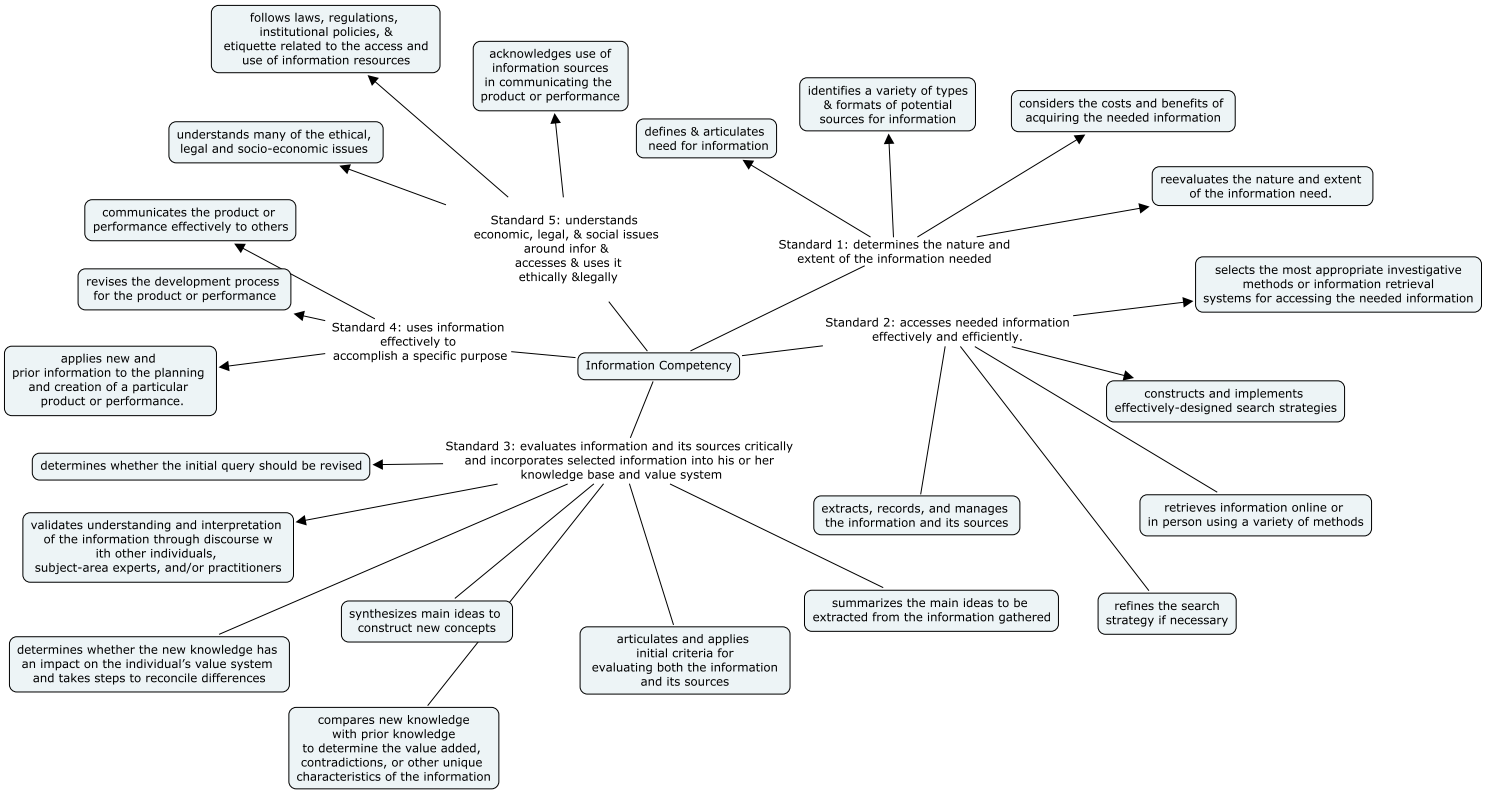
Information Competency
Standard 1: determines the nature and extent of the information needed
defines & articulates need for information
identifies a variety of types & formats of potential sources for information
considers the costs and benefits of acquiring the needed information
reevaluates the nature and extent of the information need.
Standard 2: accesses needed information effectively and efficiently.
selects the most appropriate investigative methods or information retrieval systems for accessing the needed information
constructs and implements effectively-designed search strategies
retrieves information online or in person using a variety of methods
refines the search strategy if necessary
Standard 3: evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system
extracts, records, and manages the information and its sources
summarizes the main ideas to be extracted from the information gathered
articulates and applies initial criteria for evaluating both the information and its sources
synthesizes main ideas to construct new concepts
compares new knowledge with prior knowledge to determine the value added, contradictions, or other unique characteristics of the information
determines whether the new knowledge has an impact on the individual's value system and takes steps to reconcile differences
validates understanding and interpretation of the information through discourse w ith other individuals, subject-area experts, and/or practitioners
determines whether the initial query should be revised
Standard 4: uses information effectively to accomplish a specific purpose
applies new and prior information to the planning and creation of a particular product or performance.
revises the development process for the product or performance
communicates the product or performance effectively to others
Standard 5: understands economic, legal, & social issues around infor & accesses & uses it ethically &legally
understands many of the ethical, legal and socio-economic issues
acknowledges use of information sources in communicating the product or performance
follows laws, regulations, institutional policies, & etiquette related to the access and use of information resources