Your Cornell NETID
(17 Responses)

af325
sng42
mj294
jrw323
jad365
as958
eac247
nnl3
mkh53
ejl45
jfp65
mhg62
amw268
rsc92
jss388
nas75
kjm228

From what College are you planning to earn your degree?
(17 Responses)
### What is the language you speak primarily at home, with your family?

*(17 Responses)*

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### What is your gender?

*(17 Responses)*

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<tr>
<td>Male</td>
<td>6</td>
<td>35.29%</td>
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<tr>
<td>Female</td>
<td>11</td>
<td>64.71%</td>
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Because we are interested in attracting the most diverse group of participants possible, we ask that you share with us your race/ethnic background.
(17 Responses)

- White
- caucasian
- Chinese
- caucasian
- White
- Indian
- Caucasian
- Indian
- Cuban
- Peruvian/Western European
- white
- White
- Caucasian
- white
- Bahamian
- Asian Indian
- Mexican and Scottish
What sentence best describes your reading/writing/study habits as now, after a full two semesters of Cornell classes under your "belt" (17 Responses)

- I read a lot and consider myself a better writer. I am a better student, and I study harder. I have learned to stay focused on my goals. (11 responses, 64.71%)
- I study a lot more than I used to, and I have managed to maintain a social life, too. I learned to keep up with my classes, even though sometimes it was hard. I still have and maintain a Facebook page (and other social networking sites that involve reading and writing). (3 responses, 17.65%)
- I haven't changed that much. I still study (and read for classes) when I feel like it, and stuff still comes pretty easy to me, so it hasn't been a huge deal. I still do community service work and stuff, but I am not big. But studying all the time is not for me! (3 responses, 17.65%)
What kind of a reader have you become, when it comes to text or academic books? Again, pick the sentence that comes closest to describing you.
(17 Responses)

- I love to read and I typically have pretty good recall. I outline the material or take notes on what I read. (41.18%)
- I like to read some stuff I don't like reading otherwise. I read material once and then I expect the teacher to present it in class so I shouldn't have to re-read it. (47.06%)
- I've learned that reading is actually okay. There are books (fiction, no less) that I like. Having had a class or two where we read books that were not related to my major has helped me to develop a... (5.83%)
- I don't like to read and it's really frustrating for me. I am a slow reader and it takes me forever to get through a book. I would prefer if I could just go to class and listen to the professor and not... (5.83%)
How much writing do you typically do, and how do you feel about (what is your attitude toward) writing? (17 Responses)

- I am a good writer and have always gotten grades (in high school) in the A and B range. I know how to make good arguments and support them with examples. (10, 58.82%)
- I thought I was a good writer, but this year in my FWS I learned that writing is a LOT of work! But I did learn that I can develop a clear thesis, write an argument, support it, and make it interesting to read. (3, 17.65%)
- I still keep a journal—it is informal, but I like to write stuff down (sometimes fiction or poetry too) on a pretty regular basis. I am even more interested in writing than I was before. (2, 11.76%)
- I don’t write unless I have to, such as for school. I am not a bad writer, though. It’s okay. I did not enjoy my FWS and did not really learn much about writing. (2, 11.76%)
If you could pick one of the terms below to describe you as a student at the end of your first year of college, which one would it be?
(17 Responses)

- **Studious** - I study, pay attention, participate in class, earn high (A-range) marks
  - 1 (5.88%)

- **Hardworking** - I study a lot, but I am not always an 'A' student
  - 10 (58.82%)

- **Questioner** - If I don’t understand something, I will raise my hand and ask
  - 1 (5.88%)

- **Answer-speaker** - If I don’t know something, I will go find out, either by looking for it online or by searching for it in a book or reference text
  - 2 (11.76%)

- **Quiet-by-words-only** - I will sit in the back and listen and generally absorb what the teacher and my classmates say but will rarely speak unless I have to
  - 3 (17.65%)
For which courses did you do the most "research-oriented" work, i.e., the most work that required trips to the library or work that involved using library resources? Please be as specific as possible with the names of the courses. Use course numbers if you can.

(17 Responses)

- Engri 1190 ROMS 1105 (Probably)
- PSYCH 1130
- PLPA 2010: Magical Mushrooms, Mischievous Molds; AEM 1200: Introduction to Business Management
- My FWS: Linked Stories
- Freshman Writing Seminar: COML 1140
ENGL 1127: Though it was not required and not necessary in any fashion, I did research in library for books on the women in Shakespeare's time as part of an essay. BIOG 1110: As a final lab project, we have to give a presentation on Transgenic cotton, and we used the library catalog for books, articles, and online resources.

ILRCB 1100 PHYS 1203 GOVT 3705
Introduction to Economic Sociology

For my Freshman Writing Seminar - Govt 1101-103 Islam and Development in the Comparative Perspective

Freshman Writing Seminar FREN 1108

none

Govt 1313 Introduction to Comparative Government and Politics

ANTHR 1114: Society and Spectacle in the USSR

NTRES 2320 NTRES 2010

What Freshman Writing Seminar did you take this past year? (please include Course Name, Number and whether it was 1 or 2)

(17 Responses)

ROMS 1105 (2nd Semester)
1200 the Sociology of Food (2nd sem) Cities and Regions (1st sem)
PHIL 1111 Knowledge and Objectivity: An Introduction to the Philosophy of Science

I was exempt from both FWSs.

PSYCH 1130 - "Mona Lisas and Mad Hatters" Second Semester

Engl 1170:Linked Stories

Fall Semester I took ENGL 1134: Memoir and Memory Spring Semester I took ENGL 1105: Haunted Houses

1 English 1170" Linked Stories 2 COML 1140 Writing as Dancing, Dancing as Writing
ENGL 1127: Shakespeare I only took 1 writing seminar, taking AP credit for the fall semester

GOVT 1101 - Utopias

Medieval Tales and Great Books

Govt 1101-103 Islam and Development in the Comparative Perspective (1)

FREN 1108: Wild Men and Wicked Women

ENGL 2720 Unspeakable Stories: the Fiction of Tony Morrison (ENGL????)

Memoir and Memory FWS

1. ANTHR 1114: Society and Spectacle in the USSR 2. ENGL 1108: Writing About Film

ENGL 1134 ENGL 1170

In your Freshman Writing Seminar, what, if any, research was involved?

(17 Responses)

For our final paper we will need to research critics responses to the texts we are analyzing.

research was required for one paper each, using both print and media sources

one research essay was over whether the theory of intelligent design was a science or not, the other was over whether our intended major was a science or not

See above note.

Yes.
It was literary analysis for the most part, so the research involved included research into cultures, origins of words and such.

In the Spring Writing Seminar, we were required to go to the library to research for two different papers. In each of these, we had to choose a theme relating to the book we were reading and research it to see what the impacts were on the content of the novel. For example, after reading "Geographies of Home", I researched the role of women and education in the Dominican Republic to supplement the novel.

I had to research about postmodern dance and Merce Cunningham.

Though it was not required and not necessary in any fashion, I did research in library for books on the women in Shakespeare's time as part of an essay.

Little research involved. We did get a chance to look at old, rare manuscripts in the library.

I had to use books and articles from scholarly journals for a 12-page research paper.

Students were asked to write an 8 page research paper for their final grade; the amount of research was left to the students.

The final paper for ANTHR 1114 was an independent research paper.

Choose one answer below that best describes the frequency of your visits to the Cornell library (any of them) over the past two semesters: **(we are referring to going to the library to do research, not to sit and study at a table or to use a computer)**

(17 Responses)

- I went to the library a few times a week.
- I went about once a week.
- I went once, when I had a major research paper due.
- I didn’t use the library – never really needed to.
What was the *first* first place you went when (or if) you needed to write a paper (or complete a project) on a topic that you knew little about? Choose just one, please, and don’t hesitate as you answer this question. Go with your “gut response.”
(17 Responses)

If you were looking for evidence to support a claim you're making in a paper, and you needed more than the class texts, where would you look? Choose at least one, up to four.
(17 Responses)

This question is related to number 7, above. Assuming you landed on a “place” where information resides, what would you do next? Limit your answer to one or two concise sentences.
(17 Responses)
Verify the information through other, more legitimate sources.

After finding some good information, I would proceed to print/copy the information so I could write on it, take notes, and excise the data that I needed.

Click through articles and scan them to find the information that most related to what I needed.

If I found information, I would see if it was available online. If not, I would note where I could find it and then go get it.

Skim the table of contents and index to see if there’s relevant information.

If it was the catalog, I found the books/periodicals and perused them to see if they fit my purpose. If they were online resources, I made sure they were reliable before perusing them for valuable information and even following other links listed.

Find it. Read it. Integrate it into my paper as necessary.

I would record the location where I found the information for citing purposes later.

I would scan the information to see if it was useful, and if I deemed it useful I would then read the whole thing.

I would obtain the information either online or on paper and scan it to get a better idea of how relevant the information is to my research. After I collected a few sources I would sit down to read through them and take notes on the information I needed.

Type my key words into the search bar.

I would figure out if that information related directly to what my assignment was. If it did, I would figure out how to incorporate it into my assignment. If it did not, I would continue my search for more relevant information.

Find quotes.

I read it and looked for quotes that would support my claim.

Choose the answer that best describes your knowledge about the following, with 1 being the least, and 5 being the most:

(17 Responses)

How “good” are you at finding information?

(17 Responses)
I understand the difference between a secondary and a primary source.

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<th>3 (5.88%)</th>
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I can tell the difference between an article published in a peer-reviewed journal and one published online.

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<th>9 (52.94%)</th>
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I know how to document my sources correctly when they come from the Internet.

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<th>5 (29.41%)</th>
<th>4 (23.53%)</th>
<th>8 (47.06%)</th>
<th>Average Rating</th>
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True or False: The sources that come from the Internet are not considered "intellectual property" because they are downloadable from the Internet.

(17 Responses)
True or False: If I am not using the exact words of my source (just paraphrasing the ideas), I don't have to mention his or her name in my paper or in list of works cited.

(17 Responses)

- True

17 (100.00%)

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True or False: I can be accused of plagiarism if I have inserted a paragraph of information from an online encyclopedia article into the introduction of my FWS paper without adding a specific reference to it there but have listed the encyclopedia article in my works cited page.

(17 Responses)

- False

17 (100.00%)
Which of these social networking sites do you use on a regular basis? Choose as many as apply to you:
(17 Responses)

If you indicated (in the question above) that you use a social networking service, how do you use it?
(17 Responses)

Answer the following questions on a scale of one to five, one being "need someone else to do it" and five being "I'm an expert" (see table below):
(17 Responses)
Use PowerPoint to communicate information or create narratives (whether fictional or historical, for example).

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Create my own podcasts and/or videos – again, for something more than just “fun”.

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Participate in (comment on) a blog (or host your own blog)

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Use Google Maps in ways that promote learning and critical thinking (not just to find your or your friend’s house, which of course is also cool)

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<th>3 (17.65%)</th>
<th>7 (41.18%)</th>
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Create (host) your own web page (could be something being hosted by Google Sites or whatever)

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What do you wish you had learned that was not covered in your first two semesters at Cornell? (i.e. for the alphabetic literacy section, the information literacy section, and the digital literacy section)

(14 Responses)

- I received a brief introduction into using the library resources online but they are so confusing! I think I would avoid them unless I understood them more
- A little more philosophy in other areas instead of just science.
- More about the different sections in the library, more about which library one should specifically go to for certain information.
- I wish I learned how to cite sources better, use Microsoft Access, and how to make my own website.
I wished I had learned more about scientific technical writing, the lab reports we have to do for classes don't really cut it.

I felt I learned a substantial amount of information and skills related to writing.

I wished I learned how to make videos.

I'd like a better knowledge of the programming languages, as to understand some of the networking sites and how to make my own site better (seeing as my only skills lie in HTML).

How to use more library databases.

Wish I had learned what I want to be when I grow up.

I wish I had learned how to use Microsoft Excel

I wish I had become more familiar with the Cornell Libraries earlier in the year, and that I had learned to be more computer savvy to help aid in academics and online research.

nothing

I wish I would have learned more about digital literacy, and how to incorporate specific resources into my work in a proper way.