: Promote discussion of the Facilities section of the Draft Strategic Plan.

Outcome: Feedback and recommendations to enhance the Draft Strategic Plan.

Preparation: Please appoint a Facilitator to guide the discussion, a Recorder who will capture your group's most salient comments and recommendations, and a Presenter who will summarize your group's critique for the full ECC.

Facilitator: _____

Recorder: _____

Presenter: _____

Presentation: You will have ten minutes to report your comments and recommendations to the full ECC. Flip charts and markers have been provided for your use. If you prefer to make your presentation using an overhead projector, overhead transparencies and pens have also been provided. *After your presentation, please give your group's recommendations to Deborah Cox for inclusion in the minutes.*

Time Allotted: You have 50 minutes for discussion and preparation of your presentation.

Questions to Facilitate Discussion:

1. Should Engineering revisit the Master Plan with an eye towards the eventual construction of new Engineering buildings? If so, new construction will demand the use of sites on the Quad, onto what is now Hoy Field, or other locations. What are the pros and cons related to keeping the footprint versus expanding the current footprint of the College?
2. Given the urgent needs of multiple departments (e.g. ECE, CS, and MAE), how can one best prioritize the need for renovations versus new construction? Is new construction for one department, with corresponding release and renovation of space to other departments, the most appropriate model?
3. A new or renovated learning center to support educational initiatives and resources has been proposed twice in the past twenty years and not acted upon. Given the importance of research, how can we best ensure that a learning center and instructional space are high priorities?